
		<b>JSPM University Pune</b>				<b>COURSE STRUCTURE</b>										
		<b>FACULTY OF EDUCATION AND HUMANITIES</b>				<b>W. E. F</b>			<b>2026-27</b>							
		<b>SCHOOL OF LAW</b>				<b>RELEASE DATE</b>			<b>01/07/2026</b>							
<b>Second Year BBA.LL.B.(Hons)</b>					<b>REVISION NO.</b>			<b>0.0</b>								
<b>SEMESTER III</b>																
<b>COURSE</b>			<b>TEACHING SCHEME</b>				<b>EXAMINATION SCHEME AND MARKS</b>								<b>T O T A L</b>	<b>C R E D I T S</b>
<b>TYPE</b>	<b>CODE</b>	<b>COURSE NAME</b>	<b>Hours / Week</b>				<b>THEORY (Equal Weightage for CIE and ESE)</b>			<b>PRACTICAL (Equal Weightage for CIE and ESE)</b>		<b>ORAL (Equal Weightage for CIE and ESE)</b>				
			<b>L</b>	<b>T</b>	<b>P</b>	<b>EL</b>	<b>CONTINUOUS INSEMESTER EVALUATION (100 Marks)</b>			<b>END SEMESTER EXAMINATION (100 / 50 Marks)</b>	<b>CONTINUOUS INSEMESTER EVALUATION (50 Marks)</b>	<b>END SEMESTER EXAMINATION (50 Marks)</b>	<b>CONTINUOUS INSEMESTER EVALUATION (50 Marks)</b>	<b>END SEMESTER EXAMINATION (50 Marks)</b>		
							<b>T1 (30 Marks)</b>	<b>T2 (30 Marks)</b>	<b>Assignments (40 Marks)</b>							
PCC	241VBBB09_03	Principles of Human Resource Management	3	-	-	4	30	30	40	100	-	-	-	-	100	4
	241VBBB07_03	Business Environment	3	-	-	4	30	30	40	100	-	-	-	-	100	4
	241VBBB08_03	Business Ethics	3	-	-	4	30	30	40	100	-	-	-	-	100	4
	241ULBB02_03	Family Law - I	3	1	-	-	30	30	40	100	-	-	-	-	100	4
	241UBLB04_03	Contract Law - II	3	1	-	-	30	30	40	100	-	-	-	-	100	4
AEC	251UENB02_03	English Paper- I:Law And Language	3	1	-	-	30	30	40	100	-	-	-	-	100	4
<b>TOTAL</b>			<b>18</b>	<b>3</b>	<b>-</b>	<b>12</b>							<b>600</b>	<b>24</b>		

**Dr. Jyoti Shete**  
Program Coordinator, School of Law

**Ms. Arpita Kaswa**  
Dean, Faculty of Education and Humanities

**Dr. Anuradha S. Deshpande**  
Associate Dean (Academics)

**Prof. B.B. Ahuja**  
Vice Chancellor, JSPM University Pune

		JSPM University Pune				COURSE STRUCTURE											
		FACULTY OF EDUCATION AND HUMANITIES				W. E. F			2026-27								
		SCHOOL OF LAW				RELEASE DATE			01/07/2026								
Second Year BBA.LL.B.(Hons)					REVISION NO.			0.0									
SEMESTER IV																	
COURSE			TEACHING SCHEME				EXAMINATION SCHEME AND MARKS										C R E D I T S
TYPE	CODE	COURSE NAME	Hours / Week				THEORY (Equal Weightage for CIE and ESE)				PRACTICAL (Equal Weightage for CIE and ESE)		ORAL (Equal Weightage for CIE and ESE)		T O T A L		
			L	T	P	EL	CONTINUOUS INSEMESTER EVALUATION (100 Marks)			END SEMESTER EXAMINATION (100 / 50 marks)	CONTINUOUS INSEMESTER EVALUATION (50 Marks)	END SEMESTER EXAMINATION (50 Marks)	CONTINUOUS INSEMESTER EVALUATION (50 Marks)	END SEMESTER EXAMINATION (50 Marks)			
							T1 (30 Marks)	T2 (30 Marks)	Assignments (40 Marks)								
PCC	232VBBB32_04	Business Research Methods	3	-	-	4	30	30	40	100	-	-	-	-	100	4	
	231VBBB31_04	Strategic Business Management	3	-	-	4	30	30	40	100	-	-	-	-	100	4	
	241VBBB011_04	International Business	3	-	-	4	30	30	40	100	-	-	-	-	100	4	
	241ULBB11_04	Family Law - II	3	1	-	-	30	30	40	100	-	-	-	-	100	4	
AEC	251UENB03_4	English Paper II: Legal Professional Communication Skills	3	1	-	-	30	30	40	100	-	-	-	-	100	4	
SLC	240VBBB45_04	Legal Applications of Finance	2	-	-	-	-	-	-	-	-	-	50	50	50	2	
IITP/FP/CEP	250UBLB04_04	Internship/Field Project/Community Engagement Programme	4 to 6 Weeks				-	-	-	-	-	-	50	50	50	2	
<b>TOTAL</b>			<b>17</b>	<b>2</b>	<b>-</b>	<b>12</b>									<b>600</b>	<b>24</b>	

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**JSPM University Pune**  
**BBA.LL.B. (Hons)**  
**Semester-III**

<b>Course Type: PCC</b>	<b>Course Title: Principles of Human Resource Management</b>	
<b>Course Code:</b> <b>241VBBB09_03</b>	<b>Teaching Scheme:</b>	<b>Examination Scheme:</b>
<b>Credits: 4</b>	<b>Lecture (L): 3</b> <b>Tutorial (T): 0</b> <b>Practical (P):0</b> <b>Experiential Learning (EL): 4</b>	<b>Theory (TH):</b>
<b>Prerequisite Courses, if any:</b>		
<b>Course Objectives:</b>		
<b>Course Outcomes:</b> On completion of the course, learner will be able to -		
<b>CO1:</b> Define and explain the core concepts, objectives, functions, and scope of Human Resource Management, along with its evolution and relevance in the Indian context.		
<b>CO2:</b> Analyse the processes of Human Resource Planning, job analysis, job description, and job specification, and examine the impact of digital transformation on HR practices.		
<b>CO3:</b> Evaluate various recruitment and selection methods and design career planning and development strategies, including succession planning and employee induction programs.		
<b>CO4:</b> Demonstrate the ability to apply appropriate training methods and performance appraisal techniques to improve individual and organizational outcomes.		
<b>CO5:</b> Compare and assess wage and salary administration practices, employee welfare measures, and grievance handling mechanisms to enhance workplace satisfaction and productivity.		
<b>CO6:</b> Critically evaluate the role of industrial relations, trade unions, collective bargaining, and worker participation in management to develop strategies for dispute resolution and industrial harmony.		
<b>Unit I</b>	<b>Introduction to Human Resource Management (HRM)</b>	<b>(7 hrs)</b>
Definition, Objectives, Functions, and Scope of HRM- Importance of HRM and its role in India - Evolution of HRM - Contemporary Issues in HRM		
<b>Unit II</b>	<b>Human Resource Planning and Digital Transformation in HR</b>	<b>(8 hrs)</b>
Qualities of a Good HR Manager - Digital Transformation in HRM - Human Resource Planning Job Analysis, Job Description, and Job Specification		
<b>Unit III</b>	<b>Recruitment, Selection, and Career Development</b>	<b>(8 hrs)</b>
Recruitment and Selection: Sources and Processes - Types of Interviews - Career Planning vs. Manpower Planning - Career Development: Process, Planning, and Succession Planning - Placement and Induction		
<b>Unit IV</b>	<b>Training and Performance Management</b>	<b>(8 hrs)</b>
Training Methods: On-the-Job and Off-the-Job - Executive Development - Performance Appraisal: Traditional and Modern Methods - Transfers and Promotions		
<b>Unit V</b>	<b>Compensation and Employee Welfare</b>	<b>(8 hrs)</b>
Wage and Salary Administration - Wage Boards and Pay Commissions - Wage Incentives and Fringe Benefits - Employee Welfare, Safety, and Health Measures - Grievance Procedures and Redressal		
<b>Unit VI</b>	<b>Industrial Relations and Collective Bargaining</b>	<b>(8 hrs)</b>

Industrial Relations: Meaning, Characteristics, and Parties Involved - Trade Unions: Nature, Problems, and Strengthening Measures - Industrial Disputes: Causes and Settlement Methods (Arbitration and Conciliation) - Collective Bargaining: Features, Process, and Prerequisites - Worker Participation in Management

## **Learning Resources**

### **Textbooks:**

- 1 Human Resource Management - Dr. C.B. Gupta - Sultan and Sons
- 2 Aswathappa, K. E. M. A. L. (2017). Human resource management: Text and cases. Tata McGraw-Hill Education.

### **Reference Books:**

1. Bernardin, H. J., & Russell, J. E. (2006). Human resource management (p. 736). New York: Tata McGraw-Hill.
2. Becker, B., & Gerhart, B. (1996). The impact of human resource management on organizational performance: Progress and prospects. *Academy of management journal*, 39(4), 779-801.
3. Stone, R. J., Cox, A., & Gavin, M. (2020). Human resource management. John Wiley & Sons.
4. Rao, V. S. P., & Krishna, V. H. (2009). Management: Text and cases. Excel Books India.
5. Singh, P. (2019). TLP for Industrial Relations and Labor Welfare 2018-2019.
6. Human Resource Management – P. Subba Rao
7. Human Resource Management – Dr P. Jyothi and Dr D.N Venkatesh – Oxford Publications

### **MOOC / NPTEL Courses:**

### **Additional Web Resources:**

PM University Pune BBA.LL.B. (Hons) Semester-III		
<b>Course Type: PCC</b>	<b>Course Title: Business Environment</b>	
<b>Course Code: 241VBBB07_03</b>	<b>Teaching Scheme:</b>	<b>Examination Scheme:</b>
<b>Credits: 4</b>	<b>Lecture (L): 03 Tutorial (T): 0 Practical (P):0 Experiential Learning (EL): 4</b>	<b>Theory (TH): 100 Marks</b>
<b>Prerequisite Courses, if any:.</b>		
<b>Course Objectives:</b>		
<p><b>Course Outcomes:</b> On completion of the course, learner will be able to -</p> <p>CO1. To provide the background knowledge of the institutional, economic, political, cultural and technological environments that constitutes of today's global business environment</p> <p>CO2. To apply knowledge to actual situations where in students can use learned concepts to enhance their general understanding and take relative business decisions</p> <p>CO3. To demonstrate knowledge and various dimensions of Global business environment to influence managerial decisions.</p> <p>CO4. Ability to understand and relate the various components of business environment in which the corporate world works.</p> <p>CO5. Compile component ideas into a new whole or propose alternative solution for business environment.</p>		
<b>Course Outcome</b>		
<b>Unit I</b>	<b>Introduction to Business Environment</b>	<b>7 Hrs</b>
<p><b>Concept of Business Environment</b> - Definition and nature of the business environment - Scope and significance of studying the business environment <b>Types of Business Environment</b> - Internal environment: Resources, culture, structure, and stakeholders - External environment: Micro (customers, competitors, suppliers) and Macro (PESTEL factors) <b>Dynamic Nature of Business Environment</b> - Constantly changing nature of business ecosystems - Interaction between business and environmental forces <b>Environmental Scanning</b> - Concept and need for environmental scanning - Tools for environmental analysis (SWOT, PESTEL)</p>		
<b>Unit II</b>	<b>Political and Legal Environment</b>	<b>8 Hrs</b>
<p><b>Political Environment</b> - Role of government in business development - Types of government systems (democratic, authoritarian, etc.) - Impact of political stability and instability on businesses <b>Business Policies and Regulations</b> - Industrial policies and their impact on businesses - Economic reforms in India: Pre- and post-1991 policy changes <b>Legal Framework Affecting Businesses</b> - Key business laws: Companies Act, Competition Act, Consumer Protection Act, and Contract Act - Environmental laws and sustainability regulations <b>Role of Regulatory Bodies</b> - Introduction to SEBI, RBI, IRDAI, and CCI - Regulatory challenges for businesses in India</p>		
<b>Unit III</b>	<b>Economic Environment</b>	<b>8 Hrs</b>

<p><b>Economic Environment</b> - Concept of economic environment - Microeconomic factors: Demand, supply, pricing, and market structures - Macroeconomic factors: GDP, inflation, unemployment, interest rates <b>Economic Systems and Policies</b> - Types of economic systems: Capitalism, socialism, mixed economy - Impact of fiscal policy and monetary policy on business - Role of economic planning (Five-Year Plans in India) <b>Economic Reforms in India</b> - Liberalization, privatization, and globalization (LPG Model) - Impact of economic reforms on industries <b>Current Economic Trends</b> - Startups and entrepreneurial ecosystem in India - Government initiatives like Make in India, Digital India, and Atmanirbhar Bharat</p>		
<b>Unit IV</b>	<b>Socio-Cultural Environment</b>	<b>8 Hrs</b>
<p><b>Cultural Dimensions of Business</b> - Social norms, values, and their influence on business practices - Hofstede's cultural dimensions theory <b>Corporate Social Responsibility (CSR)</b> - Concept, importance, and benefits of CSR - CSR compliance under the Companies Act, 2013 - Examples of successful CSR initiatives in India <b>Demographics and Social Trends</b> - Population dynamics and their impact on demand patterns - Changing consumer behavior and lifestyle preferences <b>Ethical Issues in Business</b> - Business ethics and its relevance - Ethical dilemmas and decision-making frameworks</p>		
<b>Unit V</b>	<b>Natural and Technological Environment</b>	<b>7 Hrs</b>
<p><b>Technology as a Driver of Change</b> - Impact of technological advancements on industries - Disruptive technologies and innovation <b>Digital Transformation in Businesses</b> - Adoption of digital technologies in operations, marketing, and supply chain - Role of AI, IoT, and Blockchain in business <b>Technology and Competition</b> - How technology creates competitive advantages - Case studies: Technological innovations by companies (e.g., TCS, Infosys, Amazon) <b>Challenges in Technology Adoption</b> - Resistance to change and skill gaps - Data security, privacy concerns, and ethical considerations</p>		
<b>Unit VI</b>	<b>Global Environment and Contemporary Issues</b>	<b>7 Hrs</b>
<p><b>Globalization and Its Impact on Business</b>- Definition, drivers, and consequences of globalization- Opportunities and challenges for Indian businesses in global markets <b>International Trade and Organizations</b> - Role of WTO, IMF, and World Bank in international business - Regional trade blocs and agreements (e.g., ASEAN, EU, SAARC) <b>Contemporary Business Challenges</b> - Climate change and sustainability initiatives- Geopolitical tensions and their impact on global trade <b>Emerging Trends in Business</b> - Digital economy and e-commerce growth - Gig economy and remote work culture - Focus on green and circular economy</p>		

### Learning Resources

#### Textbooks:

1. Cherunilam, F., *Business Environment*, Himalaya Publishing House.
2. Aswathappa, K., *Essentials of Business Environment*, Himalaya Publishing House.
3. Misra, S. & Puri, V. K., *Economic Environment of Business*, Himalaya Publishing House.
4. Saleem, S., *Business Environment: Text and Cases*, Pearson Education.

**Reference Books:**

1. Kapila, U. (Latest), *The Indian Economy: Problems and Prospects*, Academic Foundation.
2. Moon, J. (Latest), *Corporate Social Responsibility: A Very Short Introduction*, Oxford University Press.
3. Steil, B., Victor, D. G., & Nelson, R. R. (Latest), *Technological Innovation and Economic Performance*, Princeton University Press.
4. Morrison, J. (Latest), *Global Business Environment: Shifting Paradigms*, Macmillan International.

**MOOC / NPTEL Courses:****Additional Web Resources:**

<b>JSPM University Pune BBA.LL.B. (Hons) Semester-III</b>		
<b>Course Type: PCC</b>	<b>Course Title: Business Ethics</b>	
<b>Course Code: 241VBBB08_03</b>	<b>Teaching Scheme:</b>	<b>Examination Scheme:</b>
<b>Credits: 4</b>	<b>Lecture (L): 3 Tutorial (T): 0 Practical (P):0 Experiential Learning (EL): 4</b>	<b>Theory (TH): 100 Marks</b>
<b>Prerequisite Courses, if any:.</b>		
<b>Course Objectives:</b>		
<p><b>Course Outcomes:</b> On completion of the course, learner will be able to –</p> <p>CO1: Define and explain the fundamental concepts, theories, and approaches to business ethics, including stakeholder theory, corporate social responsibility, and ethical decision-making, while understanding the importance of ethics in global business.</p> <p>CO2: Analyze ethical issues in marketing and advertising, such as deceptive practices, consumer protection, and greenwashing, and evaluate ethical considerations in cause-related marketing and data privacy.</p> <p>CO3: Assess ethical challenges in human resource management, including workplace discrimination, employee privacy, and diversity, and apply ethical practices in hiring, training, and performance appraisal.</p> <p>CO4: Examine ethical considerations in operations and supply chain management, such as ethical sourcing, environmental sustainability, and occupational safety, and develop solutions for addressing supply chain risks and ensuring social responsibility.</p> <p>CO5: Evaluate ethical issues in finance and accounting, including financial reporting, insider trading, and corporate governance, and design strategies for ethical investment, fraud detection, and professional conduct in auditing.</p> <p>CO6: Critically analyze the role of ethical leadership in promoting business sustainability, corporate citizenship, and responsible technological advancements, and propose ethical frameworks for addressing challenges in the digital age and emerging technologies.</p>		
<b>Unit I</b>	<b>Introduction to Business Ethics</b>	<b>8 Hrs</b>
Introduction to Business Ethics: Definition and Importance of Business Ethics, Ethical Theories and Approaches, Moral Development and Ethical Decision-Making, Stakeholder Theory and Corporate Social Responsibility, Ethical Leadership and Organizational Culture, Ethical Dilemmas and Ethical Reasoning, Ethical Issues in Global Business, Codes of Conduct and Ethical Compliance Programs, Ethical Communication and Whistleblowing		
<b>Unit II</b>	<b>Ethical Issues in Marketing and Advertising</b>	<b>9 Hrs</b>
Ethical Issues in Marketing and Advertising: Ethical Considerations in Marketing and Advertising, Truth in Advertising and Deceptive Marketing Practices, Ethical Issues in Targeting and Profiling, Social Media and Online Marketing Ethics, Product Safety and Consumer Protection, Ethical Issues in Pricing and Promotions, Ethical Marketing Research and Data Privacy, Environmental Marketing and Greenwashing, Ethical Issues in Cause-Related Marketing		

<b>Unit III</b>	<b>Ethical Issues in Human Resource Management</b>	<b>9 Hrs</b>
Ethical Issues in Human Resource Management: Ethical Considerations in Human Resource Management, Equal Employment Opportunity and Workplace Discrimination, Ethical Hiring and Selection Practices, Employee Privacy and Surveillance, Compensation and Fairness, Ethical Training and Development, Workplace Diversity and Inclusion, Ethical Issues in Performance Appraisal.		
<b>Unit IV</b>	<b>Ethical Issues in Operations and Supply Chain Management</b>	<b>9 Hrs</b>
Ethical Issues in Operations and Supply Chain Management: Ethical Considerations in Operations and Supply Chain Management, Supplier Relations and Ethical Sourcing, Supply Chain Transparency and Fair Trade Practices, Occupational Health and Safety, Environmental Sustainability and Green Operations, Intellectual Property Rights and Counterfeit Goods, Ethical Issues in Outsourcing and Offshoring, Conflict Minerals and Ethical Minerals Sourcing, Supply Chain Risk Management and Social Responsibility		
<b>Unit V</b>	<b>Ethical Issues in Finance and Accounting</b>	<b>8 Hrs</b>
Ethical Issues in Finance and Accounting: Ethical Considerations in Finance and Accounting, Financial Reporting and Transparency, Fraudulent Financial Practices and Corporate Governance, Insider Trading and Market Manipulation, Ethical Investment and Socially Responsible Investing, Executive Compensation and Income Inequality, Ethical Issues in Taxation, Whistleblowing and Financial Fraud Detection, Ethical Issues in Auditing and Professional Ethics		
<b>Unit VI</b>	<b>Ethical Leadership and Business Sustainability</b>	<b>8 Hrs</b>
Ethical Leadership and Business Sustainability: Ethical Leadership and its Impact on Business Sustainability, Corporate Citizenship and Philanthropy, Ethical Issues in Organizational Change and Restructuring, Sustainable Business Practices and Triple Bottom Line, Ethical Issues in Technological Advancements, Business Ethics and the Digital Age, Ethical Marketing of Health Products and Services, Ethical Considerations in Artificial Intelligence and Automation, Ethical Implications of Emerging Technologies		

### **Learning Resources**

#### **Textbooks:**

- 1 Business Ethics: Managing Corporate Citizenship and Sustainability in the Age of Globalization, Andrew Crane and Dirk Matten, Oxford University Press
- 2 Ethical Obligations and Decision-Making in Accounting: Text and Cases, Steven Mintz and Roselyn Morris, McGraw-Hill Education

#### **Reference Books:**

1. Ethics in the Real World: 82 Brief Essays on Things That Matter, Peter Singer, Princeton University Press
2. Business Ethics: Concepts and Cases, Manuel G. Velasquez, Pearson

#### **MOOC / NPTEL Courses:**

#### **Additional Web Resources:**

<b>JSPM University Pune BBA.LL.B. (Hons) Semester-III</b>		
<b>Course Type:</b> PCC	<b>Course Title:</b> Family Law - I	
<b>Course Code:</b> 241ULBB02_03	<b>Teaching Scheme:</b> (Hrs./Week)	<b>Examination Scheme:</b>
<b>Credits:</b> 4	<b>Lecture (L):</b> 3 <b>Tutorial (T):</b> 1 <b>Practical (P):</b> 0 <b>Experiential Learning (EL):</b> 0	<b>Theory (TH):</b> 100 Marks
<b>Prerequisite Courses, if any:</b> Nil		
<b>Course Objectives:</b> <ul style="list-style-type: none"> <li>• To analyze the historical evolution, core principles, and current significance of Hindu and Muslim Law in relation to Personal Laws.</li> <li>• To examine the development, evolution, and legal aspects of Hindu, Muslim, Christian, Parsi laws, and the Special Marriage Act, 1954.</li> <li>• To analyze legal provisions on restitution of conjugal rights, dissolution of marriage, maintenance, remarriage, and jurisdiction in Hindu, Muslim, Christian, Parsi laws, and Special Marriage Act, 1954.</li> <li>• To examine the legal essentials, solemnization procedures, effects, divorce provisions, and penalties under the Foreign Marriages Act, 1969.</li> <li>• Study adoption procedures, property rights, and guardianship under the Hindu Adoption and Maintenance Act, 1956, and Guardian and Wards Act, 1890.</li> <li>• To examine the recent trends and issues in family laws.</li> </ul>		
<b>Course Outcomes:</b> On completion of the course, learner will be able to:		
<b>CO1:</b> Understand the origins, development, nature, sources, and schools of Hindu and Muslim Law, and their relationship with Personal Laws and the Constitution of India.		
<b>CO2:</b> Understand Hindu, Muslim, Christian, Parsi laws, and the Special Marriage Act, 1954, focusing on historical evolution, types of marriages, validity and registration provisions.		
<b>CO3:</b> Understand restitution of conjugal rights, dissolution of marriage, maintenance, remarriage, and jurisdictional aspects in Hindu, Muslim, Christian, Parsi laws, and Special Marriage Act, 1954.		
<b>CO4:</b> Understand the legal requirements, procedures, effects, and implications of foreign marriages under the Foreign Marriages Act, 1969, including divorce provisions and penalties.		
<b>CO5:</b> Comprehend adoption laws under the Hindu Adoption and Maintenance Act, 1956, and the Guardian and Wards Act, 1890, including procedures, property rights, inter-country adoption guidelines, court powers, and custody issues.		
<b>CO6:</b> Understand recent trends in personal laws, including Uniform Civil Code, live-in relationships, pre-nuptial agreements, same-sex marriages, triple talaq, landmark judgments, and domestic violence.		
<b>Course Contents</b>		
<b>Unit I</b>	<b>Personal Laws- Hindu and Muslim Law</b>	<b>(6 Hours)</b>
Hindu law - Origin, Development, Nature, Source and school, Muslim Law - Origin, Development, Nature, Source and School.		

<b>Unit II</b>	<b>Marriage</b>	<b>(8 Hours)</b>
Hindu Law- Development, evolution and types in ancient period, Hindu Marriage Act- Valid Marriage void marriage, Registration, effects of valid and void marriage. Muslim Law- Evolution, Definition, forms and types of Marriage, Essentials of Valid marriage under different schools, Mehr/Dower. Christian Law-Essentials for Valid marriage, Registration and relevant provisions under Indian Christian Marriage Act, 1872. Parsi Law- Parsi Marriage and Divorce Act, 1936 relevant provisions, Special Marriage Act, 1954- Solemnization and registration		
<b>Unit III</b>	<b>Matrimonial Relief</b>	<b>(8 Hours)</b>
Hindu Law- Restitution of Conjugal Rights, Judicial Separation, Maintenance and Alimony, Divorce and grounds of Divorce, Remarriage, Bar to matrimonial reliefs- Restitution of Conjugal Rights, Muslim Law -Talaq and Dissolution of Muslim Marriage Act, 1939, Remarriage. Christian Law- Provisions under the Indian Divorce Act, 1869: relating to dissolution of marriage, judicial separation, nullity, restitution of conjugal rights; Remarriage; Jurisdiction of courts and procedures. Parsi Law- Dissolution of marriage, divorce, nullity, judicial separation, restitution of conjugal rights; Remarriage. Matrimonial Relief under Special Marriage Act, 1954		
<b>Unit IV</b>	<b>Marriage: International Perspective</b>	<b>(8 Hours)</b>
Foreign Marriages Act, 1969- Essentials, Solemnization, procedure and certificate, Effect of such marriage, Divorce of foreign marriages, Offences and Penalties.		
<b>Unit V</b>	<b>Adoption and Guardianship</b>	<b>(8 Hours)</b>
Hindu Adoption and Maintenance Act, 1956- Essentials, procedure of valid adoption, Property rights, Inter-country adoption, CARA guidelines; Adoption by foreign parents, Guardian and Wards Act, 1890, Powers of court and Custody of Child.		
<b>Unit VI</b>	<b>Recent trends in Family laws and Personal Laws</b>	<b>(7 Hours)</b>
Recent trends in Personal laws and Uniform Civil Code- Its need and importance and applicability, live-in-relationship, Pre-Nuptial Agreements, Same-sex marriages- international and national perspective, Triple Talq, Landmarks Judgements.		

<b>Learning Resources</b>	
<b>Textbooks:</b>	
1. Kusum, Family Law Lectures: Family Law I, LexisNexis.	
<b>Reference Books:</b>	
1. Mulla, Principles of Mohammedan Law, LexisNexis	
2. Derrett, Introduction to Modern Hindu Law, Universal.	
3. Satyajeet A Desai, Mulla's, Hindu Law, LexisNexis	
<b>MOOC / NPTEL Courses:</b>	
MOOC / NPTEL Course:	
Link- <a href="https://ugcmoocs.inflibnet.ac.in/index.php/courses/view_ug/208">https://ugcmoocs.inflibnet.ac.in/index.php/courses/view_ug/208</a>	

<b>JSPM University Pune</b> <b>BBA.LL.B. (Hons)</b> <b>Semester-III</b>		
<b>Course Type: PCC</b>	<b>Course Title: Contract Law - II</b>	
<b>Course Code:</b> 241UBLB04_03	<b>Teaching Scheme: (Hrs./Week)</b>	<b>Examination Scheme:</b>
<b>Credits: 4</b>	<b>Lecture (L): 3</b> <b>Tutorial (T): 1</b> <b>Practical (P): 0</b> <b>Experiential Learning (EL): 0</b>	<b>Theory (TH): 100 Marks</b>
<b>Prerequisite Courses, if any: Nil</b>		
<b>Course Objectives:</b> <ul style="list-style-type: none"> <li>• To provide students with an in-depth understanding of the provisions of Sections 124 to 238 of the Indian Contract Act.</li> <li>• To analyze the scope and applicability of contingent contracts and their legal implications.</li> <li>• To examine the rights, duties, and liabilities of parties in contractual relationships under Indian law.</li> <li>• To explore the legal framework governing specific types of contracts recognized in India.</li> <li>• To develop critical thinking and problem-solving skills through the application of contract law principles to practical scenarios.</li> </ul>		
<b>Course Outcome:</b> On completion of the course, the learner will be able to –		
<b>CO1: Recall</b> the definitions, essential features, and parties involved in contracts of indemnity, guarantee, bailment, pledge, agency, sale of goods, and partnerships, as per the respective Acts.		
<b>CO2: Explain</b> the <b>distinctions</b> between contracts of indemnity and contracts of guarantee, and describe the essential elements of contracts of bailment, pledge, and agency.		
<b>CO3: Apply</b> the provisions of the Sale of Goods Act, 1930, in determining the legal implications of transferring ownership, delivery, and the rights and obligations of the buyer and seller in a sales contract.		
<b>CO4: Analyze</b> the differences between a traditional partnership and a limited liability partnership (LLP), including the legal, tax, and practical considerations, and evaluate the impact of these differences on business operations.		
<b>CO5: Evaluate</b> the rights and liabilities of the parties involved in contracts of agency, including the responsibilities of agents and principals, and the termination and consequences of agency agreements.		
<b>CO6: Design</b> a partnership agreement, incorporating the essential features of the Indian Partnership Act, 1932, and compare it with a Limited Liability Partnership (LLP) agreement to reflect on the advantages and disadvantages of each structure.		
<b>Course Contents</b>		
<b>Unit I</b>	<b>Indemnity and Guarantee</b>	<b>(10 Hours)</b>

Indemnity and Guarantee (Sections 124-147): Contract of Indemnity: Definition and essentials, Nature, Commencement and extent of Rights and liability of the indemnifier, Definition of a contract of guarantee & kinds of guarantee, Formation, essential features & parties to the contract of guarantee, Difference- Indemnity contract and contract of guarantee, Consideration in contract of Guarantee, Continuing guarantee, and its revocation, Surety- Rights and Liability, termination, and discharge of Surety.		
<b>Unit II</b>	<b>Contracts of Bailment and Contracts of Pledge</b>	<b>(10 Hours)</b>
Contracts of Bailment and Contracts of Pledge (Sections 148-181): Definition, Formation, Essential features, and parties to the contract of Bailment, Kinds of Bailment, Bailor and Bailee- Rights, duties, disabilities, and liabilities, Termination of bailment, Finder of goods, Meaning, Definition and essential features of a contract of Pledge, Parties to the contract of pledge, Distinction between contracts of pledge, bailment & hypothecation, Pawnor and Pawnee- Rights, liabilities, duties, and disabilities of the Pledge by certain specified persons: Sections 178, 178A, 179.		
<b>Unit III</b>	<b>Contracts of Agency</b>	<b>(10 Hours)</b>
Contracts of Agency (Sections 182-238): Meaning, definition essential features and Parties to the contract of Agency, Kinds of agents and agencies, Appointment and authority of agents, Distinction between agent, servant or employee, and independent contractor, Agent's authority, Sub-agents- Definition, Representation of principal by sub-agent, Agent's responsibility for sub-agent, Sub-agent's responsibility, Rights, duties, and liabilities of an agent towards the principal and third party rights, Personal liability of an agent. Pretended agent. Undisclosed Principal Modes of termination of agency, irrevocable agency, Liability of the principal and agent before and after termination of agency.		
<b>Unit IV</b>	<b>The Sale of Goods Act, 1930</b>	<b>(10 Hours)</b>
Introduction to Sale of Goods, Formation of Contract of Sale, Essentials of a valid contract of sale, Distinction between sale and agreement to sell, Conditions and warranties in sales contracts, Transfer of Ownership and Delivery, Rules governing transfer of ownership, Transfer of title by non-owner, Modes of delivery and its legal implications, Performance of Contract of Sale- Seller's duties and obligations, Buyer's duties and obligations, passing of property and risk, Rights of Unpaid Seller, Right of lien and stoppage in transit, Seller's right of resale, Remedies for Breach of Contract, Miscellaneous Provisions: Auction sales and their legal implications, Sale by description and its legal consequences, Contract for the sale of specific goods and their characteristics.		
<b>Unit V</b>	<b>The Indian Partnership Act, 1932</b>	<b>(10 Hours)</b>
Introduction to Partnership Laws: Overview, Nature and characteristics of partnerships, Formation of partnerships: essentials of a valid partnership agreement; Formation and Management of Partnerships: Types of partnerships: general partnership, limited partnership, Procedure for registration of firms, Rights and duties of partners, implied authority and restrictions on partners.		
<b>Unit VI</b>	<b>The Limited Liability Partnership Act 2008</b>	<b>(10 Hours)</b>
The Limited Liability Partnership (LLP) Structure: Introduction, Advantages and disadvantages of LLPs compared to traditional partnerships, Formation and registration of LLPs, Rights and duties of designated partners; Operation, Dissolution, and Comparative Analysis: Operation and management of LLPs: meetings, resolutions, accounts, and audits, Dissolution of partnerships and LLPs: modes and consequences, Comparative analysis of partnerships and LLPs: legal, tax, and practical considerations.		

## Learning Resources

### Textbook:

1. Kapoor S. K. Contract-I and II, Central Law Agency, Allahabad
2. Dr. R.K. Bangia, Contract-I, Allahabad Law Agency

### Reference Book:

1. Pollock & Mulla, revised & edited by Nilima Bhadbhade Indian Contract Act, 1872.
2. Anson's Law of contract oxford 29th edition Oxford University Press

### MOOC / NPTEL Course:

1. **Advanced Contracts, Tendering and Public Procurement,-**  
<https://archive.nptel.ac.in/courses/129/106/129106006/>

**JSPM University Pune**

**S.Y.B.B.A. L.L.B.**

**Semester III**

<b>Course Type: AEC</b>	<b>Course Title: English Paper-I Law and Language</b>	
<b>Course Code: 251UENB02_03</b>	<b>Teaching Scheme: (Hrs./Week)</b>	<b>Examination Scheme:</b>
<b>Credits: 4</b>	<b>Lecture (L): 3 Tutorial (T): 1 Practical (P): 0 Experiential Learning (EL): 0</b>	<b>Theory (TH): 100 Marks</b>
<b>Prerequisite Courses, if any: Nil</b>		
<b>Course Objectives:</b>		
<ul style="list-style-type: none"> <li>• To introduce unique feature of the legal language</li> <li>• To enhance understanding of legal vocabulary, terms and maxims.</li> <li>• To examine the structure and syntax of legal documents.</li> <li>• To enable students to distinguish legal English from everyday English.</li> <li>• To develop skills for interpreting and analyzing legal texts.</li> <li>• To promote critical linguistic awareness in legal contexts.</li> </ul>		
<b>Course Outcomes:</b> On completion of the course, learner will be able to		
<b>CO1:</b> Identify and use legal terminology in written and spoken context.		
<b>CO2:</b> Explain key Latin maxims and their relevance in legal discourse.		
<b>CO3:</b> Analyze structural patterns in legal texts for clarity and meaning.		
<b>CO4:</b> Differentiate formal legal language from informal language.		
<b>CO5:</b> Demonstrate the ability to read and interpret legal judgement and contracts.		
<b>CO6:</b> Apply linguistic tools for understanding legal ambiguity and precision.		
<b>Course Contents</b>		
<b>Unit I</b>	<b>Introduction to Legal Language</b>	<b>(10 Hours)</b>
Law and Language, Functions of Legal Language in Law, Soft Skills for Lawyers		
<b>Unit II</b>	<b>Vocabulary of Law</b>	<b>(10 Hours)</b>
Legal Terms, Technical Words, Jargon, Collocations Use of Dictionary and Legal Glossaries		
<b>Unit III</b>	<b>Latin Maxims and Foreign Phrases</b>	<b>(10 Hours)</b>
<b>Foreign Phrases-</b> <i>Ab Initio, Sub Judice, Ex Post Facto, Ultra Vires, Mens Rea, Res Judicata, Obiter Dictum, Actus Dei Nemini Facit Injuriam, De Facto</i>		
<b>Legal Maxims-</b> <i>Actus curiae neminem gravabit, Actus Reus non facit reum nisi mens sit rea, Audi alteram partem, Delegatus non potest delegare, Ex nudo pacto non oritur action, Volenti non fit injuria, Ubi jus ibi remedium,</i>		
<b>Unit IV</b>	<b>Grammar and Syntax in Legal English</b>	<b>(10 Hours)</b>
Active Passive construction, Conditional clauses, Modal verbs, Sentence Length, structure and complexity in statutes, question tag, Degree of comparison		
<b>Unit V</b>	<b>Basic Legal Drafting</b>	<b>(10 Hours)</b>

Introduction of Statutory interpretation, Rewriting complex clauses for clarity, Elements of Plain legal writing		
<b>Unit VI</b>	<b>Legal Texts and Their features</b>	<b>(10 Hours)</b>
Analysis of Contracts, Judgement, case law, and Legal Opinion, Identifying Typical structures and Clauses		

<b>Learning Resources</b>		
<b>Textbook:</b>		
1. Oates, Laurel Currie & Enquist, Anna. <i>The Legal Writing Handbook</i> . Aspen Opco Lic, 7 <sup>th</sup> Edition, 2018		
2. Gupta, Shweta. <i>General English &amp; Legal Language</i> , Allahabad: CLP, 2016.		
<b>Reference Books:</b>		
1. Lexpedia, <i>The Law Students' Companion Guide</i> (Legal Words, Phrases & Maxims) Gurgaon, LexisNexis, 2014.		
2. Yadugiri, M. A. and Geeta Bhaskar. <i>English for Law</i> . New Delhi: Foundation Books, 2005.		
3. Garner, Bryan A. ed. <i>Black's Law Dictionary</i> . 10th Edition.		
4. Gandhi, B.M. <i>Legal Language, Legal Writing and General English</i> . Lucknow: Eastern Book Com, 2009.		
<b>MOOC / NPTEL Courses:</b>		
1. NPTEL Course "Communication Skills" Dr. T. Ravichandran, IIT Kanpur		
<b>Link of the Course:</b> <a href="https://archive.nptel.ac.in/courses/109/104/109104031/">https://archive.nptel.ac.in/courses/109/104/109104031/</a>		
<b>Additional Web Resources:</b> <a href="https://www.britishcouncil.in/english/online/resources-websites/moocs">https://www.britishcouncil.in/english/online/resources-websites/moocs</a>		

**JSPM University Pune  
BBA.LL.B. (Hons)  
Semester-IV**

<b>Course Type: PCC</b>	<b>Course Title: Business Research Methods</b>	
<b>Course Code: 232VBBB32_04</b>	<b>Teaching Scheme: (Hrs./Week)</b>	<b>Examination Scheme:</b>
<b>Credits: 4</b>	<b>Lecture (L): 3 Tutorial (T): 0 Practical (P):0 Experiential Learning (EL): 4</b>	<b>Theory (TH): 100 Marks</b>
<b>Prerequisite Courses, if any:.</b>		
<b>Course Objectives:</b>		
<p><b>Course Outcomes:</b> On completion of the course, learner will be able to -</p> <p><b>CO1.</b> DEFINE various concepts &amp; terms associated with scientific business research.</p> <p><b>CO2.</b> EXPLAIN the terms and concepts used in all aspects of scientific business research.</p> <p><b>CO3.</b> MAKE USE OF scientific principles of research to SOLVE contemporary business research problems.</p> <p><b>CO4.</b> EXAMINE the various facets of a research problem and ILLUSTRATE the relevant aspects of the research process from a data driven decision perspective.</p> <p><b>CO5.</b> JUDGE the suitability of alternative research designs, sampling designs, data collection instruments and data analysis options in the context of a given real-life business research problem from a data driven decision perspective.</p> <p><b>CO6.</b> FORMULATE alternative research designs, sampling designs, data collection instruments, testable hypotheses, data analysis strategies and research reports to address real-life business research problems.</p>		
<b>Course Outcome</b>		
<b>Unit I</b>	<b>Introduction to Research</b>	<b>9 Hrs</b>
<p>Foundations of Research: Definition of Research, Need of business research, Characteristics of scientific research method, Typical Research applications in business and management. Questions in Research: Formulation of Research Problem – Management Question – Research Question – Investigation Question. The process of business research: Literature review - Concepts and theories - Research questions - Sampling - Data collection - Data analysis - Writing up - The iterative nature of business research process, Elements of a Research Proposal. Practical considerations: Values – researcher &amp; organization.</p>		
<b>Unit II</b>	<b>Research Design</b>	<b>10 Hrs</b>

Research Design: Concept, Features of a robust research design. Exploratory, Descriptive, Quasi Experimental, Experimental research designs, Concept of Cause and Effect, Difference between Correlation and causation. Types of Variables – Independent, Dependent, concomitant, mediating, moderating, extraneous variables, Basic knowledge of Treatment & Control group, Case study design. Cross-sectional and Longitudinal designs, Qualitative and Quantitative research approaches, Pros and Cons of various designs, choice of a research design. Hypothesis: Definition, research Hypothesis, Statistical hypothesis, Null hypothesis, Alternative Hypothesis, Directional Hypothesis, Non-directional hypothesis. Qualities of a good Hypothesis, Framing Null Hypothesis & Alternative Hypothesis. Concept of Hypothesis Testing - Logic & Importance.

**Unit III**

**Data & Measurement**

**10 Hrs**

Data & Measurement: Meaning of data, Need for data. Secondary Data: Definition, Sources, Characteristics, Advantages and disadvantages over primary data, Quality of secondary data - Sufficiency, adequacy, reliability and consistency. Primary Data: Definition, Advantages and disadvantages over secondary data. Measurement: Concept of measurement, Problems in measurement in management research - Validity and Reliability, Levels of measurement - Nominal, Ordinal, Interval, Ratio. Attitude Scaling Techniques: Concept of Scale – Rating Scales viz. Likert Scales, Semantic Differential Scales, Constant Sum Scales, Graphic Rating Scales – Ranking Scales – Paired Comparison & Forced Ranking - Concept and Application. Questionnaire: Questionnaire Construction - Personal Interviews, Telephonic survey Interviewing, Online questionnaire tools.

**Unit IV**

**Sampling**

**10 Hrs**

Sampling: Basic Concepts: Defining the Universe, Concepts of Statistical Population, Sample, Characteristics of a good sample. Sampling Frame, determining the sample frame, Sampling errors, Non Sampling errors, Methods to reduce the errors, Sample Size constraints, Non Response. Probability Sample: Simple Random Sample, Systematic Sample, Stratified Random Sample, Area Sampling & Cluster Sampling. Non Probability Sample: Judgment Sampling, Convenience Sampling, Purposive Sampling, Quota Sampling & Snowballing Sampling methods. Determining size of the sample: Practical considerations in sampling and sample size, (sample size determination formulae and numericals not expected)

**Unit V**

**Data Analysis**

**9 Hrs**

Data Analysis: Data Analysis: Cleaning of Data, Editing, Coding, Tabular representation of data, frequency tables, Univariate analysis - Interpretation of Mean, Median Mode; Standard deviation, Coefficient of Variation. Graphical Representation of Data: Appropriate Usage of Bar charts, Pie charts, Line charts, Histograms. Bivariate Analysis: Cross tabulations, Bivariate Correlation Analysis - meaning & types of correlation, Karl Person's coefficient of correlation and spearman's rank correlation. Chi-square test including testing hypothesis of association, association of attributes. Linear Regression Analysis: Meaning of regression, Purpose and use, Linear regression; Interpretation of regression co-efficient, Applications in business scenarios. Test of Significance: Small sample tests: t (Mean, proportion) and F tests, Z test. Non-parametric tests: Binomial test of proportion, Randomness test. Analysis of Variance: One way and two-way Classifications.

**Unit VI**

**Research Reports**

**9 Hrs**

Research Reports: Structure of Research report, Report writing and Presentation.

## Learning Resources

### Textbooks:

- 1 Business Research Methods Donald Cooper & Pamela Schindler TMGH
- 2 Business Research Methods Alan Bryman & Emma Bell Oxford University Press
- 3 Research Methods for Social Work Allen, Earl R. Babbie Cengage
- 4 Research Methods in Business Studies: A Practical Guide Pervez Ghauri, Dr Kjell Gronhaug FT Prentice Hall

### Reference Books:

1. Business Research Methods William G. Zikmund, Barry J. Babin, Jon C. Carr, Mitch Griffin, Cengage Learning
2. Approaches to social research Royce Singleton, Bruce C. Straits, Margaret Miller Straits Oxford University Press
3. Research Methods: The Basics Nicholas S. R. Walliman, Nicholas Walliman
4. Research Methodology in Management Dr.V.P.Michael

### MOOC / NPTEL Courses:

### Additional Web Resources:

<b>JSPM University Pune</b> <b>BBA.LL.B. (Hons)</b> <b>Semester-IV</b>		
<b>Course Type: PCC</b>	<b>Course Title: Strategic Business Management</b>	
<b>Course Code:</b> 231VBBB31_04	<b>Teaching Scheme:</b>	<b>Examination Scheme:</b>
<b>Credits: 4</b>	<b>Lecture (L): 03</b> <b>Tutorial (T): 0</b> <b>Practical (P):0</b> <b>Experiential Learning (EL):4</b>	<b>Theory (TH):</b> <b>100 Marks</b>
<b>Prerequisite Courses, if any:.</b>		
<b>Course Objectives:</b>		
<p><b>Course Outcomes:</b> On completion of the course, learner will be able to –</p> <p><b>CO1: Define</b> and <b>explain</b> the concepts of strategy, strategic management, strategic decisions, and levels of strategy, and <b>understand</b> their importance in achieving organizational goals.</p> <p><b>CO2: Develop</b> strategic vision, mission, and objectives by <b>analyzing</b> their alignment with company values and crafting statements that guide organizational direction.</p> <p><b>CO3: Analyze</b> the external and internal business environment using tools such as PESTLE, Porter’s Five Forces, and value chain analysis, and <b>evaluate</b> strategic options like Blue Ocean Strategy.</p> <p><b>CO4: Apply</b> strategic frameworks such as SWOT, learning curves, and experience curves to <b>assess</b> market opportunities and formulate long-term strategies.</p> <p><b>CO5: Formulate</b> business-level and corporate-level strategies, including competitive strategies, growth strategies, and portfolio analysis using models like BCG Matrix and GE-McKinsey Matrix, based on industry and organizational dynamics.</p> <p><b>CO6: Examine</b> the role of strategic leadership, organizational structures, and corporate culture in strategy implementation, and <b>evaluate</b> their impact on vision, values, and organizational change.</p>		
<b>Unit I</b>	<b>Introduction to Strategy</b>	<b>10 Hrs</b>
Introduction to Strategy: Meaning of Strategy, Concept and importance of strategic management, importance of strategic decisions, elements of strategic management, Need for strategy, company values, levels of strategy.		
<b>Unit II</b>	<b>Vision, Mission, Objectives, and Strategy:</b>	<b>11 Hrs</b>
Vision, Mission, Objectives, and Strategy: Developing strategic vision, communicating the strategic vision, crafting a mission statement, linking vision and mission with company values, levels of objectives, crafting objectives.		
<b>Unit III</b>	<b>Strategic Analysis</b>	<b>11 Hrs</b>
Strategic Analysis: Concept, the general environment; scanning, monitoring and forecasting the environment, Scenario planning, PESTLE analysis; The competitive environment- Porter’s Five Forces Framework, the value net, strategic groups, hyper competition, Internal environment analysis- value-chain-analysis, evaluating Value chain, Blue Ocean Strategy.		
<b>Unit IV</b>	<b>Analyzing the Business Environment</b>	<b>11 Hrs</b>
Analyzing the Business Environment – External environment – industry level analysis – internal analysis of the firm – learning curve and experience curve – vulnerability analysis – strategic analysis – SWOT analysis – profit impact of market strategies – formulating long term strategies – behavioral considerations affecting choice		

<b>Unit V</b>	<b>Strategy Formulation</b>	<b>10 Hrs</b>
<p>Strategy Formulation: Concept, Business level strategy- Generic competitive strategies, a resource-based view to strategy formulation, the industry life-cycle; corporate level strategies- Growth strategies, related and unrelated diversification, implementing growth strategies, portfolio analysis- Boston Consulting Group Matrix and The General Electric-Mckinsey Matrix, strategy evaluation. Porter's Generic Strategy.</p>		
<b>Unit VI</b>	<b>Strategy Implementation</b>	<b>10 Hrs</b>
<p>Strategy Implementation: Concept, organizational structures- the entrepreneurial, functional, divisional, matrix and network, strategic leadership, leadership and management, the learning organization, emotional intelligence and leadership performance, leadership capabilities, impact of leadership on vision, values and culture, corporate culture and leadership, leading strategic change.</p>		

### Learning Resources

#### Textbooks:

- 1 Business Strategy: A Guide to effective decision making, Jeremy Kourdi, The Economist, 2003, London
- 2 Business Strategy Formulation: Theory Process and the intellectual Revolution, Anthony W. Ulwick, Quorum Books.USA.

#### Reference Books:

1. 1. H. Volberda, R. Morgan, P. Reinmoller, R. Ireland, R. Hoskisson, Strategic Management. Competitiveness and Globalization. Concepts and Cases, Cengage Learning, 2011
2. Grant, R. M. (2016). Contemporary Strategy Analysis. UK: John Wiley & Sons Ltd. (UCL access)
3. Puranam, P. and B. Vanneste (2016). Corporate Strategy. Cambridge, UK: Cambridge University Press.

#### MOOC / NPTEL Courses:

Strategic Planning and Execution: <https://www.coursera.org/learn/uva-darden-strategic-planning-execution>

#### Additional Web Resources:

**JSPM University Pune**  
**BBA.LL.B. (Hons)**  
**Semester-IV**

<b>Course Type:</b> PCC	<b>Course Title:</b> International Business	
<b>Course Code:</b> 241VBBB011_04	<b>Teaching Scheme:</b>	<b>Examination Scheme:</b>
<b>Credits: 4</b>	<b>Lecture (L): 3</b> <b>Tutorial (T): 0</b> <b>Practical (P):0</b> <b>Experiential Learning (EL): 4</b>	<b>Theory (TH):</b> <b>100 Marks</b>
<b>Prerequisite Courses, if any:.</b>		
<b>Course Objectives:</b>		
<b>Course Outcomes:</b> On completion of the course, learner will be able to -		
<b>CO1:</b> Explain the evolution, drivers, and stages of international business, and differentiate between domestic and international business approaches.		
<b>CO2:</b> Analyze the role of international trade theories and the significance of the World Trade Organization in shaping global business practices.		
<b>CO3:</b> Evaluate the impact of social, cultural, technological, economic, and political environments on international business operations.		
<b>CO4:</b> Compare and contrast various modes of entering international business, including foreign direct investment, and assess their strategic implications.		
<b>CO5:</b> Understand the basics of international marketing, HRM, financial management, and production logistics management in a global context.		
<b>CO6:</b> Develop ethical global business strategies by applying the principles of global strategic management and value creation.		
<b>Course Outcome</b>		
<b>Unit I</b>	<b>Introduction to International Business:</b>	<b>9 Hrs</b>
International Business: An Overview – Evolution of International Business, Drivers of Globalization, Influences of International Business, Stages of Internationalization, Differences between Domestic and International Business, International Business Approaches, Advantages of International Business.		
<b>Unit II</b>	<b>Theories of International Trade</b>	<b>9 Hrs</b>
Theories of International Trade – Mercantilism, Theory of absolute cost advantage, Comparative cost advantage theory, Relative factor endowment theory, Country similarity theory, Product life cycle theory. World Trade Organization – General Agreement on Tariffs and Trade (GATT), Establishment of World Trade Organization, The Uruguay Round Package: Organization Structure of the WTO, WTO – The Third Pillar in the Global Business – International Treaties		
<b>Unit III</b>	<b>International Business Environment</b>	<b>9 Hrs</b>
International Business Environment – Social and Cultural Environment, Technological Environment, Economic Environment, Political Environment.		
<b>Unit IV</b>	<b>Modes of Entry in International Business</b>	<b>9 Hrs</b>

Modes of Entering International Business – Modes of Entry, Exporting, licensing, franchising, contract manufacturing, management contracts, turnkey projects, foreign direct investment, alliances like mergers and acquisitions, joint ventures, Comparison of Different Modes of Entry. Foreign Direct Investment – Factors Influencing FDI, Reasons for FDI, Costs and Benefits of FDI, Trends in FDI, Foreign Direct Investment in India – International Strategic Alliances

<b>Unit V</b>	<b>International Business Management</b>	<b>9 Hrs</b>
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Basics of International Marketing, Basics of Global HRM, Basics of International Financial Management, Basics of International Accounting. International Production and Logistics Management – Generic Strategies of the International Business, Acquisition of Resources, Location Decisions, International Logistics Management.

<b>Unit VI</b>	<b>Global Strategic Management and Business Ethics</b>	<b>9 Hrs</b>
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Global Strategic Management and Business Ethics – Peculiarities of Global Strategic Management, Value Creation, Global Strategic Management Process, Collaborative Strategies, Ethics and Global Business.

### Learning Resources

#### Textbooks:

- 1 International Business: Competing in the Global Marketplace" by Charles W. L. Hill and G. Tomas M. Hult
- 2 International Business: Environments and Operations" by John D. Daniels, Lee H. Radebaugh, and Daniel P. Sullivan
- 3 International Business: Strategy, Management, and the New Realities" by S. Tamer Cavusgil, Gary Knight, and John Riesenberger

#### Reference Books:

1. The Cultural Dimensions of International Business", Gary P. Ferraro, 7th Edition, Pearson Education.
2. International Business: A Managerial Perspective", Ricky W. Griffin and Michael W. Pustay, 9th Edition, Pearson Education.

#### MOOC / NPTEL Courses:

#### Additional Web Resources:

**JSPM University Pune  
BBA.LL.B. (Hons)  
Semester-IV**

<b>Course Type: PCC</b>	<b>Course Title: Family Law- II</b>	
<b>Course Code:</b> 241ULBB11_04	<b>Teaching Scheme: (Hrs./Week)</b>	<b>Examination Scheme:</b>
<b>Credits: 4</b>	<b>Lecture (L): 3 Tutorial (T): 1 Practical (P): 0 Experiential Learning (EL): 0</b>	<b>Theory (TH): 100 Marks</b>

**Prerequisite Courses, if any: Nil**

**Course Objectives :**

- **Comprehensive Understanding:** Provide a thorough understanding of family laws in India.
- **Legal Frameworks:** Explore the legal frameworks for various religious communities and secular laws.
- **Rights and Responsibilities:** Study the rights and responsibilities under family laws.
- **Teaching Methods:** Utilize lectures, case studies, and discussions for deeper insights.
- **Parallels and Discrepancies:** Introduce students to parallels and discrepancies among personal law systems.

**Outcome of Course-** On completion of the course, the learner will be able to –

- CO1: Understand** the historical evolution and diversity of family laws in India, including religious and secular legal frameworks.
- CO2: Analyze** the key provisions and legal principles governing, adoption, inheritance, and maintenance across different religious communities.
- CO3: Evaluate** the rights and responsibilities of individuals within various family structures, considering gender justice and equality.
- CO4: Identify** contemporary issues and challenges in family law, such as domestic violence, dowry, and child custody, inheritance and assess legal mechanisms for addressing them.
- CO5: Demonstrate** an understanding of the role of legal professionals, civil society organizations, and policymakers in advocating for reforms and promoting social justice in family matters.
- CO6: Communicate** effectively and ethically about family law concepts, principles, and implications, both orally and in writing.

**Course Contents**

<b>Unit I</b>	<b>Hindu Joint Family System</b>	<b>(10 Hours)</b>
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Evolution of joint family system in India: Institution of Hindu joint family and property; Separate or self-acquired property; Coparcenary, Mitakshara and Dayabhaga coparcenary; Women as coparceners; Rights and powers of coparceners; Effect of amendments to the Hindu Succession Act 1956; Karta, his position, powers, and duties; Partition – under Dayabhaga and Mitakshara systems; Subject matter of partition; Persons entitled to claim partition and who get share on partition; Kinds of partition; Principle of survivorship and representation; Reopening and Reunion.

<b>Unit II</b>	<b>Hindu Law: Succession</b>	<b>(10 Hours)</b>
The Hindu Succession Act, 1956: Application of Act; Succession to the property of a Hindu male and Hindu female, stridhan and women's estate; General provisions relating to succession; and disqualifications from inheritance; Escheat; The Indian Succession Act, 1925: Domicile, and its relevance in succession to property; Consanguinity; Provisions relating to intestate succession applicable to Parsis and persons other than Parsis; General principles of succession.		
<b>Unit III</b>	<b>Testamentary Succession</b>	<b>(10 Hours)</b>
Wills and codicils - The Indian Succession Act, 1925, Competence of the testator; Execution of privileged and unprivileged will; Attestation; Revocation, alteration and revival of wills; Construction of wills; The Indian Succession Act, 1925: Vesting of legacies; Void, onerous, contingent and conditional bequests; Specific legacies and demonstrative legacies; Ademption of legacies, lapse of legacies; Election; Gifts in contemplation of death; Pre-emption under Hindu Law.		
<b>Unit IV</b>	<b>Muslim Law: Succession</b>	<b>(10 Hours)</b>
General principles of inheritance under Muslim law, Law of inheritance applicable to Sunnis and Shias, and the distinction between the two - Disqualifications		
<b>Unit V</b>	<b>Muslim Law: Testamentary Succession</b>	<b>(10 Hours)</b>
Will under Muslim law (wasiyat): Essentials, Pre-emption under Muslim law (shufa), meaning, nature, who can claim the right; Subject Matter of shufa; Formalities and legal effect of Pre-emption.		
<b>Unit VI</b>	<b>Muslim Law: Gifts and Wakf</b>	<b>(10 Hours)</b>
Nature and characteristics of Hiba, types of Hiba, Donor and Donee, what may be given in gift Essentials of valid gift, exceptions to general rule; Oral gift and its validity; Registration, Kinds of gifts, Gifts involving return, Marz-ul-mouth (death-bed gift) Revocation and revival of gift; Origin and Development of Wakf, Importance, Meaning and Definition, Characteristics, Essentials, Kinds, formalities for creation, the Wakif, Objects and Purposes of the Wakf, Administration of Wakf under the Wakf Act, Appointment, Removal, Powers, and Duties of Mutawalli.		

<b>Learning Resources</b>	
<b>Textbooks:</b>	
<ol style="list-style-type: none"> <li>1. Poonam Pradhan Saxena, Family Law Lectures: Family Law II, LexisNexis, New Delhi.</li> <li>2. Satyajeet A Desai, Mulla's Hindu Law, LexisNexis, New Delhi.</li> </ol>	
<b>Reference Books:</b>	
<ol style="list-style-type: none"> <li>1. Paruck, The Indian Succession Act, 1925, N M Tripathi Private Ltd.</li> <li>2. Row Sanjiva, The Indian Succession Act, Law Book Co.</li> <li>3. Basu, Indian Succession Act, Eastern Book Publication.</li> <li>4. Diwan, Law of Intestate and Testamentary Succession, Wadhwa.</li> <li>5. Justice Ranganath Mishra, Mayne's Hindu Law and Usage, Bharat Law House, New Delhi.</li> <li>6. H. K. Saharay, Family Law in India, Eastern Law House, New Delhi.</li> </ol>	

<b>JSPM University Pune BBA.LL.B. (Hons) Semester-IV</b>		
<b>Course Type:</b> AEC	<b>Course Title: English Paper II: Legal Professional Communication Skills</b>	
<b>Course Code:</b> 251UENB03_04	<b>Teaching Scheme:</b> (Hrs./Week)	<b>Examination Scheme:</b>
<b>Credits:</b> 4	<b>Lecture (L):</b> 3 <b>Tutorial (T):</b> 1 <b>Practical (P):</b> 0 <b>Experiential Learning (EL):</b> 0	<b>Theory (TH):</b> 100 Marks
<b>Prerequisite Courses, if any:</b> Nil		
<b>Course Objectives:</b>		
<ul style="list-style-type: none"> <li>• To introduce unique feature of the legal language</li> <li>• To enhance understanding of legal vocabulary, terms and maxims.</li> <li>• To examine the structure and syntax of legal documents.</li> <li>• To enable students to distinguish legal English from everyday English.</li> <li>• To develop skills for interpreting and analyzing legal texts.</li> <li>• To promote critical linguistic awareness in legal contexts.</li> </ul>		
<b>Course Outcomes:</b> On completion of the course, learner will be able to		
<b>CO1:</b> Identify and use legal terminology in written and spoken context.		
<b>CO2:</b> Explain key Latin maxims and their relevance in legal discourse.		
<b>CO3:</b> Analyze structural patterns in legal texts for clarity and meaning.		
<b>CO4:</b> Differentiate formal legal language from informal language.		
<b>CO5:</b> Demonstrate the ability to read and interpret legal judgement and contracts.		
<b>CO6:</b> Apply linguistic tools for understanding legal ambiguity and precision.		
<b>Course Contents</b>		
<b>Unit I</b>	<b>Foundations of Legal Professional Communication</b>	<b>(10 Hours)</b>
Role and importance in Legal Career, Information Technology and Legal Education, challenges and Significance, International Lawyering: A Look at Global Opportunities		
<b>Unit II</b>	<b>Oral Communication for Lawyers</b>	<b>(10 Hours)</b>
Courtroom Etiquette, Legal Arguments, Objections, Role-plays: Client Counseling, Negotiation, Comprehension of Legal Texts		
<b>Unit III</b>	<b>Legal Writing and Drafting</b>	<b>(10 Hours)</b>
<b>Unit IV</b>	<b>Short Stories with Legal Themes</b>	<b>(10 Hours)</b>
The Benefit of the Doubt – Jack London, The Witness for the Prosecution – Agatha Christie, The Web of Circumstance – Charles Chestnutt, The Law is a Jealous Mistress - A Popular Fallacy/ Joseph W. Planck		
<b>Unit V</b>	<b>Communication in Legal Practice</b>	<b>(10 Hours)</b>
Interview skills, Legal resumes, Covering letters, Workplace Communication: Minutes, Reports, Client Communication		
<b>Unit VI</b>	<b>Ethics and Professional Etiquette in Legal Communication</b>	<b>(10 Hours)</b>

Confidentiality, Accuracy, and Decorum, Cross-cultural and Inclusive communication in Legal Settings

### Learning Resources

**Textbook:**

1. Oates, Laurel Currie & Enquist, Anna. *The Legal Writing Handbook*. Aspen Opco Lic, 7<sup>th</sup> Edition, 2018
2. Gupta, Shweta. *General English & Legal Language*, Allahabad: CLP, 2016.

**Reference Books:**

1. Lexpedia, *The Law Students' Companion Guide* (Legal Words, Phrases & Maxims) Gurgaon, LexisNexis, 2014.
2. Yadugiri, M. A. and Geeta Bhaskar. *English for Law*. New Delhi: Foundation Books, 2005.
3. Garner, Bryan A. ed. *Black's Law Dictionary*. 10th Edition.
4. Gandhi, B.M. *Legal Language, Legal Writing and General English*. Lucknow: Eastern Book Com, 2009.

**MOOC / NPTEL Courses:**

1. NPTEL Course "*Communication Skills*" Dr. T. Ravichandran, IIT Kanpur  
**Link of the Course:** <https://archive.nptel.ac.in/courses/109/104/109104031/>

**Additional Web Resources:** <https://www.britishcouncil.in/english/online/resources-websites/moocs>

**JSPM University Pune  
BBA.LL.B. (Hons)  
Semester-IV**

<b>Course Type:</b> IITP / FP/CEP	<b>Lab Course Title:</b> Internship / Field Project/ Community Engagement Programme	
<b>Course Code:</b> 250UBLB04_04	<b>Teaching Scheme:</b> (Hrs./Week)	<b>Examination Scheme:</b>
<b>Credits:</b> 2	<b>Duration:</b> 04 to 06 Weeks	<b>Oral (OR):</b> 50 Marks

**Prerequisite Courses, if any: - Nil**

**Objectives:** Learners will be able to

- To expose students to the industrial environment, which cannot be simulated/experienced in the classroom and hence creating competent professionals in the industry and to understand the social, economic and administrative considerations that influence the working environment of industrial organizations.
- To provide students with an opportunity to apply theoretical knowledge from academics to the realities of the field work/training.
- To providing practical experience in a field or discipline

**Course Outcomes:** On completion of the course, learner will be able to

**CO1:** Develop professional competence through internship.

**CO2:** Apply academic knowledge in a personal and professional environment.

**CO3:** Build the professional network and expose students to future employees.

**CO4:** Apply professional and societal ethics in their day to day life.

**CO5:** Become a responsible professional having social, economic and administrative considerations.

**CO6:** Decide own career goals and personal aspirations.

**Duration and Evaluation:**

- Internship to be completed after every even semester (2, 4 and 6) and before commencement of next odd semester (03, 05 and 07).
- Internship should be at least 4 to 6 weeks, and it is to be assessed immediately after completion.

**Framework of Internship/ Field Project / Community Engagement Programme:**

- During the vacation after even semester, students are ready for industrial experience. Therefore, they may choose to undergo Internship / Field Project / Community Engagement Project
- Students may choose either to work on innovation or entrepreneurial activities resulting in start-up or undergo internship with industry/ NGO's/ Government organizations/ Micro/ Small/ Medium enterprises to make themselves ready for the industry.
- Every student is required to prepare a file containing documentary proofs of the activities done by him.
- The evaluation of these activities will be done by Programme Coordinator/ Project Head / faculty / TPO/ mentor or Industry Supervisor.

**Internship Guidelines:**

**Step 1:** The department will issue request Letter/ Email to the respective industry/ firm/ NGO/ organization to allot various slots of 4-6 weeks as internship/ Field Project / Community Engagement Project periods for the students.

**Step 2:** Industry will confirm the training slots allocated for internships via Confirmation Letter/ Email.

**Step 3:** Students on joining Training at the concerned Industry / Organization, submit the

Joining Report/ Letters / Email.

**Step 4:** Students undergo industrial training/ Field Project / Community Engagement Project at the concerned Industry / Organization. In- between Faculty Member(s) can evaluate(s) the performance of students once/twice by visiting the Industry/Organization and Evaluation Report of the students is submitted in department.

**Step 5:** Students will submit training report after completion of internship.

**Step 6:** Training Certificate to be obtained from industry / Organization.

**Internal Reporting Guidelines for students:**

- Every intern should send weekly report to their internal guide without fail. It is mandatory for the intern to send weekly reports to their respective guide on regular basis.
- Interns should have at least fortnightly verbal communication with the internal guide without fail.
- In cases where in the company wants to secure their confidential information in the project / internship report, the internal guide should duly co-ordinate with the respective mentor/reporting manager on the method of reporting to assure that no information will be leaked outside and is purely for academic purposes.

**Internship Diary / Internship Workbook:**

- Students must maintain Internship Diary/ Internship Workbook. The main purpose of maintaining diary/workbook is to cultivate the habit of documenting. The students should record in the daily training diary account of the observations, impressions, information gathered and suggestions given, if any.
- The training diary/workbook should be signed after every day by the supervisor/ in charge of the section where the student has been working.
- Internship Diary/workbook and Internship Report should be submitted by the students along with attendance record and an evaluation sheet duly signed and stamped by the industry to the Institute immediately after the completion of the training.

**Internship Diary / workbook may be evaluated on the basis of the following criteria:**

- Proper and timely documented entries.
- Adequacy & quality of information recorded
- Data recorded.
- Thought process and recording techniques used.
- Organization of the information.

**Internship Work Evaluation:**

- Every student is required to prepare and maintain documentary proofs of the activities done by him / her as internship diary or as workbook.
- The evaluation of these activities will be done by Programme Coordinator/ Project Head / faculty / TPO/ mentor or Industry Supervisor based on- overall compilation of internship activities, sub-activities, the level of achievement expected, evidence needed to assign the points and the duration for certain activities.

**Evaluation-Seminar presentation / Oral Examination at the institute:**

The student will present a seminar based on his training report, before an expert committee constituted by the concerned department as per norms.

The evaluation will be based on the following criteria:

- Depth of knowledge and skills Communication & Presentation Skills.
- Team Work
- Creativity
- Planning & Organizational skills
- Adaptability and Analytical Skills
- Attitude & behaviour at work.

- Societal Understanding
- Ethics
- Regularity and punctuality
- Attendance record
- Log book
- Student's Feedback from External Internship Supervisor

**Internship Report:**

- The report shall be presented covering following recommended fields but limited to:
- Title/Cover Page
- Internship completion certificate.
- Internship Place Details- Company background-organization and activities/Scope and object of the study / personal observation.
- Index/Table of Contents
- Introduction
- Title/Problem statement/objectives
- Motivation/Scope and rationale of the study
- Methodological details
- Results / Analysis /inferences and conclusion
- Suggestions / Recommendations for improvement to industry, if any
- Attendance Record
- List of reference (Library books, magazines and other sources)

**Feedback from internship supervisor (External & Internal):**

Post internship, faculty coordinator should collect feedback about student with following recommended parameters:

- Technical knowledge
- Discipline
- Punctuality
- Commitment
- Willingness to do the work
- Communication skill
- Individual work
- Team work
- Leadership