


JSPM University Pune
Faculty of Education and Humanities
School of Law



NEP aligned Syllabus
for
LL.M

(Effective from AY: 2025-26)

		JSPM University Pune		COURSE STRUCTURE														
		FACULTY OF EDUCATION AND HUMANITIES		W. E. F			2025-2026											
		SCHOOL OF LAW		RELEASE DATE			01/07/2025											
LL.M (Business Law)				REVISION NO.			0.0											
SEMESTER I																		
COURSE			TEACHING SCHEME				EXAMINATION SCHEME AND MARKS										TOTAL	CREDITS
TYPE	CODE	COURSE NAME	Hours / Week				THEORY (Equal Weightage for CIE and ESE)				PRACTICAL (Equal Weightage for CIE and ESE)			ORAL (Equal Weightage for CIE and ESE)				
			L	T	P	EL	CONTINUOUS INSEMESTER EVALUATION (100 Marks)			END SEMESTER EXAMINATION (100 / 50 marks)	CONTINUOUS INSEMESTER EVALUATION (50marks)	END SEMESTER EXAMINATION (50 marks)	CONTINUOUS INSEMESTER EVALUATION (50marks)	END SEMESTER EXAMINATION (50 marks)				
							T1 (30 Marks)	T2 (30 Marks)	Assignments (40 Marks)									
PCC	240ULMM01_01	Comparative Public Law	3	-	-	-	30	30	40	100	-	-	-	-	100	3		
	240ULMM03_01	Research Methodology and Legal Writing	3	-	-	-	30	30	40	100	-	-	-	-	100	3		
	250ULMM02_01	Legal Theory	3	-	-	-	30	30	40	100	-	-	-	-	100	3		
	240ULMM16_01	Constitutional Law and Public Administration	3	-	-	-	30	30	40	100	-	-	-	-	100	3		
	240ULMM32_01	Law and Social Transformation in India	3	-	-	-	30	30	40	100	-	-	-	-	100	3		
AEC	231UENM01_01	Communicative English for Professionals	1	-	2	-	-	-	-	-	50	50	-	-	50	2		
SEC	240HFGM03_01	Crime Scene Investigation and Analysis	2	-	2	-	-	-	-	-	50	50	50	50	100	3		
TOTAL			18	-	4	-											650	20

Dr. Jyoti Shete
Program Coordinator, School of Law


Ms. Arpita Kaswa
Dean, Faculty of Education and Humanities

Dr. Anuradha S. Deshpande
Associate Dean (Academics)
Lecture
Format No.: JSPMUni/ACAD/001

T-Tutorial
Rev. No.:0.0

Prof. B.B. Ahuja
Vice Chancellor, JSPM University Pune
P-Practical Session (Laboratory)
Rev. Date:01/07/2025

EL-Experiential Learning
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		JSPM University Pune		COURSE STRUCTURE													
		FACULTY OF EDUCATION AND HUMANITIES		W. E. F	2025-2026												
SCHOOL OF LAW		RELEASE DATE		01/07/2025													
LL.M (Business Law)		REVISION NO.		0.0													
SEMESTER II																	
COURSE			TEACHING SCHEME				EXAMINATION SCHEME AND MARKS									TOTAL	CREDITS
TYPE	CODE	COURSE NAME	Hours / Week				THEORY (Equal Weightage for CIE and ESE)			PRACTICAL (Equal Weightage for CIE and ESE)		ORAL (Equal Weightage for CIE and ESE)					
			L	T	P	EL	CONTINUOUS INSEMESTER EVALUATION (100 Marks)			END SEMESTER EXAMINATION (100 / 50 marks)	CONTINUOUS INSEMESTER EVALUATION (50marks)	END SEMESTER EXAMINATION (50 marks)	CONTINUOUS INSEMESTER EVALUATION (50marks)	END SEMESTER EXAMINATION (50 marks)			
						T1 (30 Marks)	T2 (30 Marks)	Assignments (40 Marks)									
PEC	-	Programme Elective Course I	3	-	-	-	30	30	40	100	-	-	-	-	100	3	
	-	Programme Elective Course II	3	-	-	-	30	30	40	100	-	-	-	-	100	3	
	-	Programme Elective Course III	3	-	-	-	30	30	40	100	-	-	-	-	100	3	
	-	Programme Elective Course IV	3	-	-	-	30	30	40	100	-	-	-	-	100	3	
	-	Programme Elective Course V	3	-	-	-	30	30	40	100	-	-	-	-	100	3	
AEC	231UENM02_02	Business Communication	1	-	2	-	-	-	-	-	50	50	-	-	50	2	
VEC	230USYB01_02	Behavioral Science and Ethics	2	-	-	-	30	30	40	50	-	-	-	-	50	2	
SLC	240ULMM31_02	Study of Constitutional Amendments	-	-	-	4	-	-	-	-	-	-	50	-	50	1	
TOTAL			14	-	2	6										650	20


Lecture
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Sem.	Program Elective Course (PEC)		
	Specialization	CLUSTER-I	CLUSTER-II
III	Course Code	240ULMM35_02	240ULMM36_02
	Course Name	Advanced Corporate Law	International Trade Law : Advanced Studies
	Course Code	240ULMM37_02	240ULMM38_02
	Course Name	Law of Consumer Protection and Competition	Taxation Laws
	Course Code	240ULMM39_02	240ULMM40_02
	Course Name	Banking and Negotiable Instrument Act	Insurance Law: Advanced Studies
	Course Code	240ULMM41_02	240ULMM42_02
	Course Name	Law of Intellectual Property Rights	Cyber Law, E-Commerce & Digital Regulations
	Course Code	240ULMM43_02	240ULMM44_02
	Course Name	Alternative Dispute Resolution	Corporate Finance

		JSPM University Pune				COURSE STRUCTURE											
		FACULTY OF EDUCATION AND HUMANITIES				W. E. F		2025-2026									
		SCHOOL OF LAW				RELEASE DATE		01/07/2025									
LL.M (Business Law)				REVISION NO.		0.0											
SEMESTER III																	
COURSE			TEACHING SCHEME				EXAMINATION SCHEME AND MARKS									T O T A L	C R E D I T S
TYPE	CODE	COURSE NAME	Hours / Week				THEORY (Equal Weightage for CIE and ESE)				PRACTICAL (Equal Weightage for CIE and ESE)		ORAL (Equal Weightage for CIE and ESE)				
			L	T	P	EL	CONTINUOUS INSEMESTER EVALUATION (100 Marks)			END SEMESTER EXAMINATION (100 / 50 marks)	CONTINUOUS INSEMESTER EVALUATION (50marks)	END SEMESTER EXAMINATION (50 marks)	CONTINUOUS INSEMESTER EVALUATION (50marks)	END SEMESTER EXAMINATION (50 marks)			
							T1 (30 Marks)	T2 (30 Marks)	Assignments (40 Marks)								
PROJ	250ULMM01_03	Dissertation (Research Project))	-	-	8	16	-	-	-	-	100	100	100	100	200	8	
TOTAL			-	-	8	16										200	8

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JSPM University Pune

LL.M

Semester- I

Course Type: PCC	Course Title: Comparative Public Law	
Course Code: 240ULMM01_01	Teaching Scheme: (Hrs./Week)	Examination Scheme:
Credits: 3	Lecture (L): 3 Tutorial (T): 0 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH): 100 Marks

Prerequisite Courses, if any: Nil

Course Objectives:

- To develop a deep understanding of Public Law and its role in shaping fundamental rights and legal frameworks within national contexts.
- To conduct comparative analyses of Public Law systems to assess strengths, weaknesses, and emerging trends, facilitating the formulation of effective legal solutions.
- To explore the dynamic nature of Public Law in response to globalization and evolving legal concepts, recognizing its implications for contemporary legal practice.
- To cultivate advanced research skills for analysing socio-legal issues within the realm of Public Law, fostering critical thinking and interdisciplinary approaches
- To empower students to contribute to legal scholarship and policymaking by applying their knowledge of Public Law to address pressing societal challenges and promote justice.
- To analyze the concept of constitution constitutionalism and apply it to emerging constitutional issues and challenges.

Course Outcomes: Students completing the course will be able to:

- CO1:** Define and comprehend the essence and fundamentals of Comparative Public Law, including its scope and significance in legal studies.
- CO2:** Evaluate the contributions of French, German, British, and American civilizations to the development of Comparative Public Law, recognizing their respective influences and contributions.
- CO3:** Trace the historical origins of fundamental rights, the concept of law, and principles of equality, contextualizing their evolution within legal systems.
- CO4:** Analyse the interplay between fundamental rights, directive principles, and personal liberties within constitutional frameworks, and apply constitutional remedies in cases of rights violations.
- CO5:** Assess the scope and impact of public interest litigation in India and the USA, considering its implications for judicial accountability and activism within the respective legal systems.
- CO6:** Examine the mechanisms of ombudsmen in Scandinavian, Common Law, and Civil Law countries, and evaluate the effectiveness of institutions like Lokpal and Lokayukta in India within the framework of administrative accountability and governance.

Course Contents

Unit I	Introduction to Public Law	(7 Hours)
Meaning and definition of Public Law, Fundamentals of Comparative Public Law, The French and German Legacy, The English Monarchy and The American Republican Age, Issues and Challenges of Adoption of Comparative Public Law (Public and Private Laws)		
Unit II	Equality under Public Law	(7 Hours)
Concept of Equality, Genesis of Fundamental Rights, Meaning and Concept of Law under Part III (Article 13), Principles of Egalitarianism under Part III of the Constitution, Protection of disadvantaged class of the society		
Unit III	Rights and personal liberties	(8 Hours)
Right to Life and its importance, Right to Liberty and its importance, Freedom of Religion, Cultural and Educational Rights of Minorities, Remedies for enforcement, Relationship Between Fundamental Rights and Directive Principles of State Policy		
Unit IV	Public Interest Litigation	(8 Hours)
Doctrine of Locus Standi, Public Interest Litigation-US, India, Role of PIL in developing public law in India, Judicial Activism, Judicial Accountability		
Unit V	Ombudsman	(7 Hours)
Meaning concept and significance of Ombudsman, Ombudsman in Scandinavian countries, International Scenario – Common law and Civil law, Lokpal and Lokayukta Institutions in India, Legislative and Judicial Developments		
Unit VI	Constitutions and Constitutionalism	(8 Hrs)
Need for Constitution, evolution of Constitution and Constitutional law, Parts of a perfect Constitution. Constitutionalism and its incorporation into a written Constitution. Limited Government, Separation of powers, Federal Principles, Fundamental rights or Liberty of the subjects, and Judicial Review, recent trends and constitutional challenges-constitutionalism		

Learning Resources

Textbooks:

1. Christopher Forsyth, Mark Elliott, Swati Jhaveri, Effective Judicial Review: A Cornerstone of Good Governance (Oxford University Press, 2010).
2. D.D. Basu, Comparative Constitutional Law (2nd ed., Wadhwa Nagpur)

Reference Books/Journals/Web resources:

1. Mahendra P. Singh, Comparative Constitutional Law (Eastern Book Company, 1989).
2. Sunil Khilnani, VikramRaghavan, ArunThiruvengadam, Comparative Constitutionalism in south Asia (Oxford University Press, 2013)
3. Michel Rosenfeld AndrasSajo, The Oxford Handbook of Comparative Constitutional Law, Oxford University Press, 2012
4. Tom Ginsburg and Rosalind Dixon, Comparative Constitutional Law, Edward Elgar Publishing Ltd., 2011
5. Roger Masterman and Robert Schutze, The Comparative Constitutional Law, Cambridge University Press, 2019
6. Mark Tushnet, Advanced Introduction to Comparative Constitutional Law, 2nd edn. Edward Elgar Publishing Ltd., 2018

Journals:

1. Indian Journal of Public Administration
2. Journal of the Indian Law Institute
3. International Journal of Constitutional Law
4. Harvard Law Review
6. Yale Law Journal

Web Resources:

1. <http://network.bepress.com/>
2. <https://hls.harvard.edu/library/>
3. <https://repository.upenn.edu/>
4. <http://www.legalscholarshipblog.com/law-review-companions/>

JSPM University Pune
LL.M
Semester- I

Course Type: PCC	Course Title: Research Methodology and Legal Writing	
Course Code: 240ULMM03_01	Teaching Scheme: (Hrs./Week)	Examination Scheme:
Credits: 3	Lecture (L): 3 Tutorial (T):0 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH): 100 Marks

Prerequisite Courses, if any: Nil

Course Objectives:

- To familiarize students with Socio-legal Research Activities.
- To improve students' ability to carry out research in legal and social sciences.
- To help students figure out the best way to conduct their research.
- To familiarize students with the practice of applying various research methods and techniques.
- systematically analyzing and presenting legal issues and arguments based on thorough research and authoritative sources.
- To help the specific unit or element from which data is collected in a research study to represent a larger population.

Course Outcomes: Students completing the course will be able to:

CO1: Define several terms and concepts related to socio-legal research.

CO2: Describe the concepts and terminologies used in legal research in their entirety.

CO3: Apply scientific research principles to solve modern socio-legal problems.

CO4: Analyse a research problem from multiple angles and highlight pertinent facets of the research process.

CO5: Assess each design's suitability for research, sampling, data collection, and data analysis options in relation to a specific, real-world socio-legal research problem.

CO6: Address practical socio-legal research problems, develop research and sampling designs, data collection tools, testable hypotheses, and data analysis techniques, and write research reports, proposals, dissertations and papers.

Course Contents

Unit I	Introduction to Legal Research	(8 Hours)
What is Research and scientific methodology? (Theory, definition and concepts, etc.),		

Socio-legal research and Relation between law and society, Legal Research - Meaning, scope and purpose, Legal research models and stages, Types of research methods - Doctrinal and non-doctrinal research		
Unit II	Research Design in a Legal Study	(7 Hours)
Preparation of research design, Research Problem, Identification and Formulation of Questions and Hypothesis, Literature Review, Use of Library, Computer-assisted research		
Unit III	Research Techniques and Tools	(9 Hours)
Primary and Secondary sources, Observation, Interview and focus group discussions, Questionnaire design, Case studies and judgment analysis, Surveys and Sampling techniques, Utility and limitations and methods of using these tools		
Unit IV	Analysis and Interpretation of Data	(7 Hours)
Inductive techniques of data processing, Deductive techniques of data processing, Research Report Writing, Ethics in Conduct of Research, Legal Issues - Copyright Violation		
Unit V	Legal Research Writing	(7 Hours)
Elements of Legal writing, Kinds of Legal writing, Research report and techniques of writing research work, Citation, Reference and Footnoting		
UNIT VI	Sampling	(7 Hours)
Concepts of Statistical Population, Sample, Sampling Frame, Sampling Error, Sample Size, Non-Response. Characteristics of a good sample. Probability Sample- Simple Random Sample, Systematic Sample, Stratified Random Sample & Multi-stage sampling. Determining size of the sample, Practical considerations in sampling and sample size.		
Learning Resources		
Textbooks:		
<ol style="list-style-type: none"> 1. Garg, B.L., Karadia, R., Agarwal, RBSA Publishers, U.K., 2002. 2. Kothari, C.R., Research Methodology: Methods and Techniques. New Age International, 1990. 		
Reference Books:		
<ol style="list-style-type: none"> 1. AnwarulYaqin, "Legal research and writing methods", Lexis Nexis 2. Ram Ahuja, "Research Methods", Rawat Publications. 3. Ranjit Kumar "Research Methodology", Sage Publications India Pvt. Ltd. 4. William J. Goode, Paul K. Hatt "Methods in social research", Asia Law House. 5. Robert Watt- Concise book on Legal Research 6. Bryman, A., - Social research methods. 3rd edition. Oxford University Press 7. Czaja, R. and Blair, J. - Designing surveys: A guide to decisions and procedures. 8. Bhandarkar and Wilkinson - Methodology and Techniques of Social Research, Himalaya Publishing House. 		
MOOC / NPTEL Courses:		
<ol style="list-style-type: none"> 1. SWAYAM Course "MCO-03: Research Methodology and Statistical Analysis", Prof (Dr) Subodh Kesharwani, Name of the conducting Institute: Indira Gandhi National 		

Open University

[Link](https://onlinecourses.swayam2.ac.in/nou23_cm17/preview?) of the Course: https://onlinecourses.swayam2.ac.in/nou23_cm17/preview?

2. SWAYAM Course “Research Ethics using Research Methodology: Creating a New Global Education Curriculum”, Satya Saurabh Khosla

[Link](https://onlinecourses.swayam2.ac.in/aic21_ge02/preview) of the Course: https://onlinecourses.swayam2.ac.in/aic21_ge02/preview

Additional Web Resources:

1. <https://www.iedunote.com/research-methods>
2. <https://ccsuniversity.ac.in/bridge-library/pdf/Research-Methodology-CR-Kothari.pdf>

JSPM University Pune

LL.M

Semester I

Course Type: PCC	Course Title: Legal Theory	
Course Code: 250ULMM02_01	Teaching Scheme: Hrs/Per Week	Examination Scheme:
Credits: 3	Lecture (L): 3 Tutorial (T): 0 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH): 100 Marks

Prerequisite Courses, if any: Nil

Course Objectives:

- The objective of jurisprudence and legal theory is to analyze, interpret, and critique the fundamental principles and concepts underlying the law, aiming to understand its nature, purpose, and application.
- Examine how laws and legal reforms drive and respond to social change, impacting society and its institutions.
- To identify and apply universal moral principles derived from human nature and reason to guide and evaluate legal systems and ethical behavior.
- To analyze and clarify the logical structure of laws and legal reasoning.
- Explores the fluidity of legal meanings, challenges universal principles, and emphasizes the influence of power and context on legal interpretation.
- To views law as shaped by society, while Realism focuses on the practical effects of law in action.

Course Outcomes: On completion of the course, the learner will be able to –

CO1: Have a basic understanding of the relation of law to society in terms of its nature, applicability.

CO2: Be able to distinguish between law and morality, justice and religion and further be able to define law and its effectiveness in relation to these other societal imperatives.

CO3: Have a theorization of law and social change.

CO4: Understand the relationship between ethics and the law

CO5: Have a complete knowledge of the sources of law and what elements are

characteristic of law in terms of its sources.

CO6: Have a good understanding of the nature of law, how laws are ascertained, and the tools lawyers and jurists use in arriving at resolutions through deductions and analogy.

Course Contents

Unit I	Introduction	(7 Hours)
Nature, definition and scope of Jurisprudence and Legal Theory, Relevance of Jurisprudence in the contemporary era, Significance of developing Jurisprudence in the contemporary law Definitions of Law, Justice and Morality, Functions of Law		
Unit II	Law and Social Change	(7 Hours)
Law and Social Change, Law as an Instrument of Social Change, The Relation of law to Justice, The Relation of law to Morality, The Relation of law to Religion Ethics		
Unit III	Natural Law	(8 Hours)
Emergence and development of Natural Law, St. Thomas Aquinas; Grotius; Hobbes; Locke; Rousseau , Revival of Natural Law-Rudolf Stammler, Lon Fuller, John Finnis , Gustav Radbruch , Role of Natural Law in modern Constitutional Law		
Unit IV	Analytical Positivism	(8 Hours)
What is analytical positivism, Jeremy Bentham, John Austin- Positivist theory of law Hans Kelson – Pure theory of Law		
Unit V	Insights into Post Modern Legal Thought	(8 Hours)
H. L. A Hart, Ronald Dworkin , Friedrich Nietzsche, Karl Marx, Amartya Sen's theory of Justice		
Unit VI	Sociological School and Realism	(7 Hours)
Social engineering theory of Roscoe Pound, Rudolph Ritter von Jhering, Leon Duguit, Jerome Frank, Karl Lewellyn, Indian Judicial process & relevance to American legal realism		

Learning Resources

Textbooks

1. W. Friedmann – Legal Theory.
2. Dias – Text on Jurisprudence. H.L.A. Hart – Law, Liberty and Morality.

Reference Books:

1. Prof. Julius Stone – Province & functions of Law.
2. Ronald Dworkin – Morality principle.
3. Patton – Text on Jurisprudence.
4. John Rawls – Theory of Justice.
5. Precedent in Indian Legal System - Prof. A. Lakshminath.
6. Julius Stone – Social Dimension of Law & Justice.
7. C. K. Allen – Law In the Making.
8. Lloyd – Introduction to Jurisprudence

JSPM University Pune
LL.M
Semester II

Course Type: PCC	Course Title: Constitutional Law and Public Administration	
Course Code: 240ULMM16_02	Teaching Scheme: Hrs/Per Week	Examination Scheme:
Credits: 4	Lecture (L): 3 Tutorial (T): 1 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH): 100 Marks

Prerequisite Courses, if any: Nil

Course Objectives:

- To explore the concepts under Constitutional Law.
- To provide comprehensive understanding of basic principles of Constitutional Law
- To understand power distribution between national and regional governments, with constitutional governance ensuring balance and adherence to democratic principles.
- To address changing needs or correct issues, typically through a specified legal process.
- It involves interpreting and applying the law through a structured hierarchy of courts, including the Supreme Court, High Courts, and lower courts, to resolve disputes and uphold justice.
- To understand its role in law-making, policy debate, and representation, and how it functions within the broader framework of government and democracy.

Course Outcomes: On completion of the course, the learner will be able to –

CO1: Have a comprehensive knowledge on the basic postulates of the Indian Constitution.

CO2: Understand interrelationship between the fundamental rights and Directive Principles.

CO3: Understand the concept of Centre- State Relations and Constitutional Governance

CO4: Understand the procedure of amendment of the constitution.

CO5: effective dispute resolution and justice through a structured court hierarchy.

CO6: The outcome of studying Parliament is a comprehensive understanding of its role in creating laws, shaping policies, and representing the public within the framework of democratic governance

Course Contents

Unit I	Constitutionalism	(7 Hours)
Authoritarianism-Dictatorship, Democracy-Communism, Limited Government-concept limitations on governmental power, Constitutionalism and Fundamental principles of Indian		

Constitution, Rule of Law, Separation of Power, Fundamental Rights: Development in England, USA, France, India

Unit II	Federalism	(7 Hours)
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What is a federal government? Difference between confederation and federation, Conditions requisite for federalism, Patterns of federal government-USA, Australia, Canada, India, Judicial review-for federal umpiring, India-Central Control v. State Autonomy, Centre-State Relations (Legislative, Administrative, Financial) Political factors influencing federalism, Plural aspects of Indian Federalism : Jammu & Kashmir, Punjab, Assam, Dynamics of federalism.

Unit III	Administrative Law	(7 Hours)
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Evolution and scope of Administrative Law in India and abroad, Rule of Law and Administrative Discretion, Delegated Legislation: Concept, Control, and Judicial Review, Administrative Tribunals and Alternative Dispute Resolution, Principles of Natural Justice (Audi Alteram Partem, Nemo Judex), Ombudsman & Comparative Models (Scandinavia, UK, India – Lokpal & Lokayuktas)

Unit IV	Public Administration and Governance	(9 hours)
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Meaning, nature, and scope of Public Administration, Classical, Neo-Classical, and Modern Theories (Wilson, Weber, Fayol, Simon), Indian Administrative System: Structure and Role in Governance, Bureaucracy and Democracy: Accountability, Transparency, Good Governance, Public Policy Formulation and Implementation, Impact of Globalization, Liberalization, and Privatization on Public Administration

Unit V	Judicial Review, Judicial Activism, and Constitutional Amendments	(8 Hours)
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Concept and evolution of Judicial Review (comparative: USA, UK, India), Judicial Activism and Judicial Restraint: Tools, techniques, and limits, Judicial independence and accountability, Doctrine of Basic Structure and constitutional amendments in India (Kesavananda Bharati onwards), Comparative study of amendment procedures (USA, Canada, South Africa, India)

Unit VI	Rights, Liberties, and Emerging Constitutional Challenges	(7 Hours)
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Civil Liberties and Human Rights: International & Comparative Perspective (India, USA, ECHR, South Africa), Expanding Horizons of Article 21, Constitutional Governance and Vulnerable Groups: Women, Children, SC/ST, Minorities, Disabled persons, Globalization and Constitutional Rights – challenges to sovereignty and individual liberty

Learning Resources

Textbooks

1. V.N. Shukla, Constitution of India
2. M.P. Jain, Indian Constitutional Law

Reference Books:

1. H.M. Seervai, Constitutional Law of India
2. D.D.Basu, Comparative Constitutional Law
3. Ran Hirschl, The Rise of Comparative Constitutional Law: Thoughts on Substance and Methods, Indian Journal of Constitutional Law, (2008)
4. Mahendra P. Singh, Comparative Constitutional Law
5. Venkata Subbaro, G C, Indian constitutional law
6. Anand, C L ,Seth, H N, Constitutional law and history of Government of India
7. Seervai, H M, Constitutional law of India: a critical commentary
8. Bakshi P.M, Constitution of India

**JSPM University Pune
LL.M
Semester I**

Course Type: PCC	Course Title: Law and Social Transformation in India	
Course Code: 240ULMM32_02	Teaching Scheme: Hrs/Per Week	Examination Scheme:
Credits: 3	Lecture (L): 3 Tutorial (T): 0 Practical (P): 0	Theory (TH): 100 Marks

Experiential Learning (EL): 0		
Prerequisite Courses, if any: Nil		
Course Objectives:		
<ul style="list-style-type: none"> ▪ To analyze how law reflects, reinforces, and transforms social structures, values, and institutions. ▪ Explore historical and contemporary examples of how legal frameworks have been used to initiate or resist social change. ▪ Evaluate the effectiveness of legal reforms in addressing issues like social justice, inequality, and human rights. ▪ Investigate how factors like caste, class, gender, religion, and economic disparity influence legal outcomes and access to justice. ▪ Analyze key constitutional provisions, judicial decisions, and statutes that aim to promote social transformation in India and globally. ▪ Equip students with the ability to critically engage with legal texts and advocate for equitable legal and social reforms. 		
Course Outcomes: On completion of the course, the learner will be able to –		
Students will be able to recall key legal concepts, constitutional provisions, and historical events related to social reform and transformation in India		
Students will be able to explain the interdependence between law and social change, including how social institutions influence and are influenced by legal systems.		
Students will be able to apply legal principles and case laws to contemporary social issues such as gender justice, caste discrimination, and environmental concerns.		
Students will be able to analyze the effectiveness of legal measures and judicial decisions in bringing about social transformation		
Students will be able to critically evaluate the role of the legislature, judiciary, and civil society in promoting or resisting social change through legal means		
Students will be able to propose innovative legal solutions or reforms for addressing ongoing social injustices, drawing from comparative law and interdisciplinary perspectives.		
Course Contents		
Unit I	Law and Social Transformation – Theoretical Framework	(7 Hours)
Meaning and concept of social transformation, Role of law as an instrument of social change, Law and social justice in Indian context, Law, morality, and social norms, Critical perspectives on law and society		
Unit II	Constitution and Social Change	(7 Hours)
Constitutional vision of social justice, Preamble, Fundamental Rights and Directive Principles of State Policy, Judicial activism and Public Interest Litigation (PIL), Social justice through constitutional amendments, Role of the judiciary in transforming society		
Unit III	Caste, Religion and Law	(7 Hours)
Caste system and constitutional safeguards (Reservation policies, SC/ST Prevention of Atrocities		

Act), Religion and personal laws (Hindu, Muslim, Christian law reforms), Secularism and the Indian Constitution, Uniform Civil Code – debates and developments

Unit IV

Gender Justice and Law

(9 hours)

Women and law: constitutional and legal safeguards, Gender-based violence: legal framework (DV Act, Sexual Harassment Act, IPC provisions), Role of law in addressing gender discrimination and inequality

LGBTQ+ rights and the evolution of legal recognition

Unit V

Law, Development and Marginalized Communities

(8 Hours)

Tribal rights and forest laws (e.g., Forest Rights Act), Land reforms and agrarian justice, Labor laws and informal sector workers, Legal protections for children, elderly, and differently-abled, Environmental justice and sustainable development

Unit VI

Contemporary Legal Reforms and Movements

(7 Hours)

Role of legal aid and Lok Adalat's in social justice, Impact of social movements (e.g., anti-corruption, women's rights, Dalit movements), Recent legislative reforms and their socio-legal impact, Media, technology and legal literacy as tools for transformation, Globalization and challenges to Indian legal system

Learning Resources

Textbooks

1. "Law and Social Transformation" by G.P. Tripathi
1. "Law and Social Transformation" by Sangeeta Roy

Reference Books:

- "Law and Social Transformation in India" by Kaushik C. Raval and Krishna Pal Malik
- "Law and Social Transformation" by G.P. Tripathi
- "Law and Social Transformation" by Sangeeta Roy
- "Law and Social Transformation" by P. Ishwar Bhat.

Web Resources.

<https://rais.education/wp-content/uploads/2024/05/0372.pdf>

<https://www.bbau.ac.in/dept/HR/TM/Law%20and%20Social%20Transformation.Research%20Paper.pdf>

JSPM University Pune LLM Semester I		
Course Type: AEC	Course Title: Communicative English for Professionals	
Course Code: 230UENM01_01	Teaching Scheme: (Hrs./Week)	Examination Scheme:
Credits: 2	Lecture (L): 1 Tutorial (T): 0 Practical (P): 2 Experiential Learning (EL): 0	Theory (TH): 50 Marks
Prerequisite Courses, if any: Nil		
Course Objectives:		
<ul style="list-style-type: none"> • Remember the different aspects of communication. • Understand basics of grammar, sentence construction and vocabulary to write and speak effectively. • Apply appropriate modes of expressions in written and oral communication. • Analyze the attitude and aptitude of the speaker in the professional sphere for effective listening skill. • Evaluate the non-verbal clues of the speaker for effective communication. • Cultivate students to create commendable personalities. 		
Course Outcomes: On completion of the course, learner will be able to		
CO1: Understand and practice different types of communication.		
CO2: Reflect on basic language skills-listening, speaking, reading, and writing and attempt tasks by using functional grammar and vocabulary effectively.		
CO3: Reproduce their understanding of concepts/principles of business communication skills.		
CO4: Build relationships, solve problems, ensure understanding, resolve conflicts, and improve accuracy.		
CO5: Become more self-confident and develop a strong determination.		
CO6: Build social skills with ease and comfort.		
Course Contents		
Unit I	Foundation of Communication	(3 Hrs)
Importance and types of Communication, Types of communication: Verbal and Non-verbal, Channels of communication, Barriers to Effective Communication and ways to mitigate.		
Unit II	Language Competency/Functional English	(3 Hrs)
Basic rules of Phonics, Parts of Speech, Sentence Constructions, Prefixes and Suffixes		
Unit III	Business Communication at Workplace	(2 Hrs)
Types of business letter, Characteristics of good business letter, Letter Components and Layouts, Email Communication, memo		

Unit IV	Mindful Listening	(2 Hrs)
The purpose and types of listening, Principles of effective listening, Ways to improve listening skills, Role of Active listening in professional interactions and conflict resolutions		
Unit V	Art of Effective Verbal Interaction	(2 Hrs)
Identifying common fears and anxieties related to speaking, Techniques to build confidence and overcome stage fright, Voice modulation, pitch, and pace for engaging delivery, Impromptu Speaking		
Unit VI	Effective Body Language	(3 Hrs)
Basic Principles of Body Language and Nonverbal Communication, Signs and Clusters, Kinesics & Proxemics, Gesture & Posture		
Learning Resources		
Textbook:		
1. Adair, John. Effective Communication. London: Pan Macmillan Ltd., 2003.		
Reference Book:		
1. Carnegie, Dale. The Quick and Easy Way to Effective Speaking. New York: Pocket Books, 1977.		
2. Mitra, Barun. Personality Development & Soft Skills, New Delhi: Oxford Press, 2011		
MOOC / NPTEL Course:		
NPTEL Course “Developing Soft Skills and Personality” by Prof. T Ravichandran, IIT Kharagpur		
Link of the Course: https://nptel.ac.in/courses/109104107		
Additional Web Resources: https://www.britishcouncil.in/english/online/resources-websites/moocs https://www.dailywritingtips.com/		

JSPM University Pune LLM Semester I		
Course Type: SEC	Course Title: Crime Scene Investigation and analysis	
Course Code: 240HFGM03_01	Teaching Scheme:(Hrs./Week)	Examination Scheme
Credits: 03	Lecture (L): 2 Tutorial (T): 0 Practical (P):2 Experiential Learning (EL):0	Practical: 50 Marks Oral: 50 Marks
Prerequisite Courses, if any: NIL		
Course Objectives:		
<ul style="list-style-type: none"> • To make students acquainted about the basics of Forensic Science. • To build students for performing crime scene investigation. • To make students familiar with physical evidence and their forensic significance. • To acknowledge students with the legal provisions related to Forensic Science. 		
Course Outcomes: Students completing the course will be able to:		
CO1: Understand the laws and principles, history and various branches of Forensic Science.		
CO2: Identify and define crime scene, physical evidence and their importance.		
CO3: Identify and classify physical evidences		
CO4: Demonstrate an ability to manage and investigate crime scenes.		
CO5: Understand the working of Forensic Science Laboratories and Criminal Justice System.		
CO6: Understand the various legal provisions related to Forensic science.		
Course Contents		
Unit I	Introduction to Forensic Science	(5 Hrs)
Introduction and Definition of Forensic Science Laws and principles of Forensic Science Branches of Forensic Science.		
Unit II	Organisational Setup and Administration	(5 Hrs)
DFSS, CFSL, SFSL, RFSL, GEQD, FPB, NICFS, CDTS, BPR&D, Qualifications and Duties of Forensic Scientists.		
Unit III	Introduction to Crime Scene	(5 Hrs)
Crime: Definition of crime, victim, suspect, criminal. Definition of crime scene, Classification of crime scene: indoor & outdoor, primary & secondary macroscopic and microscopic crime scene. Significance of crime scene, Corpus Delicti and Modus operandi		
Unit IV	Introduction to Physical Evidence	(5 Hrs)

Physical Evidences: Meaning, Types of physical evidence: movable and immovable evidence; documentary evidence, biological evidence, chemical evidence, pattern evidence, ballistic evidence, digital and electronic evidence, conditional evidence, trace evidence, transient evidence and associative evidence, Role, Class and Individual Characteristics, Significance.		
Unit V	Crime Scene Investigation-I	(5 Hrs)
Processing of crime scene: initial survey, securing the crime scene, Documentation of crime scene, Searching methods of evidence at scene of crime , Methods for collection and packaging of evidence, Forwarding the evidence to forensic science laboratories, Maintaining chain of Custody, Forensic Report, Components of reports, Formats of Forensic Report.Role of first responding officer, Duties of crime scene investigator.		
Unit VI	Crime Scene Investigation-II	(5 Hrs)
Footprint: Introduction, collection, gait pattern and its importance in person identification. Tire marks: Introduction, types, characteristics, forensic significance. Lip print: Introduction to cheiloscopy, classification, collection and forensic examination. Trace evidences: Paint, soil, glass, fibers, hair etc.		

Learning Resources

Textbooks

1. Lee, Henry C. *Henry Lee's Crime Scene Handbook*. CRC Press: USA; (Year of Publication).
2. Rao, M.S. and Maithil, B.P. *Crime Scene Management: A Forensic Approach*. 3rd ed. Selective & Scientific Books: India; (2018).

Reference Books

1. Fisher, Barry A.J. *Techniques of Crime Scene Investigation*. 7th ed. CRC Press: New York; (2003).
 2. Sharma, B.R. *Forensic Science in Criminal Investigation and Trials*. Universal Law Publishing: (2003).
 3. Evidence Act, 1872*, Bare Act with Case Laws, 48th Edition, Eastern Book Company: New Delhi.
 4. Code of Criminal Procedure, 1973*, Bare Act, 35th Edition, Eastern Book Company: New Delhi.
 5. *Penal Code, 1860*, Bare Act, State Amendments and Case Laws, 44th Edition, Eastern Book Company: New Delhi.
- Bhardwaj, Hans Raj. *The Criminal Justice System in India*. Konark Publishers Pvt. Ltd.: New Delhi.
6. Nanda, B.B. and Tiwari, R.K. *Forensic Science in India: A Vision for the Twenty-First Century*. Select Publisher: New Delhi; (2001).
 7. James, Stuart H. and Nordby, Jon J. *Forensic Science: An Introduction to Scientific and Investigative Techniques*. CRC Press: USA; (2003).
 8. Saferstein, Richard. *Criminalistics: An Introduction to Forensic Science*. Prentice Hall: USA; (1995).
 9. Fish, Jacqueline T. and Miller, Larry S. *Crime Scene Investigation*.
 10. Bennett, W.W. and Hass, K.M. *Criminal Investigation*. 6th ed. Wordsworth/Thomson Learning: (2001).

**JSPM University Pune
LLM
Semester I**

Course Type: SEC	Lab Course Title: Crime Scene Investigation and Analysis
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Course Code: 240HFGM03_01	Teaching Scheme: Lecture (L): 02	Examination Scheme:
Credits: 03	Tutorial (T): 0 Practical (P): 02 Experiential Learning (EL): 0	Practical: 50 marks Oral: 50 marks

Prerequisite Courses, if any:
1. NIL

List of Laboratory Experiments (Minimum 10)

Group A

- | | |
|----|--|
| 1. | To secure the given crime scene. |
| 2. | To perform crime scene photography. |
| 3. | To perform videography of a crime scene. |
| 4. | To create sketch of indoor crime scene. |
| 5. | To create sketch of outdoor crime scene. |

Group B

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|-----|--|
| 6. | Perform searching of evidences from scene of crime. |
| 7. | To collect various evidence from the scene of crime. |
| 8. | Packaging and forwarding of physical evidence. |
| 9. | To reconstruct the given crime scenes. |
| 10. | To prepare a report on case study. |

Group C

- | | |
|-----|--|
| 11. | To study the classification of crime scene. |
| 12. | To study and examine the lip prints. |
| 13. | To study the role of first responding officer. |
| 14. | To study the chain of custody maintenance. |
| 15. | To study the collect of footprint and analyze the gait pattern . |

JSPM University Pune
LLM
Semester II
Cluster I

Course Type: PEC	Course Title: Advanced Corporate Law	
Course Code: 240ULMM35_02	Teaching Scheme: Hrs/Per Week	Examination Scheme:
Credits: 03	Lecture (L): 3 Tutorial (T): 0 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH): 100 Marks

Prerequisite Courses, if any:

Course Objectives:

1. Develop a comprehensive understanding of corporate law, spanning from the establishment of a company to its dissolution, including the legal rights, obligations, and privileges of corporations.
2. Explore the roles and responsibilities of corporate lawyers, including their functions as advisors, agents, and advocates for corporations in diverse business transactions.
3. Analyse strategies for mitigating legal risks and avoiding costly litigation within the corporate context, emphasizing the importance of proactive legal counsel in corporate decision-making.
4. Examine the principles and practices of corporate governance, highlighting their significance in promoting transparency, accountability, and ethical conduct within corporate entities.
5. Equip students with the knowledge and skills necessary to navigate complex legal frameworks and effectively address corporate frauds.

Course Outcomes: On completion of the course, the learner will be able to –

CO1: Highlight the significance of business associations, tracing their historical evolution and exploring the regulatory frameworks governing companies, while critically examining the concept of Corporate Personality.

CO2: Illustrate the intricacies of company incorporation processes and documentation, as well as elucidate various methods utilized by companies to secure funds for their operations.

CO3: Analyze the dynamic between management and the company, including an examination of different types of meetings and the legal concepts of oppression and mismanagement as delineated in the Companies Act of 2013.

CO4: Demonstrate comprehension of the procedures involved in company winding-up and restructuring, considering the legal and practical implications of such actions.

CO5: Understand the principles of Corporate Governance, Corporate Fraud and Corporate Social Responsibility (CSR).

Course Contents

Unit I	Introduction	7 Hrs
Historical development of corporation in EU and India, Theoretical, legal, constitutional basis of Corporation and Corporate Legislation, Corporate Personality – Theories, characteristics, advantages, disadvantages, Lifting of corporate veil, Forms of Business Organizations		
Unit II	Corporate Incorporation	7 Hrs
Incorporation process – Certificate of Incorporation, Articles of Association and its alteration, Memorandum of Association and its alteration, Shares, Share Capital, Kinds of Shares, Issue, Allotment, Transfer and forfeiture of Shares, Debentures, Doctrines- Ultra Vires, Indoor Management		
Unit III	Corporate Management	7 Hrs
Directors – Types, Appointment, Removal, Rights, Duties, Responsibility etc., Disqualification of Directors, Meetings and its types, Procedure of calling meetings, Oppression and Mismanagement		
Unit IV	Dissolution of Corporate Re-structuring	8 Hrs

Payment of Liabilities and role of contributories under winding up, Winding Up under Companies Act, 2013, Amalgamation, Reconstruction, Merger and Acquisition		
Unit V	Corporate Governance, Fraud and CSR	8 Hrs
Introduction to Corporate Governance – Concept, Significance, Different systems, Principles, Introduction to Corporate frauds, Major Corporate frauds-case studies, Whistle-blowing and Corporate governance Corporate Social Responsibility		
Unit VI	Mergers, Acquisitions & Corporate Restructuring	8 Hrs
Types of M&A transactions, Legal process of mergers and demerge, Takeover regulation, Due diligence and valuation, Cross-border mergers		

JSPM University Pune**LL.M****Semester- II****Cluster I**

Course Type: PEC	Course Title : Consumer Protection and Competition	
Course Code: 240ULMM37_02	Teaching Scheme: Hrs/Per Week	Examination Scheme:
Credits: 03	Lecture (L): 3 Tutorial (T): 0 Practical (P): 0 Experiential Learning (EL): 0	Theory (TH) : 100 Marks
Prerequisite Courses, if any:		
Course Objectives: <ol style="list-style-type: none"> 1. Understand the legal framework governing consumer protection and competition law. 2. Analyse the interplay between consumer rights and market competition. 3. Evaluate the effectiveness of consumer protection mechanisms in India and globally. 4. Apply legal principles to case studies involving unfair trade practices and anti-competitive behaviour. 5. Create legal arguments and policy recommendations for improving consumer and competition laws. 6. Critically examine judicial trends and regulatory approaches in competition and consumer law. 		
Course Outcomes: On completion of the course, the learner will be able to – CO1: Explain the objectives and principles of consumer protection and competition law. CO2 : Interpret and apply key provisions of the Consumer Protection Act and Competition Act. CO3 : Analyse case laws and regulatory decisions in consumer and competition law. CO4: Assess the impact of anti-competitive practices on consumer welfare and market efficiency. CO5: Develop legal solutions for emerging consumer protection and competition law challenges. CO6: Conduct research and policy analysis in the area of consumer and competition law.		
Course Contents		
Unit I	Introduction to Consumer Protection and Competition Law	(7 Hours)
Evolution and Objectives of Consumer Protection Laws, Development and Rationale of Competition Law Comparative Analysis: Global Perspectives on Consumer and Competition Law, Intersection of Consumer and Competition Law, Role of Regulatory Authorities (CCPA, CCI, etc.)		
Unit II	Consumer Protection Act, 2019	(7 Hours)
Definitions: Consumer, Goods, Services, Defects, Deficiencies, Consumer Rights and Responsibilities, Redressal Mechanism under CPA, 2019 (District, State, and National Commissions), Product Liability and E-Commerce Regulations, Case Studies on Consumer Protection		
Unit III	Competition Act, 2002	(7 Hours)
Objectives and Scope of the Competition Act Anti-Competitive Agreements and their Impact Abuse of Dominant Position Regulation of Combinations (Mergers & Acquisitions) Role of Competition Commission of India (CCI)		
Unit IV	Unfair Trade Practices and Consumer Rights	(8 Hours)

Definition and Types of Unfair Trade Practices Misleading Advertisements and False Claims, Role of Advertising Standards Council of India (ASCI), E-Commerce and Digital Consumer Rights, Comparative Global Approaches		
Unit V	Competition Law Enforcement and Policy Issues	(8 Hours)
Investigations and Powers of CCI under the Competition Act, 2002, Penalties and Remedies for Anti-Competitive Practices under the Act, Role of Courts in Enforcing Competition Law, Judicial Trends in Competition Law and Key Case Laws, Emerging Issues in Competition Law and Proposed Amendments		
Unit VI	Emerging Trends in Consumer and Competition Law	(8 Hours)
Digital Consumer Protection and Data Privacy under CPA, 2019, Global Trends in Consumer Rights and Competition Law, Role of Technology in Consumer Dispute Resolution, International Approaches to Competition Law and Consumer Protection, Future Challenges in Consumer and Competition Law with Focus on Legislative Developments		
Learning Resources		
Text Books:		
<ol style="list-style-type: none"> 1. Dr. Avtar Singh – <i>Law of Consumer Protection: Principles and Practice</i> 2. S.M. Dugar – <i>Guide to Competition Law in India</i> 		
Reference Books		
<ol style="list-style-type: none"> 1. B.K. Goyal – <i>Consumer Protection Act: Law and Practice</i> 2. Universal's – <i>Competition Law of India</i> 3. Abir Roy & Jayant Kumar – <i>Competition Law in India: A Practitioner's Guide</i> 4. Richard Whish & David Bailey – <i>Competition Law</i> 5. Barry Rodger & Angus MacCulloch – <i>Competition Law and Policy in the EU and UK</i> 		
Web resources		
<ol style="list-style-type: none"> 1. The Consumer Protection Act 2019 and Its Impact on the E-Commerce Sector in India 2. Consumer Protection The Competition Act, 2002: A Comprehensive Analysis in India: Laws, Challenges, and Effectiveness 		