

**JSPM University Pune**  
**Faculty of Education and Humanities**  
**School of Liberal Arts and Social**  
**Sciences**



**NEP aligned Syllabus**  
**for**  
**FY B.A. (Political Science)**  
**(Effective from AY: 2025-26)**



# JSPM University Pune

FACULTY OF EDUCATION AND HUMANITIES

SCHOOL OF LIBERAL ARTS AND SOCIAL SCIENCES

## COURSE STRUCTURE (NEP 2020 Aligned)

W. E. F

2024-2025

RELEASE DATE

01/07/2025

FIRST YEAR BACHELOR OF ARTS (POLITICAL SCIENCE)

REVISION NO.

1.0 (NEP)

### SEMESTER I (LEVEL 4.5)

COURSE			TEACHING SCHEME				EXAMINATION SCHEME AND MARKS										C R E D I T S
TYPE	CODE	COURSE NAME	Hours / Week				THEORY (Equal Weightage for CIE and ESE)				PRACTICAL (Equal Weightage for CIE and ESE)		ORAL (Equal Weightage for CIE and ESE)		T O T A L		
			L	T	P	EL	CONTINUOUS INSEMESTER EVALUATION (100 Marks)			END SEMESTER EXAMINATI ON (100 / 50 Marks)	CONTINU US INSEMEST ER EVALUATI ON (50 Marks)	END SEMESTER EXAMINATI ON (50 Marks)	CONTINU US INSEMEST ER EVALUATI ON (50 Marks)	END SEMESTER EXAMINATI ON (50 Marks)			
							T1 (30 Marks)	T2 (30 Marks)	Assign- ments (40 Marks)								
PCC	240UPOB01_01	Introduction to Political Science	3	1	-	-	30	30	40	100	-	-	-	-	100	4	
	240UPOB02_01	Indian Government and Politics	2	1	-	-	30	30	40	100	-	-	-	-	100	3	
IOC	-	Interdisciplinary Open Course	2	-	-	-	30	30	40	100	-	-	-	-	100	2	
SEC	230UPYB35_01	Statistics in Behavioral and Social Sciences	2	-	2	-	-	-	-	-	50	50	50	50	100	3	
VSC	230IDCB01_01	Design Thinking and Creativity	1	-	-	2	-	-	-	-	-	-	50	50	50	1.5	
AEC (HSMC)	230UENB01_01	Effective Communication Skills	1	-	2	-	30	30	40	50	-	-	-	-	50	2	
IKS (HSMC)	250UIKB02_01	Wisdom through Ancient Indian History	2	-	-	-	30	30	40	50	-	-	-	-	50	2	
VEC (HSMC)	230USYB01_01	Behavioral Science and Ethics	2	-	-	-	30	30	40	50	-	-	-	-	50	2	
SLC	240UPOB03_01	Exploring Indian Constitution	-	-	-	4	-	-	-	-	-	-	50	-	50	1	
LLC	231UPYB02_01	Mindfulness and Wellbeing	1	-	-	2	-	-	-	-	-	-	50	-	50	1.5	
<b>TOTAL</b>			<b>16</b>	<b>2</b>	<b>4</b>	<b>8</b>									<b>700</b>	<b>22</b>	

Sem.	Interdisciplinary Open Course (IOC)			
	Name of Faculty	Faculty of Science and Technology	Faculty of Business Management and Commerce	Faculty of Health Sciences
I	Course Code	230GCAB92_01	230VMSM11_01	230HFSB06_01
	Course Name	Office Automation	Fundamentals of Financial Management	Forensic Science in Criminal Investigation
II	Course Code	230GCSB23_02	230VBCB16_02	230HFGM25_02
	Course Name	Fundamentals of Data Science	Financial Fraud	Intellectual Property
III	Course Code	230GCSB151_03	230VMSM12_03	230HFGM27_03
	Course Name	Artificial Intelligence for Everyone	Fundamentals of Human Resource Management	Investigative Skills

**Dr. Tipusultan Inamdar**  
Programme Coordinator, Political Science

**Ms. Arpita Kaswa**  
Dean, Faculty of Education and Humanities

**Dr. Anuradha S. Deshpande**  
Associate Dean (Academics)

**Prof. B.B. Ahuja**  
Vice Chancellor, JSPM University Pune



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## JSPM University Pune

### F.Y.B.A. Political Science

#### Semester I

<b>Course Type:</b> PCC	<b>Course Title:</b> Introduction to Political Science	
<b>Course Code:</b> 240UPOB01_01	<b>Teaching Scheme:</b> (Hrs./Week)	<b>Examination Scheme:</b>
<b>Credits:</b> 4	<b>Lecture (L):</b> 3 <b>Tutorial (T):</b> 1 <b>Practical (P):</b> 0 <b>Experiential Learning (EL):</b> 0	<b>Theory (TH):</b> 100 Marks

**Prerequisite Courses, if any:** Nil

#### Course Objectives:

- To define and explore the nature, scope, and significance of Political Science, including core concepts such as state, sovereignty, and government.
- To compare different political systems, including parliamentary and presidential, and study the roles and functions of key political institutions such as the legislature, executive, and judiciary.
- To understand the nature of International Relations, the impact of globalization, and the mechanisms of global governance.

**Course Outcomes:** On completion of the course, learner will be able to

- CO1:** Remember- Recall and list the fundamental concepts, definitions, and significance of Political Science, including key terms such as state, sovereignty, and government.
- CO2:** Understand- Explain the nature and scope of different political ideologies and their impact on various political systems.
- CO3:** Apply- Use knowledge of parliamentary and presidential systems to compare and contrast their structures and functions in real-world contexts.
- CO4:** Analyse- Examine the roles and functions of political institutions such as the legislature, executive, and judiciary to identify their interrelationships and impacts on governance.
- CO5:** Evaluate- Assess the effects of globalization on international relations and the effectiveness of global governance mechanisms in addressing global challenges.
- CO6:** Create- Develop a comprehensive analysis of a political system or international issue, integrating various theoretical perspectives and real-world examples to propose innovative solutions or improvements.



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<b>Course Contents</b>		
<b>Unit I</b>	<b>Foundations of Political science</b>	<b>(12 Hrs)</b>
Definition, Nature and Scope, Significance of Political Science		
<b>Unit II</b>	<b>State and Government</b>	<b>(10 Hrs)</b>
Origin of the state, Sovereignty, Forms of government		
<b>Unit III</b>	<b>Introduction to political ideologies</b>	<b>(08 Hrs)</b>
Meaning, Nature, Significance of ideologies		
<b>Unit IV</b>	<b>Comparative Politics</b>	<b>(10 Hrs)</b>
Definition, Meaning, Parliamentary and Presidential political systems		
<b>Unit V</b>	<b>Political institutions and processes</b>	<b>(11 Hrs)</b>
Legislature, Executive, Judiciary		
<b>Unit VI</b>	<b>International Relations</b>	<b>(09 Hrs)</b>
Meaning, Nature, Approaches		

<b>Learning Resources</b>		
<b>Textbooks:</b>		
1. Held, D. (2006). Models of democracy (3rd edition). Stanford University Press.		
2. Dahl, R. A. (1989). Democracy and its critics (1st edition). Yale University Press.		
<b>Reference Books:</b>		
1. Nye, J. S., Jr. (2008). Understanding international conflicts: An introduction to theory and history (7th edition). Pearson Education.		
2. Chakrabarty, B., & Pandey, R. K. (2008). Indian government and politics (1st edition). SAGE Publications India Pvt. Ltd.		
3. Kapur, A. C. (2010). Principles of political science (1st edition). S. Chand & Company Ltd.		
4. Heywood, A. (2019). Politics (5th edition). Palgrave Macmillan.		
<b>MOOC / NPTEL Courses:</b>		
1.	Introduction to Political Theory, Prof. Mithilesh Kumar Jha, IIT Guwahati	
<b>Link of the Course:</b>	Introduction to Political Science	
	<a href="https://onlinecourses.nptel.ac.in/noc21_hs18/preview">https://onlinecourses.nptel.ac.in/noc21_hs18/preview</a>	
<b>Additional Web Resources:</b>	Introduction to Political Science	
	<a href="https://openstax.org/books/introduction-political-science/pages/1-introduction">https://openstax.org/books/introduction-political-science/pages/1-introduction</a>	



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<b>JSPM University Pune</b>		
<b>F.Y.B.A. Political Science</b>		
<b>Semester I</b>		
<b>Course Type:</b> PCC	<b>Course Title:</b> Indian Government and Politics	
<b>Course Code:</b> 240UPOB02_01	<b>Teaching Scheme:</b> (Hrs./Week)	<b>Examination Scheme:</b>
<b>Credits:</b> 3	<b>Lecture (L):</b> 3 <b>Tutorial (T):</b> 0 <b>Practical (P):</b> 0 <b>Experiential Learning (EL):</b> 0	<b>Theory (TH):</b> 100 Marks
<b>Prerequisite Courses, if any:</b> Nil		
<b>Course Objectives:</b> <ul style="list-style-type: none"><li>To understand the historical foundations of Indian politics and the Constitution.</li><li>To examine the structure and functions of the Indian government.</li><li>To analyse political parties, the electoral system, federalism, and governance challenges.</li></ul>		
<b>Course Outcomes:</b> On completion of the course, learner will be able to <b>CO1:</b> Remember- Recall key events in pre-independence political history, aspects of the Indian Constitution, and the structure of the Indian government. <b>CO2:</b> Understand- Explain the roles and functions of the executive, legislative, and judicial branches of the Indian government, as well as the principles of federalism. <b>CO3:</b> Apply- Apply knowledge of the electoral system and political parties to analyse recent election outcomes and party dynamics. <b>CO4:</b> Analyse- Analyse the impact of federalism on state relations and inter-state disputes, and assess issues related to public policy and governance. <b>CO5:</b> Evaluate- Evaluate the effectiveness of public policies and governance practices in addressing issues such as corruption, transparency, and accountability. <b>CO6:</b> Create- Develop proposals for reforms in the electoral system, federal structure, or public policy to improve governance and address current challenges.		
<b>Course Contents</b>		
<b>Unit I</b>	<b>Fundamentals of Indian politics</b>	<b>(8 Hrs)</b>
Pre-independence political history, Freedom movement and independence, Constituent assembly and the constitution		
<b>Unit II</b>	<b>Features of Indian constitution</b>	<b>(8 Hrs)</b>
Structure and Preamble, Fundamental rights and duties, Directive principles of state policy		



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<b>Unit III</b>	<b>Governing bodies of Indian government</b>	<b>(7 Hrs)</b>
Legislative branch: Parliament and state legislatures; Executive branch: President, Prime Minister and Cabinet; Judicial branch: Supreme court and High courts		
<b>Unit IV</b>	<b>Political parties and elections</b>	<b>(7 Hrs)</b>
National and regional parties, Electoral system and process, Role of the election commission		
<b>Unit V</b>	<b>Centre-state relations</b>	<b>(8 Hrs)</b>
Federalism in India, Division of powers between center and states, Disputes		
<b>Unit VI</b>	<b>Public policy and governance</b>	<b>(7 Hrs)</b>
Meaning, Nature and Significance of public policy, Role of bureaucracy, Good governance, Accountability		

## Learning Resources

### Textbooks:

1. Basu, D. D. (2015). Introduction to the Constitution of India (22nd edition). LexisNexis.
2. Jain, M. P. (2020). Indian Constitutional Law (8th edition). LexisNexis.

### Reference Books:

1. Arora, R. K., & Goyal, R. (2013). Indian Public Administration: Institutions and Issues (3rd edition). Sterling Publishers.
2. Austin, G. (1999). The Indian Constitution: Cornerstone of a Nation (1st edition). Oxford University Press.
3. Fadia, B. L. (2023). Indian Government and Politics (19th revised and enlarged edition). Sahitya Bhawan Publications.
4. Morris-Jones, W. H. (1971). The Government and Politics of India (1st edition). Hutchinson University Library.

### MOOC / NPTEL Courses:

1. Indian Government and Politics, Arundhati Bhattacharya, University of Burdwan

**Link of the Course:** [Indian Government and Politics](#)

**Additional Web Resources:** [Indian Government and Politics](#)



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<b>JSPM University Pune F.Y. B.A Political Science Semester II</b>		
<b>Course Type: IOC</b>	<b>Course Title: Office Automation</b>	
<b>Course Code: 230GCAB92_02</b>	<b>Teaching Scheme: (Hrs./Week)</b>	<b>Examination Scheme:</b>
<b>Credits: 2</b>	<b>Lecture (L): 2 Tutorial (T): 0 Practical (P):0 Experiential Learning (EL):0</b>	<b>Theory (TH):100 Marks</b>
<b>Prerequisite Courses, if any: NA</b>		
<b>Course Objectives:</b> <ul style="list-style-type: none"> <li>● Understand Office Automation Fundamentals</li> <li>● Proficiently Use Office Software Suites</li> <li>● Enhance Communication and Collaboration</li> <li>● Implement Data Management Solutions</li> <li>● Enhance Office Productivity using MS office tools.</li> </ul>		
<b>Course Outcomes:</b> On completion of the course, learner will be able to <b>CO1:</b> Mastery of Office Software Applications <b>CO2:</b> Advanced Data Handling and Analysis <b>CO3:</b> Proficient Communication and Collaboration Skills <b>CO4:</b> Competence in Digital Security and Compliance <b>CO5:</b> Enhanced Productivity and Time Management <b>CO6:</b> Deploy the knowledge of office automation tools for real time problem solving.		
<b>Course Contents</b>		
<b>Unit I</b>	<b>Introduction to computers</b>	<b>(Hrs)</b>
Introduction to computers, characteristics of computers, advantages & disadvantages of Computers, Classification of Digital Computer Systems: Microcomputers, Minicomputers, Mainframes, Supercomputers, Network computer		
<b>Unit II</b>	<b>Auxiliary Storage Devices and Computer Software</b>	<b>(Hrs)</b>
Introduction, Magnetic Tape, Winchester Disk, Hard Disk, Floppy Disk, Zip Disk, Jaz Disk, Superdisk, Optical Disk, CD-ROM, Magneto-Optical Drives <b>Introduction to Computer Software:</b> Introduction, Operating Systems, Utilities, Compilers & interpreters, word processors, spreadsheets, presentation graphics, database management systems, image processors		
<b>Unit III</b>	<b>Introduction to Office Automation Suit</b>	<b>(Hrs)</b>



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Introduction to Office Automation Suit, Elements of Office Suit & Area of Use. Word Processing, Spreadsheet, Presentation Graphics, Database. Introduction of various Office Suites Open Office, Libre Office, WPS Office, Microsoft Office.

**Word Basics Using MS Office** : Starting Word Processor, The parts of a Word Processor Window, Menus & Commands, Toolbars & Buttons, Shortcut Menus, Creating a New Document, Different Page Views and Layouts, Applying various Text Enhancements  
**Formatting Text and Documents**: Auto Format, Text Attributes, Paragraph and Page Formatting, Line Spacing, Margins, Borders and Shading, Tabs and Indents, Text Editing using various features, Bullets, Numbering, Working with Styles, Printing & various print options, Spell Check ,Working with Headers and Footers,

**Tables**: Creating a Simple Table, Creating a Table using the Table Menu, Entering and Editing Text in a Table, Selecting in Table, Adding Rows, Changing Row Heights, Deleting Rows, Inserting Columns, Deleting Columns, Changing Column Width

Unit IV	Graphics and Macros	(Hrs)
Graphics: Clipart, Insert Picture, Using Drawing Features, Drawing Objects, Text in Drawing. Templates: Template Types, Using Templates, Exploring Templates, Modifying Templates. Macros: Macro, Recording Macros, Editing Macros, Running a Macro. Mail Merge: Mail Merge Concept, Main Document, Data Sources, Merging Data Source and Main Document		
Unit V	Electronic spread sheets and Presentations	(Hrs)
<b>Electronic spreadsheets</b> : Introduction, Electronic Spreadsheets, Characteristics of a Spreadsheet, Spreadsheet Packages <b>Creating Presentations</b> : Using Blank Presentation Option, Using Design Template , Adding Slides, Deleting a Slide, Importing Images from Outside, Transition and Build Effects, Deleting a Slide, Numbering a Slide, Saving Presentation, Closing Presentation, Printing Presentation		
Unit VI	ChatGPT Integration for Office tool	(Hrs)
Integration with Spreadsheet Software, Text Editing and Proofreading using AI tools, Automating Task Lists and Reminders, Integration of ChatGPT for presentation.		

## Learning Resources

### Text Books:

1. Microsoft Office Step by Step Beth Melton, Mark Dodge , Published with the authorization of Microsoft Corporation by: O'Reilly Media.
2. ° Office 2013 Bible: The Comprehensive Tutorial Resource Paperback – by Lisa A. Bucki (Author), John Walkenbach (Author), Michael Alexander.

### Reference Books:

1. [www.openoffice.org/documentation/manuals/.../0100GS3-GettingStartedOOo3.pdf](http://www.openoffice.org/documentation/manuals/.../0100GS3-GettingStartedOOo3.pdf)
2. Open Office for Dummies (<https://whc.es/OpenOffice%20org%20For%20Dummies.pdf>)
3. <https://www.libreoffice.org/get-help/documentation/>
4. Libre Office 5.1 Writer, Calc, Math Formula Book- Vol 1 by Lalit mali..



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## **MOOC / NPTEL Courses:**

1. NPTEL Course “*Roadmap for Success: Mastering Strategy Formulation with Chat GPT*”, IIT Kharagpur

**Link of the Course:** <https://elearn.nptel.ac.in/shop/iit-workshops/ongoing/roadmap-for-success-mastering-strategy-formulation-with-chat-gpt/?v=c86ee0d9d7ed>

## **Additional Web Resources:**



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## JSPM University Pune

### F.Y.B.A. Political Science

#### Semester I

<b>Course Type: SEC</b>			<b>Course Title: Statistics in Behavioral and Social Sciences</b>		
<b>Course Code:</b> 230UPYB35_01		<b>Teaching Scheme: (Hrs./Week)</b>		<b>Examination Scheme:</b>	
<b>Credits: 3</b>		<b>Lecture (L): 2</b> <b>Practical (P): 2</b>		<b>Theory (TH): 100 Marks</b>	
<b>Prerequisite Courses, if any: Nil</b>					
<b>Course Objectives:</b>					
<ul style="list-style-type: none"><li>The aim of this course is to make students familiar with the basic concepts of Statistics and to inculcate knowledge of how to use statistics in different situations.</li><li>This will help them to understand the Research idea and role of statistics in them in Projects.</li></ul>					
<b>Course Outcomes:</b> On completion of the course, learner will be able to					
<b>CO1:</b> Knowledge: Basic Concepts of statistics.					
<b>CO2:</b> Demonstrate the skills on measures of central tendencies.					
<b>CO3:</b> Differentiate between different types of deviation.					
<b>CO4:</b> Demonstrate skills of calculating different statistical scores.					
<b>CO5:</b> Application: Understanding of application of normal distribution curve.					
<b>CO6:</b> Application: understanding of standard error of measurement.					
<b>Course Contents</b>					
<b>Unit I</b>		<b>Introduction to Statistics</b>			<b>(5 Hrs)</b>
Statistics: Definition and Branches of statistics: Descriptive and Inferential, Statistics, variable: Definition and Types of Variables: Numerical and Categorical, Discrete and Continuous variables, Scales of Measurement: Nominal, Ordinal, Interval and Ratio Data.					
<b>Unit II</b>		<b>Organisation and Representation of data</b>			<b>(5 Hrs)</b>
Meaning of the term: Data, Methods of organizing data, Graphical Representation of Data: Frequency Distribution Table, Frequency Histogram, Frequency Curve, Polygon and Ogive Curve, Smoothing of Frequency Curves.					
<b>Unit III</b>		<b>Measures of Central tendency</b>			<b>(5 Hrs)</b>
Measures of central tendency: Meaning of Arithmetic Mean, Mode, Median, When to Use Mean, Mode, Median.					
<b>Unit IV</b>		<b>Measures of Variability</b>			<b>(5 Hrs)</b>
Measures of Variability: Meaning and Types: Range, Quartile Deviation, Average Deviation, Standard Deviation, Use of Measures of Variability.					
<b>Unit V</b>		<b>Normal Distribution Curve</b>			<b>(5 Hrs)</b>
Normal Distribution Curve: Meaning in terms of Skewness and Kurtosis, Characteristics, Applications of Normal Curve.					
<b>Unit VI</b>		<b>Standard error of Measurement</b>			<b>(5 Hrs)</b>
Concept of Standard Error, Standard error of Mean, Understanding and applying Standard error of Measurement.					



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## Learning Resources

### Textbooks:

1. Mangal, S. K. (2006). Statistics in psychology and education. N.D.: Prentice-Hall
2. Aron, A., & Aron, E. N. (2002). Statistics for the behavioral and social sciences, Prentice Hall Press

### Reference Books:

1. Henry E. Garrett 2005: Statistics in Psychology and Education

MOOC / NPTEL Courses: Swayam Course Statistics in Psychology

By Dr Ashwini Kumar, Prof Suhas Shetgovekar | Indira Gandhi National Open University

**Link :** [https://onlinecourses.swayam2.ac.in/nou22\\_hs64/preview](https://onlinecourses.swayam2.ac.in/nou22_hs64/preview)



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## JSPM University Pune F.Y.B.A. Political Science Semester I

<b>Course Type:</b> VSC	<b>Course Title:</b> Design Thinking and Creativity	
<b>Course Code:</b> 230IDCB01_01	<b>Teaching Scheme: (Hrs./Week)</b>	<b>Examination Scheme:</b>
<b>Credits:</b> 1.5	<b>Lecture (L):</b> 1 <b>Practical (P):</b> 2	<b>Oral (OR):</b> 50 Marks

### Prerequisite Courses, if any:

### Course Objectives:

**Course Outcomes:** On completion of the course, learner will be able to,

**CO1:** Describe the Design thinking principles of Human Centered approach to real life problem solving

**CO2:** Demonstrate through the project-oriented approach the basic theories and knowledge of design thinking and master the tools and principles of design thinking, and their application.

**CO3:** Demonstrate through the project-oriented approach the basic theories and knowledge of design thinking and master the tools and principles of design thinking, and their application.

**CO4:** Analysis of various applications of design thinking.

**CO5:** Determine the suitable design thinking approach to solve the problem.

**CO6:** Develop a low fidelity prototype of the alternative Solutions to the identified Problem.

### Course Contents

Unit I	Design Thinking Introduction	(3 Hrs)
Introduction & definition of design thinking, Principles, the process, Innovation in design thinking, importance of design thinking method, the relationship between design thinking and innovation & entrepreneurship. Five step method of Design thinking (Empathize, Define, Ideate, Prototype, Test). Class Activity: Students are asked to form groups. Classroom Project begins: Share ideas with team members, discuss about meaning of DT, it's importance in today's world. Case: ABC Nightline- IDEO Shopping Cart, (the video can be shown in classroom for discussion.)		
Unit II	Awareness of the five stages of design thinking, Empathize & Define	(5 Hrs)



## Stage 1 & 2: Empathize & Define

Introduction of the tools in the stage of empathy. Emphasize the skills and tactics of interviews. Understand the persona, Methods of collecting the data from interviews. The empathy map.

Establishing the Problem statement using 5 Why's technique as a tool to understand the root cause.

(Ex.26/11 attack, rescue team not able to move with ambulance due to stagnation) & Emphasis on establishing the "Problem Statement" only for faculty ref.

Classroom Project: Each group will write the Problem Statement by using Stages of Empathy and technique of 5 Why's.

Each group member will do the interview round for writing the problem statement.

Take record of the interview process.

<b>Unit III</b>	<b>Ideate</b>	<b>(10 Hrs)</b>
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## Stage 3, Ideate

Process to Find and select ideas, The creative process and creative principles, Creativity techniques, Evaluation of ideas. Idea Generation Stage-Fine tuning process of ideas (every team member comes up with 1 idea and passes on to next person, each idea will be fine-tuned by each team member and ultimately matured ideas are established- round robin method) and selection of best three ideas by voting method.

Classroom Project: Through the project, students will know how to propose the point of view (POV) statement based on the analyses of data from user research via the brainstorm and others.

Students are asked to submit ideas as many as possible.

Note in POV practice: please define the problem which each group is finally going to resolve.

The practice process: unpack the interview data, select one interviewee as analysis target and solution. Make inferences to generate ideas and POV statement. Please remember: No solution in the POV statement.

(For faculty ref.: YouTube links for DT examples -How design thinking is transforming lives in rural India - <https://www.youtube.com/watch?v=EH9u1bHqwpc>. Design Thinking in Netflix | | Case Studio - 04 - [https://www.youtube.com/watch?v=8P8gspd\\_Bx8](https://www.youtube.com/watch?v=8P8gspd_Bx8))

<b>Unit IV</b>	<b>Prototype &amp; Test</b>	<b>(5 Hrs)</b>
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## Stage 4 and 5, Prototype & Test

Prototype and test stage, Prototype model, The role of prototype and test in the innovation and entrepreneurship. prototype and the way to test, visualization of ideas.

Classroom project: groups design the prototype to show ideas about the innovative way to resolve the problem in the dormitory life.

Concerning the test practice: Ask other group to visit your group and test your prototype, and then in turn.

<b>Unit V</b>	<b>Understanding Business Viability</b>	<b>(2 Hrs)</b>
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Checking the Business viability of selected ideas derived in stage 3 using BXT model, Tools for the Design Journey, Pillars of Design thinking.

<b>Unit VI</b>	<b>Presentation and closure</b>	<b>(3 Hrs)</b>
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The student groups will give the final presentation of the project they have done (Unit 1 to 5) and close the DT process.

## Learning Resources



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## **Text Books:**

1. Design Thinking Methodology Book Paperback, ArtBizTech, Emrah Yayici, 2016.
2. Design Thinking for Strategic Innovation, by Idris Mootee, CEO Idea Couture, Wiley 2014

## **Reference Books:**

1. "SL Schensul, JJ Schensul, MD LeCompte", (latest reprint) Essential Ethnographic Methods: Observations, Interviews, and Questionnaires: (Ethnographer's Toolkit), <https://rowman.com/ISBN/9780759122017>
2. Paddy Miller, Thomas Wedell-Wedellsborg, (2013), Innovation as Usual: How to Help Your People Bring Great Ideas to Life, HBR Press
3. Tim Brown, (2010), Change by Design: How Design Thinking Transforms Organizations and Inspires Innovation, HBR Press
4. "SL Schensul, JJ Schensul, MD LeCompte", (latest reprint) Essential Ethnographic Methods: Observations, Interviews, and Questionnaires: 2 (Ethnographer's Toolkit), <https://rowman.com/ISBN/9780759122017>



# JSPM UNIVERSITY PUNE

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<b>JSPM University Pune</b>		
<b>F Y.B.A. Political Science</b>		
<b>Semester I</b>		
<b>Course Type:</b> AEC	<b>Course Title:</b> Effective Communication Skills	
<b>Course Code:</b> 230UENB01_01	<b>Teaching Scheme:</b> (Hrs./Week)	<b>Examination Scheme:</b>
<b>Credits:</b> 4	<b>Lecture (L):</b> 1 <b>Tutorial (T):</b> 0 <b>Practical (P):</b> 2 <b>Experiential Learning (EL):</b> 0	<b>Theory (TH):</b> 50 Marks
<b>Prerequisite Courses, if any: Nil</b>		
<b>Course Objectives:</b> <ul style="list-style-type: none"><li>Remember key facts and concepts of communication skills.</li><li>Understand the theories, fundamentals, and tools of communication.</li><li>Apply basic language skills – listening, speaking, reading, and writing.</li><li>Analyze functional grammar and language for professional usage.</li><li>Evaluate the communication strategies used in case studies or real-world scenarios.</li><li>Create social awareness.</li></ul>		
<b>Course Outcomes:</b> On completion of the course, learner will be able to <b>CO1:</b> Remember basic language skills-listening, speaking, reading, and writing and attempt tasks by using functional grammar and vocabulary effectively. <b>CO2:</b> Reproduce their understanding of concepts/principles of communication skills. <b>CO3:</b> Apply grammatical rules in professional communication. <b>CO4:</b> Analyze professional content with effective listening and reading skills. <b>CO5:</b> Evaluate the social scenarios and present themselves effectively. <b>CO6:</b> Create socially aware personalities.		
<b>Course Contents</b>		
<b>Unit I</b>	<b>Foundation of Communication</b>	<b>(2 Hrs)</b>
Meaning, Definition, Scope, and Importance of communication, Process and types of communication, Channels of communication, Barriers to effective communication and ways to mitigate		
<b>Unit II</b>	<b>Language Competency</b>	<b>(2 Hrs)</b>
Basic rules of Tenses, Rules of Phonics, Diagraph, Trigraphs, Consonant blends and silent consonants, Construction of multi syllabic words		



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<b>Unit III</b>	<b>Active Listening</b>	<b>(2 Hrs)</b>
Differentiating Active listening from Passive listening, Recognizing and overcoming common barriers to Active listening, Role of Active listening in professional interactions and conflict resolutions, Summarize and Analyze the content of broadcasts		
<b>Unit IV</b>	<b>Effective Speaking</b>	<b>(4 Hrs)</b>
Identifying common fears and anxieties related to speaking, Techniques to build confidence and overcome stage fright, Voice modulation, pitch, and pace for engaging delivery, Impromptu Speaking		
<b>Unit V</b>	<b>Skillful Reading</b>	<b>(2 Hrs)</b>
Learning active reading techniques like Intensive Reading, Extensive reading Skimming and Scanning, identifying main ideas, supporting details, and drawing inferences, Strategies for vocabulary building and context-based understanding, Comprehensive Reading-Practical		
<b>Unit VI</b>	<b>Comprehensive Writing</b>	<b>(3 Hrs)</b>
Learning sentence structure essentials, Professional Email writing- Salutations, subject line, greeting, body, closing line, and signature, Memo, Notice and Agenda, Minutes of Meeting, Letter Writing: Formal Letter, Informal Letter, Business Letter, Job Application Complaint Letter and Leave Application		

## Learning Resources

### Textbook:

1. Meenakshi Raman, "Technical Communication Principles and Practice", Oxford University Press Fourth Edition May 2022

### Reference Books:

1. Veerendra Mishra, "English Language Skills: A Practical Approach Cambridge University Press, 2020.

### MOOC / NPTEL Courses:

1. NPTEL Course "Communication Skills" Dr. T. Ravichandran, IIT Kanpur

**Link of the Course:** <https://archive.nptel.ac.in/courses/109/104/109104031/>

**Additional Web Resources:** <https://www.britishcouncil.in/english/online/resources-websites/moocs>



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## JSPM University Pune

### FY BA Political Science

#### Semester I

<b>Course Type:</b> AEC		<b>Lab Course Title:</b> Effective Communication Skills	
<b>Course Code:</b> 230UENB01_01		<b>Teaching Scheme:</b>	<b>Examination Scheme:</b>
<b>Credits:</b> 2		<b>Lecture (L):</b> 1 <b>Tutorial (T):</b> 0 <b>Practical(P):</b> 2 <b>Experiential Learning (EL):</b> 0	<b>Theory (TH):</b> 50 Marks
<b>Prerequisite Courses, if any:</b> - Nil			
<b>List of Laboratory Experiments</b>			
<b>Group A</b>			
1.	Presentation Skills		
2.	Tenses		
3.	Phonics		
4.	Listening Skills		
5.	Speaking Skills		
<b>Group B</b>			
6.	Group Discussion		
7.	Impromptu Speech		
8.	Reading Skills		
9.	Letter Writing		
10.	Email Writing		



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## JSPM University Pune

### F.Y.B.A. Political Science

#### Semester I

<b>Course Type:</b> IKS	<b>Course Title:</b> Wisdom through Ancient Indian History	
<b>Course Code:</b> 250UIKB02_01	<b>Teaching Scheme:</b> (Hrs./Week)	<b>Examination Scheme:</b>
<b>Credits:</b> 2	<b>Lecture (L):</b> 2 <b>Tutorial (T):</b> 0 <b>Practical (P):</b> 0 <b>Experiential Learning (EL):</b> 0	<b>Theory (TH):</b> 50 Marks

**Prerequisite Courses, if any:** Nil

#### Course Objectives:

- To Make Students aware about Indian History traditions
- To understand the value of Indian Wisdom.

**Course Outcomes:** On completion of the course, learner will be able to

**CO1:** IKS will be Introduced to students about the Outline of Indian Wisdom.

**CO2:** Important and relevant topics from Ancient India will be understood.

**CO3:** Students will understand scope of Indian Knowledge system.

**CO4:** Able to understand relevance of India's ancient wisdom.

**CO5:** Students can evaluate their actions and thoughts.

**CO6:** Students will realize practicality of Indian Wisdom.

#### Course Contents

Unit I	Stories	(5 Hrs)
Panchatantra, Animal Fables: Relevance and Utility, Nature and Scope of Panchatantra, Jataka: Meaning and Nature, Overview of Gautam Buddha's Life, Relevance and learning from Jataka		
Unit II	Epics	(4 Hrs)
Ramayana, Importance of Discipline, Role of Collective Efforts, Mahabharat, Significance of Steady-Wisdom, Role of Karma		
Unit III	Puranas as Itihas	(4 Hrs)
Puran, Itihas and History: Meaning and Nature, Sthala Puran, Relevance of Puran, Puranjay Story, Four Purusharth: Dharma, Arth, Kama, Moksha		
Unit IV	Sangam Period	(4 Hrs)
Sangam, Meaning, Nature, and Scope, Concept of Tinais, Epics, Cilappatikaram, Manimekhalai		
Unit V	Sutra Literature	(7 Hrs)
Yoga Sutra of Patanjali, Nature & Scope, Ashtang Yoga, Brahma Sutra commentary of Adi-Shankaracharya, Nature & Relevance, Inter-relation between Knowledge-Meditation		



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Unit VI	Nature of Health	(6 Hrs)
Ayurveda, Definition of Health, Scope and Nature of Health, Approach, Four Ashram, Analogy of Chariot from Bhagvad Gita (Physical and Philosophical approach).		

## Learning Resources

### Textbook:

1. Mahadevan B., Bhat Vinayak Rajat, Nagendra Pavana R. N., Introduction to Indian Knowledge System, PHI Learning Private Limited, edition 1<sup>st</sup>, New Delhi, 2023.

### Reference Books:

1. Pusalkar A. D., Studies in the Epics and Puranas, Bharatiya Vidya Bhavan, edition 1<sup>st</sup>, Mumbai, 1955.
2. Rajagopalachari C., Mahabharata, Bharatiya Vidya Bhavan, Mumbai, edition 70<sup>th</sup> 2010.
3. Swami Suparnananda, The Cultural Heritage of India, (Vol. II), The RamKrsna Mission Institute of Culture, edition 1<sup>st</sup>, Gol Park, Kolkata, 2011.

### MOOC / NPTEL Courses:

1. Swayam Course "Indian Knowledge System", By Prof. B. Mahadevan, Dr. Vinayak Rajat Bhat, Dr. R Venkata Raghavan, Indian Institute of Management Bangalore (IIMB), Chanakya University, Bangalore.  
Link of the Course: <https://swayam.gov.in/explorer?searchText=iks>

### Additional Web Resources:

1. <https://iksindia.org/index.php>



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<b>JSPM University Pune F.Y.B.A Political Science Semester I</b>		
<b>Course Type:</b> VEC	<b>Course Title:</b> Behavioral Science and Ethics	
<b>Course Code:</b> 230USYB01_01	<b>Teaching Scheme:</b> (Hrs./Week)	<b>Examination Scheme:</b>
<b>Credits:</b> 2	<b>Lecture (L):</b> 2	<b>Theory (TH):</b> 50 Marks
<b>Prerequisite Courses, if any:</b> Nil		
<b>Course Objectives:</b> <ul style="list-style-type: none"><li>• To prepare students for their future endeavors by imparting a sense of self, understanding their surroundings and their nation.</li><li>• The course also teaches strategies to lead healthy lifestyles with a positive attitude.</li><li>• It enables students to learn the process of problem solving and creative thinking.</li><li>• In the second part of the course, the students are being prepared for their professional development by inculcating leadership skills and ethical work values.</li></ul>		
<b>Course Outcomes:</b> On completion of the course, learner will be able to <b>CO1:</b> Understanding sense of self, nation, and society they are living in. <b>CO2:</b> Applying strategies to manage stress and understanding stress and its consequences. <b>CO3:</b> Analyzing problem and Strategizing way to solve it. <b>CO4:</b> Evaluating group dynamics and leadership skills. <b>CO5:</b> Creating healthy and ethical workspace. <b>CO6:</b> Remembering values, morality, and ethics through thick and thin of life.		
<b>Course Contents</b>		
<b>Unit I</b>	<b>Self</b>	<b>(5 Hrs)</b>
What is Behavioural science and its significance, Self-awareness and its importance, Components of self and self-identity, Self-concept, Self-confidence, Self-image		
<b>Unit II</b>	<b>Stress Management</b>	<b>(5 Hrs)</b>
What is stress? and understanding reasons for stress., What are possible consequences of the stress?, How to accept stress and share your emotions, What are strategies to manage stress?, Why seeking help is important when needed?		
<b>Unit III</b>	<b>Thinking, Perceiving and Problem Solving</b>	<b>(5 Hrs)</b>
How to approach and analyze a problem?, How to think?, How to strategize and plan actions?, How to implement plans of action?, What is creative thinking and how to process it?		
<b>Unit IV</b>	<b>Group Dynamics and Leadership Skills</b>	<b>(5 Hrs)</b>
Definition and characteristics of group, What are external and internal conditions affecting group functioning?, What are group conflict and group cohesiveness?, Meaning, nature and functions of leadership, What are characteristics of a good leader?		
<b>Unit V</b>	<b>Indian Ethics</b>	<b>(5 Hrs)</b>



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Sources of Moral Ideals in India, Ethics: Its Meaning in Indian Tradition, Ethics in Vedic Period, Ethics in Dharmasastras and Itihasas, Way of Righteousness in the Gita, Ethical Concepts of Hindu Tradition, Ethics in Buddhism, Jaina Ethics.

<b>Unit VI</b>	<b>Western Ethics</b>	<b>(5 Hrs)</b>
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Aristotle, Thomas Aquinas, William of Ockham, Thomas Hobbes, Jeremy Bentham, Immanuel Kant, John Stuart Mill, Emile Durkheim.

## Learning Resources

### Textbook:

1. Bates, A.P and Jullian J “ Sociology: Understanding social Behaviour”, Houghton Mifflin, 1975.

### Reference Book:

1. J William Pfeiffer (ed) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer and company.

2. William Frankena K, Ethics, Prentice-Hall, Inc., 1973

3. <https://dorshon.com/wp-content/uploads/2018/03/Ethics.pdf>

### MOOC / NPTEL Course:

NPTEL Course: [https://onlinecourses.nptel.ac.in/noc20\\_hs28/preview](https://onlinecourses.nptel.ac.in/noc20_hs28/preview) Prof. Naveen Kashyap, IIT Guwahati

**Other online material:** Ethics notes IGNOU -

<https://egyankosh.ac.in/handle/123456789/4774>



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## JSPM University Pune

### F.Y.B.A. Political Science

#### Semester I

<b>Course Type:</b> SLC	<b>Course Title:</b> Exploring Indian Constitution	
<b>Course Code:</b> 240UPOB03_01	<b>Teaching Scheme:</b> (Hrs./Week)	<b>Examination Scheme:</b>
<b>Credits:</b> 1	<b>Lecture (L):</b> 0 <b>Tutorial (T):</b> 0 <b>Practical (P):</b> 0 <b>Experiential Learning (EL):</b> 4	<b>Oral (OR):</b> 50 Marks

**Prerequisite Courses, if any:** Nil

#### Course Objectives:

- To understand the historical context and constitutional development of India, including the impact of the colonial legacy and the role of the Constituent Assembly.
- To analyse the core principles of the Indian Constitution, including the Preamble, Fundamental Rights, Fundamental Duties, Directive Principles of State Policy, and their interrelationships.
- To examine the structure of the Indian government, the process of constitutional amendments, and the role of judicial review in upholding constitutional principles.

**Course Outcomes:** On completion of the course, learner will be able to

- CO1:** Remember- Recall the historical background, key events, and figures involved in the constitutional development of India.
- CO2:** Understand- Explain the significance of the Preamble and the fundamental principles of the Indian Constitution, such as sovereignty, secularism, socialism, and democracy.
- CO3:** Apply- Demonstrate an understanding of Fundamental Rights and Duties by identifying their applications and limitations in real-world scenarios.
- CO4:** Analyse- Analyse the relationship between Fundamental Rights and Directive Principles of State Policy, and how they interact to shape governance in India.
- CO5:** Evaluate- Assess the effectiveness of significant constitutional amendments and the role of judicial review in maintaining the integrity of the Indian Constitution.
- CO6:** Create- Develop a coherent argument or proposal for a constitutional amendment or policy change, grounded in the principles and structure of the Indian Constitution.



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Course Contents		
<b>Unit I</b>	<b>Understanding the Constitution through case studies</b>	<b>(12 Hrs)</b>
Landmark Supreme Court cases, Impact of judicial decisions on Indian society		
<b>Unit II</b>	<b>Simulating constitutional assembly debates</b>	<b>(8 Hrs)</b>
Watch documentary of key debates from the Constituent Assembly, comprehend the process of drafting the Constitution		
<b>Unit III</b>	<b>Experiencing fundamental rights and duties</b>	<b>(10 Hrs)</b>
Visit to local organizations to observe the application of rights and duties in practice, challenges and opportunities in implementing these constitutional provisions		
<b>Unit IV</b>	<b>Engaging with electoral processes</b>	<b>(10 Hrs)</b>
Mock elections to understand the electoral process, including campaigning, voting, and counting, Implications of electoral reforms and voter behavior, Conducting survey		
<b>Unit V</b>	<b>Exploring federalism through local governance</b>	<b>(10 Hrs)</b>
Visit to local government institutions (e.g., Panchayats, Municipal Corporations) to observe federal structures in action, Interaction with local officials and citizens to understand the relationship between central and state governments with respect to local government.		
<b>Unit VI</b>	<b>Simulating policy-making and legislative processes</b>	<b>(10 Hrs)</b>
Mock parliamentary sessions to draft, debate, and pass laws, reflect on the significance of public policy and governance in a democratic society, visit to legislative assembly		

Learning Resources
<b>Textbooks:</b> 1. Basu, D. D. (2015). Introduction to the Constitution of India (22nd edition). LexisNexis. 2. Jain, M. P. (2020). Indian Constitutional Law (8th edition). LexisNexis.
<b>Reference Books:</b> 1. Arora, R. K., & Goyal, R. (2013). Indian Public Administration: Institutions and Issues (3rd edition). Sterling Publishers. 2. Austin, G. (1999). The Indian Constitution: Cornerstone of a Nation (1st edition). Oxford University Press. 3. Fadia, B. L. (2023). Indian Government and Politics (19th revised and enlarged edition). Sahitya Bhawan Publications. 4. Morris-Jones, W. H. (1971). The Government and Politics of India (1st edition). Hutchinson University Library.
<b>MOOC / NPTEL Courses:</b> 1. Swayam: Constitutional Law <b>Link of the Course:</b> <a href="#">Constitutional Law, Aneeda Jan</a>
<b>Additional Web Resources:</b> <a href="#">Constitution of India</a>



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## JSPM University Pune

### F.Y.B.A. Political Science

#### Semester I

<b>Course Type: LLC</b>			<b>Course Title: Mindfulness and Wellbeing</b>		
<b>Course Code:</b> 231UPYB02_01		<b>Teaching Scheme: (Hrs./Week)</b>		<b>Examination Scheme:</b>	
<b>Credits: 1.5</b>		<b>Lecture (L): 1</b> <b>Experiential Learning (EL): 2</b>		<b>Oral (OR): 50Marks</b>	
<b>Prerequisite Courses, if any:</b> 1. Regularity and discipline 2. Practice and patience					
<b>Course Objectives:</b> <ul style="list-style-type: none"><li>Participants will learn to apply mindfulness in various aspects of their lives, fostering resilience and promoting mental and emotional balance.</li></ul>					
<b>Course Outcomes:</b> On completion of the course, learner will be able to <b>CO1:</b> To understand the fundamental principles of mindfulness as presented in the work of Jon Kabat Zinn and Satipatthana sutta <b>CO2:</b> To practice mindfulness meditation techniques for stress reduction and emotional regulation. <b>CO3:</b> To explore the scientific research supporting the benefits of mindfulness-based practices. <b>CO4:</b> To apply mindfulness in everyday life, including in relationships, work, and self-care. <b>CO5:</b> To develop personal mindfulness practice and cultivate a sense of mindfulness in the present moment.					
<b>Course Contents</b>					
<b>Unit I</b>		<b>Introduction to Mindfulness</b>			<b>(2 Hrs)</b>
Definition and history of mindfulness, Understanding the mind-body connection, Benefits of mindfulness for mental and physical health, Mindful eating and drinking					
<b>Unit II</b>		<b>Mindful Meditation Techniques</b>			<b>(2 Hrs)</b>
Breath awareness meditation, Body scan meditation, Loving-kindness meditation, Walking meditation					
<b>Unit III</b>		<b>Integrating Mindfulness into Daily Life</b>			<b>(2 Hrs)</b>
Creating a mindful environment, Mindful parenting and family life, Mindfulness and creativity, Establishing a sustainable mindfulness practice					
<b>Unit IV</b>		<b>Four Types of Mindfulness</b>			<b>(3 Hrs)</b>
Mindfulness of the body (kāyānupassanā), Mindfulness of feelings (vedanānupassanā), Mindfulness of mind (cittānupassanā), Mindfulness of dhammas (dhammānupassanā)					
<b>Unit V</b>		<b>Managing Stress and Emotions</b>			<b>(3 Hrs)</b>



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Mindfulness-based stress reduction (MBSR) techniques, Mindfulness for anxiety and depression, Emotional regulation through mindfulness, Mindfulness for coping with pain and discomfort

## Unit VI

## Cultivating Mindful Awareness

(3 Hrs)

Developing non-judgmental awareness, Mindfulness of thoughts and emotions, Mindfulness in communication and relationships, Mindfulness in the workplace and daily activities

### Learning Resources

#### Textbooks: (Maximum 2)

1. Zinn, Jon Kabat. *Mindfulness for Beginners*. Jaico Publishing House, 2017.
2. Gunaratana, Henepola. *The four foundations of mindfulness in plain English*. Wisdom publications, Boston, 2012.  
<https://www.theravadabuddhistcommunity.org/wp-content/uploads/2022/04/The-Four-Foundations-of-Mindfulness-in-Plain-English-PDFDrive-1.pdf>

#### Reference Books:

1. Kabat-Zinn, Jon, et al. *The mindfulness revolution: Leading psychologists, scientists, artists, and meditation teachers on the power of mindfulness in daily life*. Shambhala Publications, 2011.

#### Coursera Courses:

1. <https://www.coursera.org/specializations/mindfulness-and-well-being>