

JSPM University Pune
Faculty of Education and Humanities
School of Law



LL. B (Hons)
(Effective from AY: 2025-26)

		JSPM University Pune				COURSE STRUCTURE											
		FACULTY OF EDUCATION AND HUMANITIES				W. E. F			2025-26								
		SCHOOL OF LAW				RELEASE DATE			01/07/2025								
First Year of LL. B (Hons)						REVISION NO.			0.0								
SEMESTER I																	
COURSE			TEACHING SCHEME				EXAMINATION SCHEME AND MARKS										C R E D I T S
TYPE	CODE	COURSE NAME	Hours / Week				THEORY (Equal Weightage for CIE and ESE)				PRACTICAL (Equal Weightage for CIE and ESE)		ORAL (Equal Weightage for CIE and ESE)		T O T A L		
							CONTINUOUS INSEMESTER EVALUATION (100 Marks)			END SEMESTER EXAMINATION (100 / 50 Marks)	CONTINUOUS INSEMESTER EVALUATION (50 Marks)	END SEMESTER EXAMINATION (50 Marks)	CONTINUOUS INSEMESTER EVALUATION (50 Marks)	END SEMESTER EXAMINATION (50 Marks)			
			L	T	P	EL	T1 (30 Marks)	T2 (30 Marks)	Assign- ments (40 Marks)								
PCC	240ULBB01_01	Law of Contract - I	3	1	-	-	30	30	40	100	-	-	-	-	100	4	
	240ULBB02_01	Family Law - I	3	-	-	-	30	30	40	100	-	-	-	-	100	3	
	240ULBB08_01	Company Law	3	-	-	-	30	30	40	100	-	-	-	-	100	3	
	240ULBB04_01	Constitutional Law - I	3	-	-	-	30	30	40	100	-	-	-	-	100	3	
PEC	-	Programme Elective Course	3	-	-	-	30	30	40	100					100	3	
DSH	-	Domain Specific Honors	3	-	-	-	30	30	40	100					100	3	
AEC	230UENB01_01	Effective Communication Skills	1	-	2	-	30	30	40	50	-	-	-	-	50	2	
SLC	250ULBB27_01	Constitutional Amendments	-	-	-	4	-	-	-	-		-	50	-	50	1	
TOTAL			19	1	2	4									700	22	

Sem.	Programme Elective Course (PEC)		
I	Course Code	240ULBB05_01	240ULBB06_01
	Course Name	Human Right Law	Civil Minor Acts
II	Course Code	240ULBB14_02	240ULBB15_02
	Course Name	Criminal Minor Acts	Medical Law
III	Course Code	250ULBB08_03	240ULBB21_03
	Course Name	Private International Law	Public Utilities Law
IV	Course Code	240ULBB22_04	240ULBB23_04
	Course Name	Health and Food Law	Equity and Trust law
V	Course Code	240ULBB24_05	240ULBB25_05
	Course Name	Banking Law	Land Law
VI	Course Code	240ULBB26_06	240ULBB27_06
	Course Name	Insurance Law	Real Estate Law

Domain Specific Honors				
Sem.	Specialization	CONSTITUTIONAL LAW GROUP	BUSINESSLAW GROUP	CRIME AND CRIMINOLOGY
I	Course Code	240ULBB07_01	250ULBB04_01	250ULBB05_01
	Course Name	Media Law	Law and Economics	Women and Criminal Law
II	Course Code	250ULBB06_02	240ULBB17_02	250ULBB07_02
	Course Name	Right to Information	Law of Corporate Finance	Criminal Sociology
III	Course Code	240ULBB20_03	240ULBB32_03	240ULBB30_03
	Course Name	Gender Justice	Corporate Governance and CSR	Penology and Victimology
IV	Course Code	250ULBB09_04	250ULBB10_04	240ULBB42_04
	Course Name	Affirmative Action and Discriminative Justice	Intellectual Property Law	Forensic Science and Law
V	Course Code	240ULBB28_03	240ULBB35_05	250ULBB11_05
	Course Name	Law on Education	Bankruptcy and Insolvency	Criminal Psychology
	Course Code	240ULBB37_05	240ULBB41_05	250ULBB12_05
	Course Name	Comparative Constitutional Law	Competition Law	International Criminal Law
VI	Course Code	250ULBB13_06	240ULBB38_06	250ULBB14_06
	Course Name	Local Self Government Including Panchayat Administration	International Trade Law	Offences Against Child & Juvenile Offence
	Course Code	250ULBB15_06	240ULBB44_06	240ULBB45_06
	Course Name	Legislative Procedure	Investment and Securities law	Comparative Criminal Procedure

Dr. Jyoti Shete
Program Coordinator, School of Law

Ms. Arpita Kaswa
Dean, Faculty of Education and Humanities

Dr. Anuradha S. Deshpande
Associate Dean (Academics)

Prof. B.B. Ahuja
Vice Chancellor, JSPM University Pune

			JSPM University Pune				COURSE STRUCTURE											
			FACULTY OF EDUCATION AND HUMANITIES				W. E. F			2025-26								
			SCHOOL OF LAW				RELEASE DATE			01/07/2025								
First Year of LL. B (Hons)						REVISION NO.			0.0									
SEMESTER II																		
COURSE			TEACHING SCHEME				EXAMINATION SCHEME AND MARKS											C R E D I T S
TYPE	CODE	COURSE NAME	Hours / Week				THEORY (Equal Weightage for CIE and ESE)			PRACTICAL (Equal Weightage for CIE and ESE)		ORAL (Equal Weightage for CIE and ESE)		T O T A L				
							CONTINUOUS INSEMESTER EVALUATION (100 Marks)			END SEMESTER EXAMINATION (100 / 50 Marks)	CONTINUOUS INSEMESTER EVALUATION (50 Marks)	END SEMESTER EXAMINATION (50 Marks)	CONTINUOUS INSEMESTER EVALUATION (50 Marks)		END SEMESTER EXAMINATION (50 Marks)			
			L	T	P	EL	T1 (30 Marks)	T2 (30 Marks)	Assign-ments (40 Marks)									
PCC	240ULBB10_02	Law of Contract - II	3	-	-	-	30	30	40	100	-	-	-	-	100	3		
	240ULBB11_02	Family Law - II	3	-	-	-	30	30	40	100	-	-	-	-	100	3		
	240ULBB12_02	Law of Crimes	3	-	-	-	30	30	40	100	-	-	-	-	100	3		
	240ULBB13_02	Constitutional Law - II	3	-	-	-	30	30	40	100	-	-	-	-	100	3		
PEC	-	Programme Elective Course	3	-	-	-	30	30	40	100	-	-	-	-	100	3		
DSH	-	Domain Specific Honours	3	-	-	-	30	30	40	100	-	-	-	-	100	3		
AEC	230UENB02_02	Communicative Proficiency Skills	1	-	2	-	-	-	-	-	-	-	50	50	50	2		
IITP/FP/ CEP	240ULBB19_02	Internship/Field Project/ Community Engagement Program	4 to 6 Weeks				-	-	-	-	-	-	50	50	50	2		
TOTAL			19	-	2	-											700	22

Sem.	Programme Elective Course (PEC)		
I	Course Code	240ULBB05_01	240ULBB06_01
	Course Name	Human Rights Laws	Civil Minors Acts
II	Course Code	240ULBB14_02	240ULBB15_02
	Course Name	Criminal Minor Acts	Medical Law
III	Course Code	250ULBB08_03	240ULBB21_03
	Course Name	Private International Law	Public Utilities Law
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Sem.	Specialization	CONSTITUTIONAL LAW GROUP	BUSINESSLAW GROUP	CRIME AND CRIMINOLOGY
I	Course Code	240ULBB07_01	250ULBB04_01	250ULBB05_01
	Course Name	Media Law	Law and Economics	Women and Criminal Law
II	Course Code	250ULBB06_02	240ULBB17_02	250ULBB07_02
	Course Name	Right to Information	Law of Corporate Finance	Criminal Sociology
III	Course Code	240ULBB20_03	240ULBB32_03	240ULBB30_03
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	Course Name	Affirmative Action and Discriminative Justice	Intellectual Property Law	Forensic Science and Law
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	Course Name	Local Self Government including Panchayat Administration	International Trade Law	Offences Against Child & Juvenile Offence
	Course Code	250ULBB15_06	240ULBB44_06	240ULBB45_06
	Course Name	Legislative Procedure	Investment and Securities Law	Comparative Criminal Procedure

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Dr. Anuradha S. Deshpande
Associate Dean (Academics)
L-Lecture
Format No.: JSPMUni/ACAD/001

T-Tutorial
Rev. No.:0.0

P-Practical Session (Laboratory)
Rev. Date:01/07/2025

Prof. B.B. Ahuja
Vice Chancellor, JSPM University Pune
EL-Experiential Learning
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JSPM University Pune LL.B (Hons) Semester- I		
Course Type: PCC	Course Title: Law of Contract - I	
Course Code: 240ULBB01_01	Teaching Scheme: (Hrs./Week)	Examination Scheme:
Credits: 4	Lecture (L): 3 Tutorial (T): 1 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH): 100 Marks
Prerequisite Courses, if any: Nil		
Course Objectives: - To provide students with a comprehensive understanding of the fundamental principles and concepts governing contracts in the legal framework. - To equip students with the knowledge and skills necessary to analyze, interpret, and apply contract law principles to real-world scenarios. - To foster critical thinking and analytical skills in evaluating the formation, validity, and enforceability of contracts. - To develop students' ability to identify and mitigate potential risks and liabilities associated with contractual agreements. - To encourage ethical reasoning and decision-making in contractual negotiations and dispute resolution processes.		
Course Outcomes: CO1: Students will be able to demonstrate a clear understanding of the essential elements of a valid contract, including offer, acceptance, consideration, intention to create legal relations, and certainty of terms. CO2: Students will be proficient in identifying different types of contracts, such as bilateral, unilateral, express, implied, void, voidable, and illegal contracts, and understand the legal implications of each type. CO3: Students will develop the skills to analyze contractual agreements, identify potential issues or ambiguities, and propose effective solutions in compliance with contract law principles. CO4: Students will be able to assess the legal consequences of contractual breaches, including remedies available to parties, such as damages, specific performance, injunctions, and rescission. CO5: Students will demonstrate the ability to apply contract law principles to practical scenarios, draft basic contractual documents, and effectively communicate legal arguments in oral and written forms. CO6: To access the legality and implementation of contracts in day to day life.		
Course Contents		
Unit I	Introduction to Contract Law	(10 Hours))
Definition and Nature of Contracts; Important Definitions under Indian Contract Act 1872: Contract, Agreement, Consideration, Promise, Proposal, Promisor and Promisee, Reciprocal promises, Void Agreements, Voidable Contract, Void Contract; Types of contracts; Essential elements of valid contract.		
Unit II	Formation of Contracts	(10 Hours))



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Agreement under Indian Contract Act (Section 2 to 9, Indian Contract Act); Capacity to; Contract under Indian Contract Act (Sections: 10, 11, 12, 64, 65, and 68); Free Consent (Sections 13 to 22, Indian Contract Act); Consideration under Indian Contract Act (Sections 23 to 25 Indian Contract Act).

Unit III	Void Agreements: Limitations on Freedom of Contract	(10 Hours)
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Definition of a void agreement (Section 2(g), Characteristics of void agreements, Types of Void Agreements, Consequences of Void Agreements, Case Law and Judicial Interpretation, Contingent contracts (section 31 to 36)

Unit IV	Discharge of a Contract (Section 37 to 67, Indian Contract Act)	(10 Hours)
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Discharge of a Contract and Performance of Contracts (Section 37 to 67) Indian Contract Act. Introduction to Contract of Discharge, Methods of Discharge, Legal Principles and Cases, Remedies for Discharge,

Unit V	Quasi – Contracts, Unjust Enrichment and Breach of Contract	(10 Hours)
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Concept and Classification of Quasi Contracts (Section 68 to 72, Indian Contract Act); Claim for Necessaries, Reimbursement of Person Paying Money Due by Another, Obligation of Person Enjoying Benefit of Non-Gratuitous act, Responsibility of Finder of Goods, Liability of Party to whom Money is Paid or Thing Delivered, Remedies for Breach of a Contract-(Ss. 73, 74 & 75).

Unit VI	Remedies under Specific Relief Act, 1963	(10 Hours)
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Remedies under Specific Relief Act, 1963 [Sections. 2 to 42].

Learning Resources

Textbook:

1. Kapoor S. K., Contract-I and II, Central Law Agency, Allahabad
2. Dr. R.K. Bangia, Contract-I, Allahabad Law Agency

Reference Books:

1. Pollock & Mulla, revised & edited by Nilima Bhadbhade Indian Contract Act, 1872.
2. Anson's Law of contract oxford 29th edition Oxford University Press

MOOC / NPTEL Courses:

1. Advanced Contracts, Tendering and Public Procurement, -
<https://archive.nptel.ac.in/courses/129/106/129106006/>



JSPM University Pune LL.B. (Hons) Semester- I		
Course Type: PCC	Course Title: Family Law - I	
Course Code: 241ULBB02_01	Teaching Scheme: (Hrs./Week)	Examination Scheme:
Credits:4	Lecture (L): 3 Tutorial (T): 1 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH): 100 Marks
Prerequisite Courses, if any: Nil		
Course Objectives: - To analyze the historical evolution, core principles, and current significance of Hindu and Muslim Law in relation to Personal Laws. - To examine the development, evolution, and legal aspects of Hindu, Muslim, Christian, Parsi laws, and the Special Marriage Act, 1954. - To analyze legal provisions on restitution of conjugal rights, dissolution of marriage, maintenance, remarriage, and jurisdiction in Hindu, Muslim, Christian, Parsi laws, and Special Marriage Act, 1954. - To examine the legal essentials, solemnization procedures, effects, divorce provisions, and penalties under the Foreign Marriages Act, 1969. - Study adoption procedures, property rights, and guardianship under the Hindu Adoption and Maintenance Act, 1956, and Guardian and Wards Act, 1890. - To examine the recent trends and issues in family laws.		
Course Outcomes: On completion of the course, learner will be able to: CO1: Understand the origins, development, nature, sources, and schools of Hindu and Muslim Law, and their relationship with Personal Laws and the Constitution of India. CO2: Understand Hindu, Muslim, Christian, Parsi laws, and the Special Marriage Act, 1954, focusing on historical evolution, types of marriages, validity and registration provisions. CO3: Understand restitution of conjugal rights, dissolution of marriage, maintenance, remarriage, and jurisdictional aspects in Hindu, Muslim, Christian, Parsi laws, and Special Marriage Act, 1954. CO4: Understand the legal requirements, procedures, effects, and implications of foreign marriages under the Foreign Marriages Act, 1969, including divorce provisions and penalties. CO5: Comprehend adoption laws under the Hindu Adoption and Maintenance Act, 1956, and the Guardian and Wards Act, 1890, including procedures, property rights, inter-country adoption guidelines, court powers, and custody issues. CO6: Understand recent trends in personal laws, including Uniform Civil Code, live-in relationships, pre-nuptial agreements, same-sex marriages, triple talaq, landmark judgments, and domestic violence.		
Course Contents		
Unit I	Personal Laws- Hindu and Muslim Law	(10 Hours)



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Hindu law - Origin, Development, Nature, Source and school, Muslim Law - Origin, Development, Nature, Source and School.

Unit II	Marriage	(10 Hours)
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Hindu Law- Development, evolution and types in ancient period, Hindu Marriage Act- Valid Marriage void marriage, Registration, effects of valid and void marriage. Muslim Law- Evolution, Definition, forms and types of Marriage, Essentials of Valid marriage under different schools, Mehr/Dower. Christian Law-Essentials for Valid marriage, Registration and relevant provisions under Indian Christian Marriage Act, 1872. Parsi Law- Parsi Marriage and Divorce Act, 1936 relevant provisions, Special Marriage Act, 1954- Solemnization and registration

Unit III	Matrimonial Relief	(10 Hours)
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Hindu Law- Restitution of Conjugal Rights, Judicial Separation, Maintenance and Alimony, Divorce and grounds of Divorce, Remarriage, Bar to matrimonial reliefs- Restitution of Conjugal Rights, Muslim Law -Talaq and Dissolution of Muslim Marriage Act, 1939, Remarriage. Christian Law- Provisions under the Indian Divorce Act, 1869: relating to dissolution of marriage, judicial separation, nullity, restitution of conjugal rights; Remarriage; Jurisdiction of courts and procedures. Parsi Law- Dissolution of marriage, divorce, nullity, judicial separation, restitution of conjugal rights; Remarriage. Matrimonial Relief under Special Marriage Act, 1954

Unit IV	Marriage: International Perspective	(10 Hours)
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Foreign Marriages Act, 1969- Essentials, Solemnization, procedure and certificate, Effect of such marriage, Divorce of foreign marriages, Offences and Penalties.

Unit V	Adoption and Guardianship	(10 Hours)
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Hindu Adoption and Maintenance Act, 1956- Essentials, procedure of valid adoption, Property rights, Inter-country adoption, CARA guidelines; Adoption by foreign parents, Guardian and Wards Act, 1890, Powers of court and Custody of Child.

Unit VI	Recent trends in Family laws and Personal Laws	(10 Hours)
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Recent trends in Personal laws and Uniform Civil Code- Its need and importance and applicability, live-in-relationship, Pre-Nuptial Agreements, Same-sex marriages- international and national perspective, Triple Talq, Landmarks Judgements.

Learning Resources

Textbooks:

1. Kusum, Family Law Lectures: Family Law I, LexisNexis.

Reference Books:

1. Mulla, Principles of Mohammedan Law, LexisNexis
2. Derrett, Introduction to Modern Hindu Law, Universal.
3. Satyajeet A Desai, Mulla's, Hindu Law, LexisNexis

MOOC / NPTEL Courses:

MOOC / NPTEL Course:

Link- <https://ugcmoocs.inflibnet.ac.in/index.php/courses/view Ug/208>



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JSPM University Pune L.L.B (Hons) Semester I		
Course Type: PCC	Course Title: Company Law	
Course Code: 241ULBB08_01	Teaching Scheme: (Hrs./Week)	Examination Scheme:
Credits: 4	Lecture (L): 3 Tutorial (T): 1 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH): 100 Marks
Prerequisite Courses, if any: Nil		
Course Objectives: - To grasp the historical origins and evolution of Indian company legislation, with roots tracing back to English company law. - To recognize the vital role of company law knowledge in modern business ventures, emphasizing its relevance in today's corporate landscape. - To examine the significant alterations that has occurred in company law over recent years and understands how these changes impact corporate governance and directorial responsibilities. - To gain a thorough understanding of the various procedural and regulatory obligations that company must fulfill under the Companies Act, 2013, Listing Agreement, and other relevant statutes. - To recognize the increasing emphasis on corporate governance practices in corporate entities and analyze how the Companies Act, 2013, contributes to strengthening corporate governance standards.		
Course Outcomes: CO1: Grasp the legal procedures involved in establishing a company, along with associated factors. CO2: Gain insight into the fundamental components of the Company Act, 2013, and how they are practically implemented within corporate settings. CO3: Put into practice the different regulations outlined in the Company Act, 2013. CO4: Assess the responsibilities of the board of directors and audit committee in overseeing the auditing process of a company's accounts. CO5: Examine the impact of both registering and not registering a partnership firm. CO6: Foster clarity and openness in the company's decision-making processes.		
Course Contents		
Unit I	Introduction- Nature and Kinds of Companies	(10 Hours)
Company: Meaning, Definition, Nature, Characteristic, Classification of companies, Doctrine of lifting of the corporate veil– Statutory exceptions and Judicial interpretations, –Difference between company and others forms of business organizations, Uses and abuses of the corporate form.		
Unit II	Company - Registration and Incorporation	(10 Hours)



Incorporation of Company – Promoters - Memorandum of Association – Importance and Contents, Articles of Association – Significance and interrelationship, Doctrine of Ultra Vires – Doctrine of Constructive Notice – Rule of presumption, Doctrine of Indoor Management – Concept & exceptions, Certificate of Incorporation and Commencement, –Prospectus and Kinds of Prospectus.

Unit III	Company's Share Capital/Debenture	(10 Hours)
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Equity Finance: Shares , Kinds of Share capital, Kinds of shares, Preference share, Debt Finance: Debentures, Nature of shares or debentures, Comparison between Share and Debenture.

Unit IV	Director and Meetings of Boards	(10 Hours)
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Role, Appointment and Types of Directors, Board of Directors, Legal Position of Directors, Appointment of Directors and Managerial Staff, Powers and Duties of Directors, Civil and Criminal Liability of Directors, Disqualification, Removal of Director.

Unit V	Company Meetings & CSR	(10 Hours)
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Company Meetings, Kinds of Meeting, Essentials of Meetings -Introduction to Corporate Social Responsibility, Need for CSR.

Unit VI	Winding Up of Companies	(10 Hours)
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Winding up of Companies, Modes of Winding up, Winding up by the Tribunal, Kinds, Consequences and reasons of winding up; Liquidator: Role, Powers and Functions; Role of the Court, Reconstruction and Amalgamation.

Learning Resources

Textbooks:

1. David Kershaw, Company Law in Context, Oxford University Press, UK, (2nd ed., 2012)
2. Avtar Singh, Company Law (17th ed., 2018), Eastern Book Company, Lucknow

Reference Books:

1. Paul L. Davies, Gower and Davies Principles of Modern Company Law (Latest edition)
2. Gower's and Davie's Principles of Modern Company Law, (10th ed., 2016)
3. A Ramaiya Guide to the Companies Act: Ramaiya, Lexis Nexis, New Delhi Taxman's Company Law
4. H.K. Saharay, Company Law (7th edition, 2016)
5. Paranjape N.V., Company Law, Central Law Agency, Allahabad.



JSPM University Pune LL.B.(Hons) Semester- I		
Course Type: PCC	Course Title: Constitutional Law - I	
Course Code: 241ULBB04_01	Teaching Scheme: (Hrs./Week)	Examination Scheme:
Credits: 4	Lecture (L):3 Tutorial (T):1 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH): 100 Marks
Prerequisite Courses, if any: Nil		
Course Objectives: - To provide students with a comprehensive understanding of the historical background and making of the Constitution of India. - To analyze the key features, principles, and structures of the Indian Constitution. - To explore the fundamental rights, directive principles, and other key provisions of the Constitution and their implications for governance and society. - To examine the roles and functions of various constitutional institutions, including the executive, legislature, and judiciary. - To critically evaluate the challenges and debates surrounding the interpretation and implementation of the Constitution in contemporary India.		
Course Objectives: Students will be able to:		
CO1: Students will demonstrate a comprehensive understanding of the historical context and processes involved in the creation of the Constitution of India.		
CO2: Students will be able to analyse and elucidate the key features, principles, and structures embedded within the Indian Constitution.		
CO3: Students will explore and assess the implications of fundamental rights, directive principles, and other constitutional provisions on governance and societal dynamics.		
CO4: Students will examine and evaluate the roles and functions of constitutional institutions such as the executive, legislature, and judiciary within the framework of the Indian Constitution.		
CO5: Students will critically assess contemporary challenges and debates pertaining to the interpretation and implementation of the Indian Constitution, demonstrating an ability to analyse and engage with diverse perspectives.		
CO6: Students will comprehend the mechanisms for amending the Constitution, allowing them to evaluate the effects of amendments on Indian politics, society, and governance		
Course Contents		
Unit I	Introduction to The Constitution of India	(10 Hours)
Historical background and making of the Indian Constitution; Key features and salient characteristics; Significance of the Preamble and Basic Structure Doctrine.		
Unit II	Citizenship	(10 Hours)
Citizenship at the commencement of the Constitution; Rights of citizenship of certain persons who have migrated to India from Pakistan; Rights of citizenship of certain migrants to Pakistan; Rights of citizenship of certain persons of Indian origin residing outside India; Persons voluntarily acquiring citizenship of a foreign State not to be citizens.; Continuance		



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of the rights of citizenship; Parliament to regulate the right of citizenship by law; The Citizenship Act, 1955: Acquisition of Citizenship; Loss of Citizenship

Unit III	Fundamental Rights- Foundations of Constitutional Law in India	(10 Hours)
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Fundamental Rights: Concept, Their Origin and Development, Justifiability; Article 12-State; Article.13 - Laws inconsistent with fundamental rights; Doctrines applied under the Indian Constitution: The doctrine of Pith and Substance; The doctrine of Colorable Legislation; The doctrine of Basic Structure; The doctrine of Harmonious construction; Doctrine of Eclipse; The doctrine of Incidental and Ancillary Powers; Doctrine of Severability; Doctrine of Waiver; Power and Procedure of Amendment.

Unit IV	Fundamental Rights	(10 Hours)
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Right to Equality (Article 14-18); Right to Freedom (Article 19-22); Right against Exploitation (Article 23-24); Right to Freedom of Religion (Article 25-28); Cultural and Educational Rights (Article 29-30); Right to Constitutional Remedies (Article 32).

Unit V	Directive Principles of State Policy (DPSP)	(10 Hours)
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Definition, and Purpose of Constitutional Provisions of Social Justice, Economic Justice, Political Justice, Environmental Protection, International Relations (Articles 36-51).

Unit VI	Fundamental Duties	(10 Hours)
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Constitutional Provisions on Citizenship obligations and societal responsibilities (Article 51A).

Learning Resources

Textbooks:

1. Dr. J.N. Pandey, Constitution Law of India, Central Law Agency
2. Shukla V.N., Constitution of India, Easter Book Company, Lucknow

Reference Books:

1. D. D. Basu, Introduction to the Constitution of India, LexisNexis
2. M.P. Jain, Indian Constitutional Law, LexisNexis
3. P.M. Bakshi, The Constitution of India, Universal Law Publishing

MOOC / NPTEL Courses:

1. Constitutional Studies- https://onlinecourses.nptel.ac.in/noc20_lw03/preview
2. Constitution Law and Public Administration in India- https://onlinecourses.nptel.ac.in/noc24_lw05/preview



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JSPM University Pune LL.B.(Hons) Semester- I		
Course Type: PEC	Course Title: Human Rights Law	
Course Code: 241ULBB05_01	Teaching Scheme: (Hrs./Week)	Examination Scheme:
Credits: 4	Lecture (L):3 Tutorial (T):1 Practical (P):0 Experiential Learning (EL): 0	THEORY: 100 Marks
Prerequisite Courses, if any: Nil		
Course Objectives: - Understand the historical evolution of individual rights recognition within national legal systems, tracing back to ancient times. - Analyze the limitations of national legal frameworks in addressing transnational breaches and violations of human rights. - Explore the catalysts and contextual factors that prompted the inclusion of individual rights within the realm of international law during the early 20th century. - Examine the foundational documents and milestones, such as the adoption of the United Nations Charter in 1945, which formalized the concept of human rights at the international level. - Evaluate the significance and implications of incorporating human rights principles into international legal frameworks for both states and individuals.		
Course Outcomes: On completion of the course, learner will be able to: CO1: To enable students to understand the concept, meaning, evolution and philosophical foundations of human rights, including the relationship between rights and duties. CO2: To familiarize students with the international human rights framework, particularly the International Bill of Human Rights, and the development of first, second and third generation human rights. CO3: To develop critical understanding of human rights issues relating to vulnerable and marginalized groups, including women, children, refugees, migrant workers, prisoners, LGBTQ persons and other disadvantaged sections of society. CO4: To impart knowledge of human rights protection mechanisms in India, with special emphasis on the Protection of Human Rights Act, 1993, constitutional bodies, statutory commissions and the role of judiciary in enforcement of human rights. CO5: To analyze the role of non-state actors such as media, NGOs, civil society and corporate entities in the promotion, protection and enforcement of human rights in India. CO6: To introduce students to the concept, sources and principles of International Humanitarian Law, including Geneva Conventions and their application in armed conflicts and internal disturbances.		
Course Contents		
Unit I	Concept of Human Rights	(10 Hours)
Meaning and Definition of Human Rights, Evolution and Basis of Human Rights, Types; Implementation, Promotion and protection of Human Right.; Perspectives on Rights and Duties – Relationship between Rights and Duties.		



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Unit II	International Aspects of Human Rights	(10 Hours)
International Bill of Human Rights (UDHR, ICCPR, ICESCR) - Nature and significance; Introduction to generation of Human Rights [First, Second and Third].		
Unit III	Vulnerable Groups and Human Rights	(10 Hours)
Human Rights of Women, Human Rights of Child, Human Rights of Refugees and Human Rights of Migrant Workers; Vulnerable Groups - Sex Workers, Domestic Workers, Stateless Persons, Migrant Workers, HIV/AIDS patients, LGBTQ and Prisoners.		
Unit IV	Human Rights Institution in India	(10 Hours)
The Protection of Human Rights Act, 1993 – Object, Nature, Scheme, Definitions, Landmark cases; Constitution, Powers and Functions of - a) National Human Rights Commission b) National Commission for Women c) National Commission for Protection of Child Rights d) National Commissions for Scheduled Castes, Scheduled Tribes, e) Minorities and other disadvantaged groups f) Role of Judiciary in Enforcement of Human Rights		
Unit V	Other Human Rights Institution in India	(10 Hours)
Media & NGOs in the protection of Human Rights in India, Civil Society and Human Rights, Corporate Responsibility and Human Rights		
Unit VI	Humanitarian Law	(10 Hours)
Concept and Sources, International Humanitarian Law (IHL) and Human Rights, Sources of International Humanitarian Law, Geneva Conventions, 1949, Fundamental Principles of IHL, Implementation and Enforcement of Humanitarian Law, Application of Humanitarian Law in India		
Learning Resources		
Text Books: 1. S. K. Kapoor, International Law & Human Rights, Central Law Agency, Allahabad. 2. Rakesh Kumar Singh, Textbook on Public International Law, Universal Law Publications		
Reference Books: 1. Malcolm N. Shaw, International Law, Cambridge University Press 2. K.C. Joshi, International Law & Human Rights, Eastern Book Company 3. H.O Agarwal, International Law & Human Rights, Central Law Publications, Allahabad.		
MOOC / NPTEL Courses: 1. Human Rights in India - https://onlinecourses.swayam2.ac.in/cec20_hs24/preview		



JSPM University Pune LL.B.(Hons) Semester- I

Course Type: PEC	Course Title: Civil Minor Act	
Course Code: 241ULBB06_01	Teaching Scheme: (Hrs./Week)	Examination Scheme:
Credits: 4	Lecture (L):3 Tutorial (T):1 Practical (P):0 Experiential Learning (EL): 0	Theory (TH): 100 Marks

Prerequisite Courses, if any: Nil

Course Objectives:

- Introduce students to essential legal concepts and practices in civil law.
- Familiarize students with the principles governing interests, civil courts, and valuation of suits.
- Provide students with a comprehensive understanding of court fees, registration requirements, stamp duties, and negotiable instruments.
- Equip students with practical knowledge relevant to civil practice and legal proceedings.

Course Outcomes: On completion of the course, learner will be able to

- CO1:** To introduce students to the basic principles of civil law and civil practice, including the role and responsibilities of civil practitioners in legal proceedings.
- CO2:** To enable students to understand the law relating to interest in civil matters, with special reference to the Interest Act, 1978, its objectives, scope and application.
- CO3:** To familiarize students with the structure, jurisdiction and functioning of civil courts in India, particularly under the Maharashtra Civil Courts Act, 1869, and procedures for institution and valuation of civil suits.
- CO4:** To impart practical knowledge of court fee laws, focusing on the Maharashtra Court Fees Act, 1959, and its impact on access to justice and litigation costs.
- CO5:** To develop an understanding of the law relating to registration of documents and stamp duties, emphasizing compliance requirements under the Registration Act, 1908 and the Maharashtra Stamp Act, 1958.
- CO6:** To acquaint students with the concept and legal framework of negotiable instruments, including the rights, liabilities and obligations of parties under the Negotiable Instruments Act, 1881.

Course Contents

Unit I	Introduction to Civil Practice	(10 Hours)
Overview of civil law principles and procedures, Role of civil practitioners in legal proceedings.		
Unit II	Law of Interest	(10 Hours)
The Interest Act, 1978: Object, application and definitions under the Act, Definition and types of interest, Legal principles governing interest in civil matters		
Unit III	Civil Courts in India	(10 Hours)
The Maharashtra Civil Courts Act, 1869 : Object, application and definitions under the Act, Structure and jurisdiction of civil courts, Procedures for initiating civil actions, Methods for		



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determining the value of claims in civil suits, Importance of accurate valuation in legal proceedings.

Unit IV	Court Fees	(10 Hours)
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The Maharashtra Court Fees Act, 1959: Object, application and definitions under the Act, Understanding court fee structures and regulations, Implications of court fees on litigation costs

Unit V	Registration of Documents and Stamp Duties	(10 Hours)
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The Registration Act, 1908: Object, application and definitions under the Act, Legal requirements and procedures for registering various types of documents, Consequences of non-registration and benefits of registration. The Maharashtra Stamp Act, 1958: Object, application and definitions under the Act, Overview of stamp duty laws and regulations, Applicability of stamp duties to legal documents and transactions.

Unit VI	Negotiable Instruments	(10 Hours)
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The Negotiable Instruments Act, 1881: Object, application and definitions under the Act, Introduction to negotiable instruments and their legal characteristics, Rights and obligations of parties involved in negotiable instrument transactions.

Learning Resources

Textbooks:

1. K Krishnamurthy's The Indian Stamp Act, 12th ed, M R Hariharan Nair and Boris Paul (eds), LexisNexis, 2017.
2. Sunil Dighe, The Maharashtra Stamp Act, Snow White Publications, 2017.

Reference Book-

1. Mulla, *The Registration Act*, 13th ed, K Kannan (ed), LexisNexis, 2016.
2. Malik's *Commentary on The Registration Act 1908 with State Amendments*, 4th ed, Delhi Law House, 2016.
3. Sanjiva Row, *Registration Act*, 15th ed, Law Publishers, 2015.
4. Mahendra Jain and H M Bhatt, *The Maharashtra Stamp Act 1958*, Law Times, 2017.
5. A N Khanna, *Law of Court Fees and Suits Valuation*, 8th ed, Universal Law Publishing, 2011.



JSPM University Pune L.L.B (Hons) Semester I		
Course Type: DSH	Course Title: Media Law	
Course Code: 241ULBB07_01	Teaching Scheme: (Hrs./Week)	Examination Scheme:
Credits: 4	Lecture (L): 3 Tutorial (T): 1 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH): 100 Marks
Prerequisite Courses, if any: Nil		
Course Objectives: - To investigate the historical background, status, and future directions of media rights as defined by laws and court decisions. - To highlight the media's crucial role in exercising the fundamental right to freedom of speech and expression, thereby enhancing democratic participation in India. - To emphasize the importance of media freedom within India's participatory democracy, recognizing it as the 'fourth estate.' - To elucidate the legal and constitutional mechanisms protecting media freedom and independence, including legislative safeguards and judicial interventions. - To critically analyze the changing landscape of media regulation and its impact on journalistic freedoms and responsibilities in India.		
Course Outcomes: CO1: To introduce students to the concept, evolution and significance of media, including the historical development of media laws, theories of media and regulation of print media. CO2: To enable students to understand the constitutional framework governing media, with special emphasis on freedom of speech and expression, reasonable restrictions, right to privacy, right to information and public interest litigation. CO3: To familiarize students with the relationship between mass media and the legislature, particularly the origin, development and scope of parliamentary privileges in India. CO4: To impart critical understanding of the interaction between media and the judiciary, including contempt of court, defamation, privacy issues and the phenomenon of media trials. CO5: To analyze the regulatory framework governing media in India, covering both statutory and self-regulatory mechanisms, and major legislations regulating print, electronic and broadcasting media. CO6: To acquaint students with the legal and ethical dimensions of advertising and new media, including consumer protection, regulation of internet and social media, and challenges posed by emerging digital platforms.		
Course Contents		
Unit I	Introduction to Media Laws	(10 Hours)
Understanding the concept of Media, Development and History of Media Laws, Importance of Media, Theories of Media, Print Media and Registration.		
Unit II	Media in the Constitutional Framework	(10 Hours)



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Freedom of Expression in Indian Constitution and Restrictions, Interpretation of Media freedom and Free expression, Issues of Privacy; Right to Information, Media Personal Privileges, Print Media and Press Law, Public Interest Litigation.

Unit III

Mass Media and the Legislature

(10 Hours)

Meaning of Parliamentary Privileges-Origin, Development of Parliamentary Privileges, The Position in India.

Unit IV

Mass Media and the Court

(10 Hours)

The Contempt of court: Under the Constitution, Under the Act of 1971, Mass Media & The Individual, Law of Defamation, Law of Privacy- Media Trial.

Unit V

Regulatory Framework of Media

(10 Hours)

Methods of Regulation (Self-Regulation and Statutory Regulation), The Cinematograph Act, 1952, The Cable Television Networks (Regulation) Act, 1955, The Prasar Bharti Act, 1990, The Press Council of India Act, 1978, The Telecom Regulatory Authority of India Act, 1997, Advertising Standards Council of India and its codes, The Indecent Representation of Women Act, 1986.

Learning Resources

Textbooks:

1. Basu D.D. : The Law of Press
2. Raghavan G.N.S. : The Press in India :Anew History

Reference Books:

1. Francois W.E. : Mass Media Law & The Regulation
2. Jan M.P. : Parliamentary Privileges & the Press
3. Ramchandran V.G. : Law of Parliamentary Privileges in India
4. Dr. Sukainta kanda : Media Law Madhavi D. Goradia : Media Law
5. Prof. Dr. Rega Surya Rao, Hours on Media & the Law, GogiaLaw Agency
6. Juhi P. Pathak, Facets of Media Law, Shipra Publications

MOOC / NPTEL Course:

1. Media Laws and Ethics-

https://onlinecourses.swayam2.ac.in/cec21_ge29/preview



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JSPM University Pune		
LL.B. (Hons)		
Semester I		
Course Type: DSH	Course Title: Law & Economics	
Course Code: 251ULBB04_01	Teaching Scheme:	Examination Scheme:
Credits: 4	Lecture (L): 3 Tutorial (T): 1 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH): 100 Marks
Prerequisite Courses, if any: Nil		
Course Objectives: • Introduce students to the economic analysis of legal rules and institutions — how legal rules create incentives and affect social welfare. • Equip students with microeconomic tools (efficiency, externalities, transaction costs) to evaluate private-law fields (property, contract, tort) and public regulation. • Analyze criminal law, enforcement, and punishment with economic models (deterrence, cost-benefit of enforcement). • Familiarize students with law-and-economics approaches to regulation, market failures, antitrust and IP economics. • Build skills in empirical thinking and policy evaluation so students can propose economically-informed legal reforms		
Course Outcomes: On completion of the course, the learner will be able to: CO1. Explain core economic tools used in legal analysis (efficiency, externalities, transaction costs, incentives). CO2. Apply economic reasoning to property, contract, tort problems and show how legal rules affect behavior and welfare CO3. Critically evaluate the economics of criminal law and enforcement (deterrence, optimal sanctions). CO4. Analyse regulatory interventions (antitrust, IP, environmental regulation) using cost-benefit and market-failure frameworks CO5. Read, interpret and critique law-and-economics scholarship and policy reports (using case studies). CO6. Produce a short policy note or mini empirical exercise recommending a law reform grounded in economic analysis.		
Course Contents		
Unit I	Introduction & Tools	(10 Hours)
What is Law & Economics? History, methodology, positive vs normative approaches. Basic microeconomic tools: utility, incentives, efficiency, Pareto vs Kaldor-Hicks, externalities, public goods, transaction costs.		
Unit II	Property & Resource Allocation	(10 Hours)
Economic theories of property (Coase theorem, allocation of entitlements), rule vs. liability rules, rights design, transaction costs & bargaining, commons and commons-pool problems.		
Unit III	Contract & Transactional Law	(10 Hours)
Efficient breach, expectation vs reliance damages, transaction costs and contractual form, incomplete contracts, remedies and contracting institutions (private ordering, reputation).		



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Unit IV	Torts, Liability & Insurance	(10 Hours)
Risk allocation, negligence vs strict liability, liability rules and incentives for precaution, optimal damages, role of insurance, behavioural considerations		
Unit V	Crime, Enforcement & Public Law	(10 Hours)
Economic models of crime (Becker deterrence model), policing and punishment tradeoffs, expected sanctions vs detection probability, cost-benefit of enforcement, plea bargaining incentives.		
Unit VI	Regulation, Antitrust & Intellectual Property	(10 Hours)
Market failure, regulatory remedies, cost-benefit of regulation, antitrust economics (market power, merger analysis), IP as incentive design and diffusion tradeoffs, law reform and empirical evaluation.		
Learning Resources		
Textbook: - Robert D. Cooter & Thomas Ulen, <i>Law and Economics</i> (6th ed.). - Richard A. Posner, <i>Economic Analysis of Law</i> (9th ed.)		
Reference Book: A. Mitchell Polinsky, <i>An Introduction to Law and Economics</i>. - Guido Calabresi, <i>The Costs of Accidents</i> (classic torts analysis). - Journal: <i>Journal of Law & Economics</i>, <i>The Journal of Legal Studies</i>, <i>International Review of Law and Economic</i>		
MOOC / NPTEL Course: https://onlinecourses.nptel.ac.in/noc25_hs151/preview		



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JSPM University Pune		
LL.B. (Hons)		
Semester I		
Course Type: DSH	Course Title: Women and Criminal Law	
Course Code: 251ULBB05_01	Teaching Scheme:	Examination Scheme:
Credits: 4	Lecture (L): 3 Tutorial (T): 1 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH): 100 Marks
Prerequisite Courses, if any: Nil		
Course Objectives: • Understand core legal concepts and statutory provisions related to crimes against women, including sexual offences, domestic violence, trafficking, cyber-crimes and procedural safeguards. • Analyze constitutional guarantees, international commitments and national institutions that protect women's rights and promote gender justice within the criminal justice system. • Critically evaluate landmark case law and policy debates shaping women's criminal justice jurisprudence and identify gaps in law and implementation. • Apply legal reasoning and research skills to propose law-based reforms, victim-centric justice models and gender-sensitive investigative and adjudicative practices.		
Course Outcomes: On completion of the course, the learner will be able to: CO1. Describe the constitutional, statutory and international legal framework protecting women and identify the role of national institutions (Knowledge). CO2. Explain and distinguish between different categories of criminal offences against women (rape, sexual assault, trafficking, dowry-related offences, domestic violence, cyber offences) and the statutory provisions that govern them . CO3. Apply procedural rules to practical fact patterns and clinical case studies . CO4. Critically analyze landmark case law and judicial reasoning in women-related criminal jurisprudence and evaluate their impact on rights and remedies). CO5. Propose practical, law-based reforms and policy measures for gender-sensitive criminal justice delivery, policing and victim support CO6. Produce reasoned written outputs (case notes, policy briefs, moot problems) demonstrating legal research, statutory interpretation and persuasive legal argumentation		
Course Contents		
Unit I	Context, Constitutional & International Framework	(10 Hours)
Position of women in India: historical & social context, Constitutional guarantees: equality (Articles), non-discrimination, directive principles relevant to gender justice, Major international instruments: CEDAW(<i>Convention on the Elimination of All Forms of Discrimination Against Women.</i>), UN conventions and their domestic significance, National institutions: National Commission for Women (NCW), State commissions — role & powers.		
Unit II	Sexual Offences: Law and Procedure	(10 Hours)



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Definitions and scope: rape (including amended law), attempt to rape, custodial sexual offences, Protection of Children: POCSO Act — key offences, mandatory reporting, procedural safeguards, Sexual harassment at workplace — Vishakha guidelines, POSH (Sexual Harassment of Women at Workplace (Prevention, Prohibition & Redressal) Act) principles and remedies, Indecent representation, obscenity and public morality provisions.

Unit III Domestic Violence, Dowry & Family-Related Offences (10 Hours)

Domestic Violence Act — definitions, protection orders, maintenance and remedies, Dowry harassment and dowry death (IPC sections), cruelty by husband/relatives (Section 498A), Maintenance laws (Section 125 Cr.P.C., provisions under personal laws) and interplay with criminal remedies

Unit IV Trafficking, Sexual Exploitation & Organized Crimes (10 Hours)

Trafficking in persons, forced prostitution, criminal gangs — relevant IPC sections and special statutes, Law on adoption, guardianship issues where relevant to protection of women & children, Role of NGOs, shelters, rehabilitation, and statutory schemes

Unit V Contemporary & Technological Challenges (10 Hours)

Cyber-crimes against women: stalking, revenge porn, online harassment — IT Act provisions & evidentiary issues, Acid attacks, honour crimes, crimes in the name of custom/religion — special laws and sentencing trends, Victim protection schemes, witness protection, medical and forensic aspects (medico-legal examination).

Unit VI Criminal Justice Responses, Case Law & Reforms (10 Hours)

Investigation & prosecution: police response, FIR, charge framing, role of public prosecutor, Landmark judgments (selected): landmark Supreme Court rulings shaping women's criminal jurisprudence (include case notes e.g., Vishakha; major rape/POCSO rulings — choose latest local jurisprudence), Gender-sensitive policing, speedy trials, alternate dispute resolution, restorative justice, law reform proposals and policy recommendations

Learning Resources

Textbook:

- Law Relating to Women – Dr. S. Maqsood / Dr. S.C. Tripathi
- Shalu Nigam – *Women and Domestic Violence Law in India: A Quest for Justice*

Reference Book:

- Ritu Gupta – *Sexual Harassment at Workplace* – LexisNexis
- N. Prabha Unnithan (ed.) – *Crime & Justice in India* – Sage Publications

MOOC / NPTEL Course: https://onlinecourses.nptel.ac.in/noc25_mg131/preview



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JSPM University Pune LL.B.(Hons) Semester- I		
Course Type: AEC	Course Title: Effective Communication for Legal Professionals	
Course Code: 250UENB05_01	Teaching Scheme: (Hrs./Week)	Examination Scheme:
Credits: 4	Lecture (L):3 Tutorial (T):0 Practical (P):2 Experiential Learning (EL):0	Theory(TH) :
Prerequisite Courses, if any: Nil		
Course Objectives: - Remember key facts and concepts of communication skills. - Understand the theories, fundamentals, and tools of communication. - Apply basic language skills – listening, speaking, reading, and writing. - Analyze functional grammar and language for professional usage. - Evaluate the communication strategies used in case studies or real-world scenarios. - Create social awareness.		
Course Outcomes: On completion of the course, learner will be able to CO1: Remember basic language skills- listening, speaking, reading, and writing and attempt tasks by using functional grammar and vocabulary effectively. CO2: Reproduce their understanding of concepts / principles of communication skills. CO3: Apply grammatical rules in professional communication. CO4: Analyze professional content with effective listening and reading skills. CO5: Evaluate the social scenarios and present themselves effectively. CO6: Create socially aware personalities.		
Course Contents		
Unit I	Foundation of Communication	(2 Hours)
Meaning, Definition, Scope, and Importance of Communication, Process and Types of Communication, Channels of Communication, Barriers to Effective Communication and ways to mitigate.		
Unit II	Language Competency	(3 Hours)
Basic rules of Tenses, Rules of Phonics, Diagraph, Trigraphs, Consonant blends and silent consonants, Construction of multi syllabic words		
Unit III	Active Listening	(2 Hours)
Differentiating Active listening from Passive listening, Recognizing, and overcoming common barriers to Active listening, Role of Active listening in professional interactions and conflict resolutions, Summarize and Analyze the content of broadcasts.		
Unit IV	Effective Speaking	(3 Hours)
Identifying common fears and anxieties related to speaking, Techniques to build confidence and overcome stage fright, Voice modulation, pitch, and pace for engaging delivery, Impromptu Speaking		
Unit V	Skillful Reading	(2 Hours)



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Learning active reading techniques like Intensive Reading, Extensive reading Skimming and Scanning, identifying main ideas, supporting details, and drawing inferences, Strategies for vocabulary building and context-based understanding, Legal Vocabulary: Legal Terms, Foreign Phrases, Legal Maxims, Comprehensive Reading-Practical

Unit VI

Comprehensive Writing

(3 Hours)

Learning sentence structure essentials, Report Writing, Professional Email writing, Letter Writing: Formal Letter, Job Application, Notice writing

Learning Resources

Textbooks:

1. Meenakshi Raman, *“Technical Communication Principles and Practice”*, Oxford University Press Fourth Edition May 2022

Reference Books:

1. Veerendra Mishra, *“English Language Skills: A Practical Approach”* Cambridge University Press, 2020

MOOC / NPTEL Courses:

1. NPTEL Course “Communication Skills” Dr. T. Ravichandran, IIT Kanpur Link of the Course: <https://archive.nptel.ac.in/courses/109/104/109104031/>

Additional Web Resources:

1. <https://www.britishcouncil.in/english/online/resourceswebsites/moocs>



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JSPM University Pune LL.B.(Hons) Semester II		
Course Type: PCC	Course Title: Law of Contract - II	
Course Code: 241ULBB10_02	Teaching Scheme: (Hrs./Week)	Examination Scheme:
Credits: 4	Lecture (L): 3 Tutorial (T): 1 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH): 100 Marks
Prerequisite Courses, if any: Nil		
Course Objectives: - To provide students with an in-depth understanding of the provisions of Sections 124 to 238 of the Indian Contract Act. - To analyze the scope and applicability of contingent contracts and their legal implications. - To examine the rights, duties, and liabilities of parties in contractual relationships under Indian law. - To explore the legal framework governing specific types of contracts recognized in India. - To develop critical thinking and problem-solving skills through the application of contract law principles to practical scenarios.		
Course Outcome: CO1: To enable students to understand the concept, nature and legal framework of contracts of indemnity and guarantee, including the rights, liabilities and discharge of sureties under the Indian Contract Act, 1872. CO2: To impart comprehensive knowledge of contracts of bailment and pledge, focusing on their formation, kinds, termination and the rights and duties of bailors, bailees, pawnors and pawnees. CO3: To familiarize students with the law relating to contracts of agency, including appointment, authority, rights, duties, liabilities of agents and principals, and modes of termination of agency. CO4: To develop a clear understanding of the Sale of Goods Act, 1930, covering formation of contract of sale, conditions and warranties, transfer of ownership, rights of unpaid seller and remedies for breach. CO5: To introduce students to the law of partnership under the Indian Partnership Act, 1932, emphasizing formation, registration, rights and duties of partners and management of partnership firms. CO6: To acquaint students with the legal structure and functioning of Limited Liability Partnerships, including formation, management, dissolution and a comparative analysis of partnerships and LLPs from legal and practical perspectives.		
Course Contents		
Unit I	Indemnity and Guarantee	(10 Hours)
Indemnity and Guarantee (Sections 124-147): Contract of Indemnity: Definition and essentials, Nature, Commencement and extent of Rights and liability of the indemnifier, Definition of a contract of guarantee & kinds of guarantee, Formation, essential features & parties to the contract of guarantee, Difference- Indemnity contract and contract of guarantee, Consideration in contract of Guarantee, Continuing guarantee, and its revocation, Surety- Rights and Liability, termination, and discharge of Surety.		



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Unit II	Contracts of Bailment and Contracts of Pledge	(10 Hours)
Contracts of Bailment and Contracts of Pledge (Sections 148-181): Definition, Formation, Essential features, and parties to the contract of Bailment, Kinds of Bailment, Bailor and Bailee- Rights, duties, disabilities, and liabilities, Termination of bailment, Finder of goods, Meaning, Definition and essential features of a contract of Pledge, Parties to the contract of pledge, Distinction between contracts of pledge, bailment & hypothecation, Pawnor and Pawnee- Rights, liabilities, duties, and disabilities of the Pledge by certain specified persons: Sections 178, 178A, 179.		
Unit III	Contracts of Agency	(10 Hours)
Contracts of Agency (Sections 182-238): Meaning, definition essential features and Parties to the contract of Agency, Kinds of agents and agencies, Appointment and authority of agents, Distinction between agent, servant or employee, and independent contractor, Agent's authority, Sub-agents- Definition, Representation of principal by sub-agent, Agent's responsibility for sub-agent, Sub-agent's responsibility, Rights, duties, and liabilities of an agent towards the principal and third party rights, Personal liability of an agent. Pretended agent. Undisclosed Principal Modes of termination of agency, irrevocable agency, Liability of the principal and agent before and after termination of agency.		
Unit IV	The Sale of Goods Act, 1930	(10 Hours)
Introduction to Sale of Goods, Formation of Contract of Sale, Essentials of a valid contract of sale, Distinction between sale and agreement to sell, Conditions and warranties in sales contracts, Transfer of Ownership and Delivery, Rules governing transfer of ownership, Transfer of title by non-owner, Modes of delivery and its legal implications, Performance of Contract of Sale- Seller's duties and obligations, Buyer's duties and obligations, passing of property and risk, Rights of Unpaid Seller, Right of lien and stoppage in transit, Seller's right of resale, Remedies for Breach of Contract, Miscellaneous Provisions: Auction sales and their legal implications, Sale by description and its legal consequences, Contract for the sale of specific goods and their characteristics.		
Unit V	The Indian Partnership Act, 1932	(10 Hours)
Introduction to Partnership Laws: Overview, Nature and characteristics of partnerships, Formation of partnerships: essentials of a valid partnership agreement; Formation and Management of Partnerships: Types of partnerships: general partnership, limited partnership, Procedure for registration of firms, Rights and duties of partners, implied authority and restrictions on partners.		
Unit VI	The Limited Liability Partnership Act 2008	(10 Hours)
The Limited Liability Partnership (LLP) Structure: Introduction, Advantages and disadvantages of LLPs compared to traditional partnerships, Formation and registration of LLPs, Rights and duties of designated partners; Operation, Dissolution, and Comparative Analysis: Operation and management of LLPs: meetings, resolutions, accounts, and audits, Dissolution of partnerships and LLPs: modes and consequences, Comparative analysis of partnerships and LLPs: legal, tax, and practical considerations.		
Learning Resources		
Textbook: 1. Kapoor S. K. Contract-I and II, Central Law Agency, Allahabad 2. Dr. R.K. Bangia, Contract-I, Allahabad Law Agency		
Reference Book: 1. Pollock & Mulla, revised & edited by Nilima Bhadbhade Indian Contract Act, 1872. 2. Anson's Law of contract oxford 29th edition Oxford University Press		



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MOOC / NPTEL Course:

- 1. Advanced Contracts, Tendering and Public Procurement,-
<https://archive.nptel.ac.in/courses/129/106/129106006/>**



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JSPM University Pune LL.B.(Hons) Semester II		
Course Type: PCC	Course Title: Family Law - II	
Course Code: 241ULBB11_02	Teaching Scheme: (Hrs./Week)	Examination Scheme:
Credits: 4	Lecture (L): 3 Tutorial (T): 1 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH): 100 Marks
Prerequisite Courses, if any: Nil		
Course Objectives :		
• Comprehensive Understanding: Provide a thorough understanding of family laws in India. • Legal Frameworks: Explore the legal frameworks for various religious communities and secular laws. • Rights and Responsibilities: Study the rights and responsibilities under family laws. • Teaching Methods: Utilize lectures, case studies, and discussions for deeper insights. • Parallels and Discrepancies: Introduce students to parallels and discrepancies among personal law systems.		
Outcome of Course-		
CO1: Understand the historical evolution and diversity of family laws in India, including religious and secular legal frameworks.		
CO2: Analyze the key provisions and legal principles governing, adoption, inheritance, and maintenance across different religious communities.		
CO3: Evaluate the rights and responsibilities of individuals within various family structures, considering gender justice and equality.		
CO4: Identify contemporary issues and challenges in family law, such as domestic violence, dowry, and child custody, inheritance and assess legal mechanisms for addressing them.		
CO5: Demonstrate an understanding of the role of legal professionals, civil society organizations, and policymakers in advocating for reforms and promoting social justice in family matters.		
CO6: Communicate effectively and ethically about family law concepts, principles, and implications, both orally and in writing.		
Course Contents		
Unit I	Hindu Joint Family System	(10 Hours)
Evolution of joint family system in India: Institution of Hindu joint family and property; Separate or self-acquired property; Coparcenary, Mitakshara and Dayabhaga coparcenary; Women as coparceners; Rights and powers of coparceners; Effect of amendments to the Hindu Succession Act 1956; Karta, his position, powers, and duties; Partition – under Dayabhaga and Mitakshara systems; Subject matter of partition; Persons entitled to claim partition and who get share on partition; Kinds of partition; Principle of survivorship and representation; Reopening and Reunion.		



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Unit II	Hindu Law: Succession	(10 Hours)
The Hindu Succession Act, 1956: Application of Act; Succession to the property of a Hindu male and Hindu female, stridhan and women's estate; General provisions relating to succession; and disqualifications from inheritance; Escheat; The Indian Succession Act, 1925: Domicile, and its relevance in succession to property; Consanguinity; Provisions relating to intestate succession applicable to Parsis and persons other than Parsis; General principles of succession.		
Unit III	Testamentary Succession	(10 Hours)
Wills and codicils - The Indian Succession Act, 1925, Competence of the testator; Execution of privileged and unprivileged will; Attestation; Revocation, alteration and revival of wills; Construction of wills; The Indian Succession Act, 1925: Vesting of legacies; Void, onerous, contingent and conditional bequests; Specific legacies and demonstrative legacies; Ademption of legacies, lapse of legacies; Election; Gifts in contemplation of death; Pre-emption under Hindu Law.		
Unit IV	Muslim Law: Succession	(10 Hours)
General principles of inheritance under Muslim law, Law of inheritance applicable to Sunnis and Shias, and the distinction between the two - Disqualifications		
Unit V	Muslim Law: Testamentary Succession	(10 Hours)
Will under Muslim law (wasiyat): Essentials, Pre-emption under Muslim law (shufa), meaning, nature, who can claim the right; Subject Matter of shufa; Formalities and legal effect of Pre-emption.		
Unit VI	Muslim Law: Gifts and Wakf	(10 Hours)
Nature and characteristics of Hiba, types of Hiba, Donor and Donee, what may be given in gift Essentials of valid gift, exceptions to general rule; Oral gift and its validity; Registration, Kinds of gifts, Gifts involving return, Marz-ul-mouth (death-bed gift) Revocation and revival of gift; Origin and Development of Wakf, Importance, Meaning and Definition, Characteristics, Essentials, Kinds, formalities for creation, the Wakif, Objects and Purposes of the Wakf, Administration of Wakf under the Wakf Act, Appointment, Removal, Powers, and Duties of Mutawalli.		

Learning Resources
Textbooks: 1. Poonam Pradhan Saxena, Family Law Lectures: Family Law II, LexisNexis, New Delhi. 2. Satyajeet A Desai, Mulla's Hindu Law, LexisNexis, New Delhi.
Reference Books: 1. Paruck, The Indian Succession Act, 1925, N M Tripathi Private Ltd. 2. Row Sanjiva, The Indian Succession Act, Law Book Co. 3. Basu, Indian Succession Act, Eastern Book Publication. 4. Diwan, Law of Intestate and Testamentary Succession, Wadhwa. 5. Justice Ranganath Mishra, Mayne's Hindu Law and Usage, Bharat Law House, New Delhi. 6. H. K. Saharay, Family Law in India, Eastern Law House, New Delhi.



JSPM University Pune LL.B.(Hons) Semester II		
Course Type: PCC	Course Title: Law of Crimes	
Course Code: 241ULBB12_02	Teaching Scheme: (Hrs./Week)	Examination Scheme:
Credits: 4	Lecture (L): 3 Tutorial (T): 1 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH): 100 Marks
Prerequisite Courses, if any: Nil		
Course Objectives: - To provide students with a comprehensive understanding of the fundamental principles and concepts of criminal law, including the elements of various criminal offenses and the principles of criminal liability. - To familiarize students with the procedural aspects of criminal law, including investigation, arrest, bail, trial, and sentencing procedures, within the framework of the criminal justice system. - To develop students' analytical skills in identifying, analyzing, and applying relevant legal provisions and judicial precedents to solve complex criminal law problems. - To promote ethical awareness and critical thinking in evaluating the social, economic, and moral implications of criminal behavior and legal responses to crime. - To equip students with the knowledge and skills necessary to communicate effectively about criminal law issues, both orally and in writing and to engage in informed discussions and debates on contemporary criminal justice issues.		
Course Outcomes: CO1: To introduce students to the nature, concept and foundational principles of criminal law, including elements of crime, criminal liability, stages of crime, general defences and the transition from IPC to the Bharatiya Nyaya Sanhita, 2023. CO2: To enable students to understand the law of abetment and criminal conspiracy, focusing on the liability of abettors and the statutory provisions governing participation in crime. CO3: To impart comprehensive knowledge of offences against women and children, with emphasis on sexual offences, offences relating to marriage, miscarriage and child protection under the new criminal law framework. CO4: To develop a detailed understanding of offences affecting the human body, including culpable homicide, murder, hurt, wrongful restraint and confinement, kidnapping, abduction, organized crime and terrorist acts. CO5: To familiarize students with offences against the State and public tranquility, including mutiny, election offences, unlawful assembly, rioting, false evidence, and offences affecting public health, safety, morality and religion. CO6: To equip students with knowledge of offences against property and reputation, covering theft, robbery, cheating, mischief, criminal breach of trust, trespass, defamation and offences relating to documents and property marks.		
Course Contents		
Unit I	Introduction to Criminal Law	(10 Hours)



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Nature and concept of crime and criminal law, Elements of crime and criminal liability a) Actus Reus b) *Mens rea*, *Mens rea* in certain socio-economic offences; General Principles of Criminal Law: Principles of mala in se, mala prohibita, Joint liability, Vicarious liability, Strict liability and Absolute liability, Stages in Commission of Crime, Intention, Preparation, Attempt and Commission, IPC vs Bharatiya Nagarik Suraksha Sanhita, 2023, Definitions(Section 2), Kinds of Punishments (Section 3), General Defenses Section-4 to 44

Unit II	Abetment	(10 Hours)
Abetment – Definition, Liability of Abettor, Liability of Abettor, Abetment relevant provisions (Section-45 to 62), criminal conspiracy		
Unit III	Offences Against Woman and Child	(10 Hours)
Rape- definition and provisions (Sec.-63 to 73), Criminal Force and Assault (Sec-74 to 79), Offences relating to marriage(Sec-80 to 87), Offence of Miscarriage and Offences against child (Sec- 88 to 99)		
Unit IV	Offences Affecting the Human Body	(10 Hours)
Section-100 to 113- Culpable Homicide, Murder, Ingredients, Exceptions and Distinction between Culpable Homicide and Murder, attempt to commit Culpable Homicide and Murder, Causing Death by Negligence, Suicide, Organized Crime, Petty organized Crime, Terrorist Act, Hurt (Section114 to 125) , Wrongful Confinement and Restraint (Sec.126 and 127), criminal force and assault (Sec-128 to 136), kidnapping, abduction, slavery and forced labour (Sec- 137 to 146)		
Unit V	Offences Against the State and offences against public tranquility	(10 Hours)
Part 1- Offences Against the State(Sec. 147 to 158), mutiny, Harboring (Sec.159,160,164), Offences Relating to Elections(169 to 177), Part 2- Unlawful assembly, Rioting, Affray(Sec.189 to 197), False Evidence(Sec.227 to 269), Offences Affecting the Public Health, Safety, Convenience, Decency and Morals (Sec.270 to 297), offences relating to religion (Sec. 298 to 302)		
Unit VI	Offences Against Property	(10 Hours)
Theft, Extortion, Robbery and Dacoity, Criminal Misappropriation of Property, Criminal Breach of Trust, Receiving stolen property, Cheating (Sec.318 to 323), Mischief (Sec.324 to 328), Criminal Trespass (Sec.329 to 334), Criminal Intimidation, Insult, Annoyance, Defamation (Sec.351 to 357), Offences Relating To Documents And To Property Marks(Sec.335 to 350)		

Learning Resources

Textbooks:

1. Textbook on The Bharatiya Nyaya Sanhita, 2023, K D Gaur, 9th Edition, 2024
2. Textbook on The Bharatiya Sakshya Adhiniyam, 2023, Edition, 2024

Reference Books:

1. Bharatiya Nyaya Sanhita, 2023 (Offences and Penalties): A Commentary, by J K Verma, Edition: 1st Edition, 2024
2. The Bharatiya Nyaya Sanhita, 2023, by K Swamyraj, 1st Edition, 2024



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JSPM University Pune LL.B.(Hons) Semester II		
Course Type: PCC	Course Title: Constitutional Law - II	
Course Code: 241ULBB13_02	Teaching Scheme: (Hrs./Week)	Examination Scheme:
Credits: 4	Lecture (L): 3 Tutorial (T): 1 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH): 100 Marks
Prerequisite Courses, if any: Nil		
Course Objectives- - Grasp Foundational Principles: Understand the historical context and foundational principles, including the Preamble and Basic Structure Doctrine. - Explore Executive Institutions: Examine the roles, powers, and functions of executive bodies like the President, Vice President, Prime Minister, and Council of Ministers in India's federal and parliamentary system. - Navigate Special and Emergency Provisions: Gain familiarity with special state provisions, emergency measures, and their impacts on governance, federalism, and individual rights during crises. - Understand Amendment Procedures: Learn about amending the Constitution, including parliamentary and judicial roles, and assess the implications of amendments on Indian polity and society.		
Course Outcomes: CO1: Students will grasp the historical context, key principles, and structural framework of the Indian Constitution. CO2: They will assess and critique Fundamental Rights, Directive Principles, and other constitutional provisions within modern Indian societal and governmental contexts. CO3: Students will understand the roles and functions of key executive bodies like the President, Vice President, Prime Minister, and Council of Ministers in India's democratic setup. CO4: They will recognize special state provisions and emergency measures, discerning their impacts on federalism, governance, and individual rights. CO5: Students will understand the financial system of the country. CO6: They will understand the India's key constitutional bodies and governance structures, focusing on their roles, functions, and impact on democracy.		
Course Contents		
Unit I	Form and Structure of Indian Government	(10 Hours)
Federal System- Meaning and Characteristics, Doctrine of Separation of Powers, Nature and form of Indian Federalism, Comparison of Indian Federalism with U.S Federal System.		
Unit II	The Executive- Union and State	(10 Hours)
The President and Vice-President (Articles 52-78): Powers, functions, and responsibilities of the President, Election, impeachment, and removal procedures, Constitutional provisions regarding the Vice President, Role, functions, and powers of the Vice President, Election, tenure, and removal procedures; Prime Minister and Council of Ministers; Administrative Relations between Union and the States (Articles 256 to 263).		
Unit III	The Legislative- Union and State	(10 Hours)



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Parliament (Articles 79 to 123): Constitution, Composition of the Council of States and House of the People; State Legislature (Articles 168 to 213): Composition of State Legislature, Composition of the Legislative Assemblies and Legislative Councils. Sessions of the State Legislature, prorogation, and dissolution, Officers of the State Legislature; Legislative Powers of Governor, Rights of Ministers and Advocate-General as respects the Houses, Distribution of Legislative Powers (Article- 245 to 255).

Unit IV	The Judiciary	(10 Hours)
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The union judiciary (Articles 124 to 147) - The Supreme Court of India- Establishment, constitution Structure, Powers and Functions and Jurisdiction of Supreme Court, Supreme Court to be a court of record, Special Leave Petition. State Judiciary (Articles 214 to 237): High Courts for States- Establishment, Constitution Structure, Powers and Functions and Jurisdiction Subordinate courts.

Unit V	Financial Relations Between Union and The States	(10 Hours)
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Financial Relations Between Union and The States (Articles 264 To 290A): General Provisions, Distribution of Revenues between the Union and the States, Consolidated Funds, Contingency Funds, GST- Constitution (One Hundred First Amendment) Act, 2016, Trade, commerce and intercourse within the Territory of India (Article-300 to 307).

Unit VI	Constitutional Institutions / Authorities/ Emergency Provisions	(10 Hours)
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UPSC and State Public Service Commission, Attorney General, Advocate Generals, Election Commission of India, Comptroller and Auditor General of India, Local Self-governing Bodies: Panchayats and Municipalities, National Commissions for SC, ST and Backward Classes Emergency, Emergency Provisions, Amendment Procedure of the Constitution

Learning Resources

Textbook:

1. Dr. J.N. Pandey, Constitution Law of India, Central Law Agency
2. Shukla V.N., The Constitution of India, Easter Book Company, Lucknow

Reference Book:

1. D. D. Basu, Introduction to the Constitution of India, LexisNexis
2. M.P. Jain, Indian Constitutional Law, LexisNexis
3. P.M. Bakshi, The Constitution of India, Universal Law Publishing

MOOC / NPTEL Course:

1. **Constitutional Studies-** https://onlinecourses.nptel.ac.in/noc20_lw03/preview
2. **Constitution Law and Public Administration in India-** https://onlinecourses.nptel.ac.in/noc24_lw05/preview



JSPM University Pune LL.B. (Hons) Semester II		
Course Type: PEC	Course Title: Criminal Minor Act	
Course Code: 241ULBB14_02	Teaching Scheme: (Hrs./Week)	Examination Scheme:
Credits: 3	Lecture (L): 3 Tutorial (T): 1 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH): 100 Marks
Prerequisite Courses, if any: Nil		
Course Objectives- - Understanding Key Laws: Comprehend essential criminal legislation like the Domestic Violence Act, 2005, and Probation Act, 1958. - Analyzing Legal Frameworks: Analyze legal procedures under the Negotiable Instruments Act, 1881, especially regarding dishonored cheques. - Studying Child Protection: Study legal mechanisms in the POCSO Act, 2012, and Juvenile Justice Act, 2015, for child protection. - Exploring Police Regulations: Explore objectives and operational mechanisms in the Maharashtra Police Act, 1951. - Developing Critical Thinking: Enhance critical thinking and legal reasoning skills through case studies and legal analysis.		
Course Outcomes: CO1: To familiarize students with the Protection of Women from Domestic Violence Act, 2005, including its objectives, scope, institutional mechanisms and procedural safeguards for victims of domestic violence. CO2: To impart an understanding of the Probation of Offenders Act, 1958, emphasizing its rehabilitative philosophy, eligibility criteria, court powers and the role of probation officers in the criminal justice system. CO3: To enable students to comprehend the law relating to dishonour of cheques under the Negotiable Instruments Act, 1881, with focus on Section 138, procedural requirements, remedies and penal consequences. CO4: To develop in students a detailed understanding of the Protection of Children from Sexual Offences (POCSO) Act, 2012, including reporting mechanisms, special courts, evidentiary procedures and the role of stakeholders. CO5: To acquaint students with the Juvenile Justice (Care and Protection of Children) Act, 2015, focusing on child-centric principles, institutional frameworks, adjudicatory bodies and rehabilitation measures. CO6: To introduce students to the legal framework governing police administration in Maharashtra, highlighting the powers, duties, organization, discipline and public order functions under the Maharashtra Police Act, 1951.		
Course Contents		
Unit I	Protection of Women from Domestic Violence Act, 2005	(10 Hours)



Introduction and Objectives, need for the Act; Definition of domestic violence, Role of Protection Officers and Service Providers: Duties and roles of Protection Officers and NGOs; Legal Procedures and Judicial Mechanisms: Complaint filing, court procedures, duties of police and magistrates.		
Unit II	Probation of Offenders Act, 1958	(10 Hours)
Evolution and purpose of probation; Eligibility, types of probation; Legal Framework and Procedures: Court powers, probation conditions, role of probation officers.		
Unit III	Dishonor of Cheque	(10 Hours)
Introduction to Negotiable Instruments Act, 1881: Overview, significance, definition, Provisions Related to Dishonor of Cheque: Section 138, grounds, legal consequences, Legal Procedures and Remedies: Complaint filing, trial process, and penalties.		
Unit IV	Protection of Children from Sexual Offences (POCSO) Act, 2012	(10 Hours)
Introduction and Objectives: Need, scope, applicability, Legal Procedures and Judicial Mechanisms: Reporting, evidence recording, special courts, Role of Police, NGOs, and Stakeholders: Duties of police, role of NGOs and child welfare committees.		
Unit V	Juvenile Justice (Care and Protection of Children) Act, 2015	(10 Hours)
Introduction and Objectives: Background, need, objectives, Definitions and General Principles; Juvenile Justice Boards and Child Welfare Committees: Constitution, powers, functions, procedures, Rehabilitation and Social Integration: Rehabilitation measures, role of institutions.		
Unit VI	The Maharashtra Police Act, 1951	(10 Hours)
Historical background, Objects, Scope and Definitions under the Act, Superintendence, control and organization of the Police Force, Regulation, Control and Discipline of the Police Force, Police Regulations, Special measures for Maintenance of Public Order and Safety of State, Executive Powers and Duties of the Police, Offences and Punishments.		

Learning Resources

Textbook:

1. Handbook on the Protection of Women from Domestic Violence Act, 2005 by Legal Aid and Awareness Committee, National Commission for Women
2. Probation of Offenders Act, 1958: Bare Act with Short Notes by Eastern Book Company
3. Textbook on the Negotiable Instruments Act, 1881 by Avtar Singh
4. POCSO Act, 2012: Bare Act with Case Law by LexisNexis
5. Juvenile Justice Act, 2015: Text and Commentary by Universal Law Publishing
6. Maharashtra Police Act, 1951: Bare Act with Notes by Eastern Book Company

Reference Book:

1. Ratanlal & Dhirajlal's The Indian Penal Code (IPC)
2. Kelkar's Criminal Procedure by Dr. K.N. Chandrasekharan Pillai
3. Law of Evidence by Avtar Singh
4. Introduction to the Constitution of India by D.D. Basu
5. Principles of Criminal Law by Ratanlal & Dhirajlal



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JSPM University Pune LL.B.(Hons) Semester II		
Course Type: PEC	Course Title: Medical Law	
Course Code: 241ULBB15_02	Teaching Scheme: (Hrs./Week)	Examination Scheme:
Credits: 4	Lecture (L): 3 Tutorial (T): 1 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH): 100 Marks
Prerequisite Courses, if any: Nil		
Course Objectives- • Legal Framework: Understand national and international healthcare laws and constitutional rights, including confidentiality and access to medical records. • Professional Ethics: Explore ethical obligations of doctors under laws like the Transplantation of Human Organs Act and the Pre-Conception & Pre-Natal Diagnostic Techniques Act. • Medical Negligence: Identify elements of medical negligence, including consent issues, wrongful diagnosis, and gross negligence. • Legal Remedies: Analyze legal avenues for victims of medical negligence, including torts, criminal laws, and consumer protection. • Application Skills: Apply legal knowledge to real-world healthcare scenarios, integrating patient rights and professional responsibilities.		
Course Outcomes: CO1: To introduce students to the concept, scope and evolution of medical and health law, and to examine the impact of policy frameworks on healthcare delivery systems. CO2: To enable students to understand the constitutional and legal framework governing healthcare in India, including the Right to Health, confidentiality of medical information and access to medical records. CO3: To familiarize students with the professional ethics and regulatory mechanisms governing medical, dental, homeopathic and pharmaceutical practices under relevant Indian legislations. CO4: To impart knowledge of special regulatory laws relating to transplantation of human organs and pre-natal diagnostic techniques, with emphasis on ethical concerns and legal compliance. CO5: To develop a critical understanding of medical negligence, including its essential elements, informed consent, and judicial distinctions between negligence and error of judgment. CO6: To acquaint students with the civil, criminal and consumer law remedies available for medical negligence, and to evaluate their effectiveness in protecting patient rights.		
Course Contents		
Unit I	Introduction to Medical Law	(10 Hours)
Definition, scope, and importance of health law; Historical development and evolution of health law principles; Impact of policy frameworks on healthcare delivery.		
Unit II	Legal Framework in India	(10 Hours)



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Overview of healthcare challenges and policies at national and international levels; Constitutional Provisions in India: The Right to Health as a Fundamental Right: Interpretation and implications; Remedies Available under the Indian Constitution for violation of healthcare rights; Balancing Right to Health with Right to Confidentiality in medical practice; Access to Medical Records: Legal principles and practical applications.

Unit III	Professional Ethics and Regulatory Framework	(10 Hours)
Indian Medicine Central Council Act, 1970: Regulation of Indian systems of medicine; Dentists Act, 1948: Licensing and professional conduct guidelines for dental practitioners; The Homeopathy Central Council Act, 1973: Regulation of homeopathic practice; The Drugs and Cosmetics Act, 1940: Pharmaceutical regulations and implications for healthcare providers.		
Unit IV	Professional Ethics and Regulatory Framework: Transplantation and Diagnostic Laws	(10 Hours)
Transplantation of Human Organs Act, 1994: Scope and regulatory provisions, Pre-Conception & Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994: Ethical considerations and legal implications.		
Unit V	Medical Negligence	(10 Hours)
Elements and factors constituting medical negligence; Importance and limitations of informed consent in medical practice; Differentiation between error of judgment and gross negligence; Analysis of wrongful diagnosis and negligent diagnosis cases.		
Unit VI	Remedies for Medical Negligence	(10 Hours)
Law of Torts; Law of Crimes; Consumer Protection Law		

Learning Resources

Textbook:

1. M.P. Jain, Constitutional Law of India (1994) - Wadhwa
2. H.M. Seervai, Constitutional Law of India Vol. 1 (1991) - Tripathi, Bombay
3. Right to Information Act, 2005, SP Sathe (2006)

Reference Book:

1. Rajeev Dhavan, On the Law of the Press in India, 26 J.L./288 (1984)
2. Rajeev Dhavan, Legitimizing Government Rhetoric: Reflections on some Aspects of the Second Press commission, 26 J.L./391 (1984)
3. Soli Sorabjee, Law of Personal Censorship in India (1976)
4. Justice E.S. Venkaramiah, Freedom of Press: Some Recent Trends (1984)
5. D.D. Basu, The Law of Press in India (1980)
6. Right to Information in India, Solu Nigam



JSPM University Pune LL.B. Semester- II		
Course Type: DSH	Course Title: Right To Information	
Course Code: 251ULBB06_02	Teaching Scheme:	Examination Scheme:
Credits: 4	Lecture (L): 3 Tutorial (T): 1 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH): 100 Marks
Prerequisite Courses, if any: Nil		
Course Objectives: - Understand the historical evolution, constitutional basis, and objectives of the RTI Act, 2005, including its interplay with Articles 19(1)(a) and 21. - Identify key provisions on definitions, obligations of public authorities, exemptions, appeals, and penalties under Sections 2-25. - Analyze RTI's relationship with other laws like the Official Secrets Act and global frameworks such as the US FOIA. - Apply judicial precedents like S.P. Gupta v. Union of India to interpret exemptions and public interest overrides. - Evaluate proactive disclosure mechanisms and propose reforms for effective governance transparency.		
Course Outcomes: CO1: To introduce students to the concept, scope, purpose and value of the Right to Information, and to examine its role in promoting transparency and accountability in governance. CO2: To enable students to understand the historical evolution and philosophical foundations of the right to information, including pre- and post-independence developments, judicial milestones and global influences. CO3: To impart comprehensive knowledge of the statutory framework of the RTI Act, 2005, including its objectives, definitions, sources and mechanisms for proactive disclosure. CO4: To develop an analytical understanding of the rights of information seekers and the obligations of public authorities, along with the theoretical correlation between rights and duties under the RTI regime. CO5: To familiarize students with the exemptions, limitations and exceptions under the RTI Act, including public interest overrides, severability and judicial approaches to partial disclosure. CO6: To acquaint students with the procedural aspects, appellate mechanisms and liability provisions under the RTI Act, and to evaluate its interaction with other secrecy and transparency-related legislations.		



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Course Contents

Unit I	Introduction to Right to Information	(10 Hours)
Meaning, definition, scope, value, purpose and utility of RTI; Information: Meaning, purpose and classification; Transparency: Meaning, relationship between RTI and transparency.		
Unit II	Evolution and Schools of Thought	(10 Hrs)
Pre-independence developments: Freedom of speech under Article 19(1)(a), judicial milestones like State of U.P. v. Raj Narain; Post-independence: Pressure groups, Mazdoor Kisan Shakti Sangathan (MKSS), Shourie Committee; Global influences: FOIA (USA), UK's FOIA 2000; Philosophical underpinnings: Natural law perspectives on information rights, positivist views on state secrecy.		
Unit III	RTI Act Framework and Sources	(10Hrs)
RTI Act, 2005- Preamble, objectives, extent and commencement; Definitions under Section 2 (information, public authority, competent authority, PIO); Sources of RTI - Constitutional provisions (Articles 19, 21), judicial precedents (ratio decidendi in S.P. Gupta v. Union of India), legislative evolution, customs of disclosure; Proactive disclosure under Section 4.		
Unit IV	Key Concepts: Obligations and Rights	(10 Hours)
Nature of Information Rights - Fundamental right status post-Judicial interpretations; Legal status of seekers (citizens, non-citizens); Kinds of Rights under RTI (access, appeal); Duties of Public Authorities - Obligations under Sections 5-7, third-party rights (Section 11); Theories of RTI enforcement, correlation between rights and duties.		
Unit V	Exemptions and Limitations	(10 Hours)
Exemptions: Meaning, characteristics under Section 8 (sovereignty, security, privacy), Section 9 (copyright); Kinds of exemptions, overrides for public interest; Severability under Section 10; Comparison between absolute exemptions and qualified ones; Judicial remedies for partial disclosure.		
Unit VI	Procedures, Appeals and Liability	(10 Hours)
Procedures: Application process (Sections 6-7), timelines, fees; Appeals and Commissions (Sections 12-20), powers and penalties; Liability: Conditions for imposing (delays, refusals), strict liability for PIOs, vicarious liability of authorities; Interplay with other laws (Official Secrets Act, Whistleblowers Protection Act).		
Learning Resources		



Reference Book:

1. The Right to Information Act, 2005: A Commentary" by Niraj Kumar (Universal Law Publishing).
2. "Right to Information: Law and Practice" by S. P. Sathe (LexisNexis).
3. "RTI Act 2005: A Critical Study" by V. N. Khanna
4. Shourie Committee Report on RTI (1997).
5. Second Administrative Reforms Commission Reports (5th and 10th).
6. NPTEL Course: "Right to Information and Good Governance"



JSPM University Pune LL.B (Hons) Semester- II		
Course Type: DSH	Course Title: Law of Corporate Finance	
Course Code: 241ULBB17	Teaching Scheme: (Hrs./Week)	Examination Scheme:
Credits: 4	Lecture (L): 3 Tutorial (T): 1 Practical (P):0 Experiential Learning (EL):0	Theory (TH): 100 Marks
Prerequisite Courses, if any: Nil		
Course Objectives: • To imbibe in student's in-depth understanding of fundamentals of Securities Law and its co-relationship with Companies Act, 2013, Foreign Exchange Management Act and other allied laws and regulations. • To understand the concept of corporate finance and securities laws & regulation and apply in the real-world situation; to develop in students required skill set to understand securities market. To analyze capital structure decisions • To understand how companies, make financing from capital market and public financing Institutions. To understand the principles and strategies involved in determining the optimal mix of debt and equity financing for a company. • To understand the theoretical and legal framework with contemporary major financial problems of the modern capital and securities market environment in India. • To understand the regulations and approaches to insider trading, including the US and Indian frameworks, major concepts such as connected persons and unpublished price sensitive information, and the rules governing trading and trading plans. • To understand the regulations governing capital issuance and disclosure to ensure transparency and protect investors		
Course Outcomes: On completion of the course, learner will be able to: CO1: To gain a foundational understanding of key corporate finance concepts, including financial decision-making, capital structure, and valuation techniques. CO2: The outcome is the ability to apply corporate finance and securities laws in real-world scenarios, understand securities markets, and analyze capital structure decisions effectively. CO3: The outcome is the ability to evaluate company financing strategies from capital markets and public institutions and determine the optimal mix of debt and equity financing. CO4: The outcome is the ability to analyze modern financial issues within India's capital and securities market, using theoretical and legal frameworks. CO5: The outcome is the ability to apply insider trading regulations and concepts from both US and Indian frameworks to real-world scenarios. CO6: The outcome is the ability to apply capital issuance and disclosure regulations to ensure transparency and investor protection		
Course Contents		
Unit I	Introduction-CORPORATE FINANCE	(10 Hours)



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Meaning, Importance and Scope of Corporate Finance Sources of Corporate Finance – Equity Finance, Debt Finance and Other Sources of Finance - Venture Capital Financing, Angel Investors, Public Financing Institutions , Evolving concepts in the Corporate Field , Concept of Stakeholder rather than shareholder , Corporate Governance , Concept of Sustainable Stock Exchange ESG Principles and its implications on the securities market

Unit II

Securities Market and the Regulator- SEBI

(10 Hours)

Origin and evolution of securities market b. Evolution of securities law c. Meaning and Kinds of securities- [Sec 2(h) Securities Contracts (Regulation) Act,1956] d. Organization, Structure, Power & Function of the Board, Penalty and Adjudication e. Establishment, Jurisdiction, Procedure of Appellate Tribunal (SAT) f. Role of SEBI in Investor Protection

Unit III

Regulation of Stock Exchanges

(10 Hours)

Corporatization and Demutualization 2. Enforceability of options contract 3. SEBI's power over recognized Stock Exchanges in India 4. Listing and Delisting of Securities

Unit IV

Takeover Code

(10 Hours)

SEBI (Substantial Acquisition of Shares and Takeovers) Regulations, 2011 a. Major Concepts-Acquisition of Substantial Share and Control, Acquirer, Persons Acting in Concert, Triggering Points v. Creeping Acquisitions b. Substantial acquisition of shares or voting rights, Acquisition of control Indirect acquisition of shares or control, Delisting Offer, Voluntary Offer

Unit V

Insider Trading

(10 Hours)

Securities and Exchange Board of India (Prohibition of Insider Trading) Regulations, 2015 US approach, Indian approach, Major Concepts, connected person, insider, unpublished price sensitive information, Communication or procurement of unpublished price sensitive information, Trading when in possession of unpublished price sensitive information, Trading Plans

Unit VI

Securities and Exchange Board of India (Issue of Capital and Disclosure Requirements) Regulations, 2018

(10 Hours)

Major Concepts-anchor investor- composite issue- convertible debt instrument- convertible security- Initial Public Offer- Issue of Convertible Debt Instruments and Warrants-Rights Issue, Bonus Issue, Private Placement- Delisting of Shares

Learning Resources

Text Books:

1. Prasanna Chandra; Financial Management Theory and Practice; Tata McGraw Hill; 7th Edition.
2. M. Pandey – Financial Management (Vikas), 9/e

Reference Books:

1. G.K. Kapoor & Sanjay Dhamija, "Company Law: A Comprehensive Text Book on Companies Act 2013", 18th Edition, Taxmann Publication, Delhi, 2015
- Gordon & : Capital Market in India; Himalaya Publishing House, Ramdoot, K. Natarajan, Dr. Bhalerao Marg, Girgaon, Mumbai - 400004.
- Sanjeev Aggarwal: Guide to Indian Capital Market; Bharat Law House, 22, Tarun Enclave, Pitampura, New Delhi – 110 034.
- V.L. Iyer: SEBI Practice Manual; Taxman Allied Service (P) Ltd., 59/32, New Rohtak Road, New Delhi-110005.

MOOC/NPTL Courses:



JSPM University Pune LL.B. Semester - II		
Course Type: DSH	Course Title: Criminal Sociology	
Course Code: 251ULBB07_02	Teaching Scheme:	Examination Scheme:
Credits: 4	Lecture (L): 3 Tutorial (T): 1 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH): 100 Marks
Prerequisite Courses, if any: Nil		
Course Objectives: - Recall key theories such as strain, differential association, and labeling, explaining their application to crimes like juvenile delinquency or caste-based violence. - Apply theories to case studies, such as analyzing gang formations in urban slums via sub-cultural theory. - Understand crime patterns in marginalized communities, linking social disorganization to enforcement gaps in BNS provisions. - Analyze community-based interventions, such as model programs integrating sociology with Panchayat-level crime prevention. - Describe social factors like poverty, urbanization, and family structures influencing offences under JJ Act or POCSO		
Course Outcomes: CO1: To introduce students to the sociological foundations of crime and deviance, including major schools of thought, social facts and the constitutional linkage between criminal sociology and contemporary criminal laws. CO2: To enable students to understand and apply classical criminological theories such as strain, differential association and labeling to modern forms of crime including juvenile delinquency, cyber offences and petty crimes. CO3: To develop critical insights into sub-cultural and conflict theories of crime, with particular emphasis on class, caste, gang cultures and organized crime affecting vulnerable groups. CO4: To analyze crime through the lens of social disorganization and social control theories, examining the role of family, community structures, migration and decentralized justice mechanisms in crime prevention. CO5: To impart a sociological understanding of victimology and gender-based crimes, integrating feminist perspectives and socio-economic factors influencing victimization under contemporary criminal laws. CO6: To familiarize students with correctional theories, criminal justice policies and reform models, focusing on rehabilitation, recidivism reduction and community-based crime prevention strategies.		



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Course Contents

Unit I	Introduction to Criminal Sociology	(10 Hours)
Definitions of crime/deviance, schools of thought (Chicago, anomie), and social facts under Durkheim. Constitutional basis (Articles 21, 39A) linking sociology to BNS offences.		
Unit II	Classical Theories	(10 Hours)
Strain (Merton), differential association (Sutherland), and labeling (Becker) applied to petty thefts, cybercrimes, and juvenile delinquency under JJ Act.		
Unit III	Sub-cultural and Conflict Theories	(10 Hours)
Gang cultures, subcultures in slums, Marxist/radical criminology on class/caste crimes. Analysis of organized crime like trafficking under POCSO.		
Unit IV	Social Disorganization and Control	(10 Hours)
Urban decay, family breakdown, and social bonds (Hirschi). Patterns in migration-driven offences and community policing via Panchayats.		
Unit V	Victimology and Gender	(10 Hours)
Victim precipitation, feminist theories on domestic violence/sexual offences. Socio-economic impacts under BNS Chapter V and women's reservation linkages.		
Unit VI	Corrections, Policy, and Reforms	(10 Hours)
Prison sociology, recidivism, rehabilitation models. Policy critiques like community corrections integrating Gram Swaraj with crime prevention.		

Learning Resources

Reference Book:

7. "Criminal Sociology" by Dr. S.R. Myneni – Comprehensive coverage of theories (strain, labeling), Indian crime patterns, and socio-legal reforms
8. "Criminal Psychology & Criminal Sociology" by Dr. Manish S. Sonawane – Blends sociology with psychology, covering subcultural theories and social processes in crime.
9. "Criminal Sociology" by Jagdish Mishra – Focuses on deviance, social control, and policy applications for law students.
10. "Crime, Justice and Society: An Introduction to Sociology" by Dr. Shweta – Explores formalized social control, justice systems, and media representations of crime.
11. "Criminal Psychology and Criminal Sociology" by Dr. Manish S. Sonawane (extended edition) – Practical insights on psychometric tests and forensic applications in Indian courts.



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JSPM University Pune LL.B.(Hons) Semester II		
Course Type: AEC	Course Title: Communicative Proficiency Skills	
Course Code: 230UENB02_02	Teaching Scheme: (Hrs./Week)	Examination Scheme:
Credits: 2	Lecture (L):1 Tutorial (T):0 Practical (P): 2 Experiential Learning (EL): 0	Theory (TH):
Prerequisite Courses, if any: Nil.		
Course Objectives: • Recall theory of communication for effective body language. • Understand the importance of developing Public Speaking Skills and formulate Thoughts effectively in the form of an effective Presentation. • Carry reflexive or non-reflexive movements of the part or whole body. • Analyze how sentences are built, learn to expand sentences, and learn to combine short, choppy sentences into longer, grammatically correct sentences. • Evaluate the most appropriate form in which to present information through social media • Create awareness about importance of professional behavior and suggest standards for appearance, actions, and attitudes in business Environment.		
Course Outcomes: CO1: Recalling theory of communication for effective body language. CO2: Understand the importance of developing Public Speaking Skills and formulate the thoughts effectively in the form of an effective Presentation. CO3: Carrying reflexive or non-reflexive movements of the part or whole body. CO4: Analyzing how sentences are built, learning to expand sentences, and learning to combine short, choppy sentences into longer, grammatically correct sentences. CO5: Evaluate the most appropriate form in which to present information through social media. CO6: Create awareness about importance of professional behavior and suggest standard for appearance, actions, and attitudes in business environment.		



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Course Contents		
Unit I	Public Speaking Skills	(3 Hrs)
Importance of Public Speaking Skills, Presentation Skills: Stage Presence, Body Language, Voice Modulation, Interview Skills: Self-evaluation, Formal Dressing, Clarity of thoughts, Group Discussion: Dos and Don'ts of Group Discussion, Difference between discussion and debate, Attitude		
Unit II	Effective Body Language	(2 Hrs)
Kinesics: Body language, Facial Expressions, Non-verbal behavior, Proxemics: Definition, Public Space, Social Space, Personal Space, Intimate Space, Gesture: Active Gestures, Passive Gestures, Posture: Attentive posture		
Unit III	Syntax Skills	(2 Hrs)
Definition of syntax, Syntax and grammar; Basic concepts and terminologies, Basic elements of sentences and clauses Syntactic categorization of sentence elements.		
Unit IV	Technical Writing	(5 Hrs)
Paragraph Writing, Report writing: Formal and Informal Report, Resume writing: Difference in CV and Resume, Advertisement writing.		
Unit V	Corporate/ Business Etiquette	(2 Hrs)
Corporate Grooming and Dressing, Email and Telephone Etiquette, Etiquette in social and office- setting, Professional Behavior		
Unit VI	Basic Social Media Communication Skills	(3 Hrs)
Professional Blog Writing, Building and optimizing professional profiles on social media, Creating professional and engaging content, Networking through social media		

Learning Resources
Text Books: 1. Krishna Mohan & Meera Banerji “Developing <i>Communication Skills</i> ” Macmillan
Reference Books: 1. R. C. Sharma & Krishna Mohan “Business Correspondence and Report Writing” 2. (Tata McGraw Hill) 3. Raymond Murphy (CUP) “Essential English Grammar” (Elementary & Intermediate) 4. 3. Saran Freeman, “Written Communication in English” (Orient Longman)
MOOC / NPTEL Courses: 1. NPTEL Course “ <i>Speaking Effectively</i> ” Prof Anjali Gera Roy, IIT Kharagpur Link of the Course https://onlinecourses.nptel.ac.in/noc23_hs13/preview
Additional Web Resources: 1. https://www.bbc.co.uk/learningenglish/



JSPM University Pune LL.B (Hons) Semester- II		
Course Type: IITP / FP/CEP	Lab Course Title: Internship / Field Project/ Community Engagement Programme	
Course Code: 240ULBB19_02	Teaching Scheme: (Hrs./Week)	Examination Scheme:
Credits: 2	Duration: 04 to 06 Weeks	Oral (OR): 50 Marks
Prerequisite Courses, if any: - Nil		
Objectives: Learners will be able to ● To expose students to the industrial environment, which cannot be simulated/experienced in the classroom and hence creating competent professionals in the industry and to understand the social, economic and administrative considerations that influence the working environment of industrial organizations. ● To provide students with an opportunity to apply theoretical knowledge from academics to the realities of the field work/training. ● To providing practical experience in a field or discipline		
Course Outcomes: On completion of the course, learner will be able to CO1: Develop professional competence through internship. CO2: Apply academic knowledge in a personal and professional environment. CO3: Build the professional network and expose students to future employees. CO4: Apply professional and societal ethics in their day to day life. CO5: Become a responsible professional having social, economic and administrative considerations. CO6: Decide own career goals and personal aspirations.		
Duration and Evaluation: ● Internship to be completed after every even semester (2, 4 and 6) and before commencement of next odd semester (03, 05 and 07). ● Internship should be at least 4 to 6 weeks, and it is to be assessed immediately after completion.		
Framework of Internship/ Field Project / Community Engagement Programme: ● During the vacation after even semester, students are ready for industrial experience. Therefore, they may choose to undergo Internship / Field Project / Community Engagement Project ● Students may choose either to work on innovation or entrepreneurial activities resulting in start-up or undergo internship with industry/ NGO's/ Government organizations/ Micro/		



Small/ Medium enterprises to make themselves ready for the industry.

- Every student is required to prepare a file containing documentary proofs of the activities done by him.
- The evaluation of these activities will be done by Programme Coordinator/ Project Head / faculty / TPO/ mentor or Industry Supervisor.

Internship Guidelines:

Step 1: The department will issue request Letter/ Email to the respective industry/ firm/ NGO/ organization to allot various slots of 4-6 weeks as internship/ Field Project / Community Engagement Project periods for the students.

Step 2: Industry will confirm the training slots allocated for internships via Confirmation Letter/ Email.

Step 3: Students on joining Training at the concerned Industry / Organization, submit the Joining Report/ Letters / Email.

Step 4: Students undergo industrial training/ Field Project / Community Engagement Project at the concerned Industry / Organization. In- between Faculty Member(s) can evaluate(s) the performance of students once/twice by visiting the Industry/Organization and Evaluation Report of the students is submitted in department.

Step 5: Students will submit training report after completion of internship.

Step 6: Training Certificate to be obtained from industry / Organization.

Internal Reporting Guidelines for students:

- Every intern should send weekly report to their internal guide without fail. It is mandatory for the intern to send weekly reports to their respective guide on regular basis.
- Interns should have at least fortnightly verbal communication with the internal guide without fail.
- In cases where in the company wants to secure their confidential information in the project / internship report, the internal guide should duly co-ordinate with the respective mentor/reporting manager on the method of reporting to assure that no information will be leaked outside and is purely for academic purposes.

Internship Diary / Internship Workbook:

- Students must maintain Internship Diary/ Internship Workbook. The main purpose of maintaining diary/workbook is to cultivate the habit of documenting. The students should record in the daily training diary account of the observations, impressions, information gathered and suggestions given, if any.
- The training diary/workbook should be signed after every day by the supervisor/ in charge of the section where the student has been working.
- Internship Diary/workbook and Internship Report should be submitted by the students along with attendance record and an evaluation sheet duly signed and stamped by the industry to the Institute immediately after the completion of the training.

Internship Diary / workbook may be evaluated on the basis of the following criteria:

- Proper and timely documented entries.
- Adequacy & quality of information recorded
- Data recorded.
- Thought process and recording techniques used.
- Organization of the information.

Internship Work Evaluation:

- Every student is required to prepare and maintain documentary proofs of the activities done by him / her as internship diary or as workbook.



- The evaluation of these activities will be done by Programme Coordinator/ Project Head / faculty / TPO/ mentor or Industry Supervisor based on- overall compilation of internship activities, sub-activities, the level of achievement expected, evidence needed to assign the points and the duration for certain activities.

Evaluation-Seminar presentation / Oral Examination at the institute:

The student will present a seminar based on his training report, before an expert committee constituted by the concerned department as per norms.

The evaluation will be based on the following criteria:

- Depth of knowledge and skills Communication & Presentation Skills.
- Team Work
- Creativity
- Planning & Organizational skills
- Adaptability and Analytical Skills
- Attitude & behaviour at work.
- Societal Understanding
- Ethics
- Regularity and punctuality
- Attendance record
- Log book
- Student's Feedback from External Internship Supervisor

Internship Report:

- The report shall be presented covering following recommended fields but limited to:
- Title/Cover Page
- Internship completion certificate.
- Internship Place Details- Company background-organization and activities/Scope and object of the study / personal observation.
- Index/Table of Contents
- Introduction
- Title/Problem statement/objectives
- Motivation/Scope and rationale of the study
- Methodological details
- Results / Analysis /inferences and conclusion
- Suggestions / Recommendations for improvement to industry, if any
- Attendance Record
- List of reference (Library books, magazines and other sources)

Feedback from internship supervisor (External & Internal):

Post internship, faculty coordinator should collect feedback about student with following recommended parameters:

- Technical knowledge
- Discipline
- Punctuality
- Commitment
- Willingness to do the work
- Communication skill
- Individual work
- Team work
- Leadership



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